



HELPING YOUR CHILD WITH MATHS AT HOME



St Barnabas
C of E Primary School

Year 3

Dear Parents and Carers,

Learning multiplication tables is a vital life skill that forms the foundation for many areas of Maths. By the end of Year 4, children are expected to recall all times tables and related division facts fluently (up to 12x12).

The key to mastering multiplication is regular practice and repetition but that doesn't mean it can't be fun! Here are some creative and effective ways to support your child at home.

Supporting your child with short, regular and fun activities at home can make a real difference.

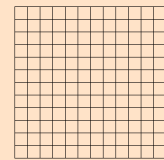
SAY IT, SING IT, SILLY STYLE!

- Repetition works – but it's even better with a twist!
- Try chanting the times table using a different silly voice each time. Or take turns with a partner, saying one fact each.
- Even better... sing the tables to the tune of a favourite song



MAKE A MULTIPLICATION GRID

- Create a simple grid to practise times tables
- Write numbers 1 to 12 across the top and down the left side
- Fill in each square by multiplying the top number with the side number
- This visual activity helps reinforce number patterns and builds confidence



PLAY TABLES BINGO

Make learning a game!

- Write multiplication questions (e.g. 6×7) on slips of paper and place them in a bowl
- Each player makes a 3x4 bingo card filled with answers
- Take turns drawing questions – if the answer is on your card, cross it off
- First to complete their card wins!



SPOT THE PATTERNS

Encourage your child to look for patterns in the times tables:

- Which tables have only even answers?
- Do any share a common digit or follow a special rule?

This develops mathematical thinking and number sense.



BEAT THE CLOCK



- Set a timer for 30 seconds and see how many correct answers your child can give
- Mix up different times tables, and throw in some division facts too!
- Keep track of their personal best and celebrate improvements

Thank you for supporting your child's maths journey!