

# Rosie's Walk! Reception

Summer Term 2021

Value of the Term: Creativity

Subject Bases

Communication and Language  
Personal, Social and Emotional  
Development  
Physical Development  
Literacy  
Maths  
Understanding the World  
Expressive Arts and Design

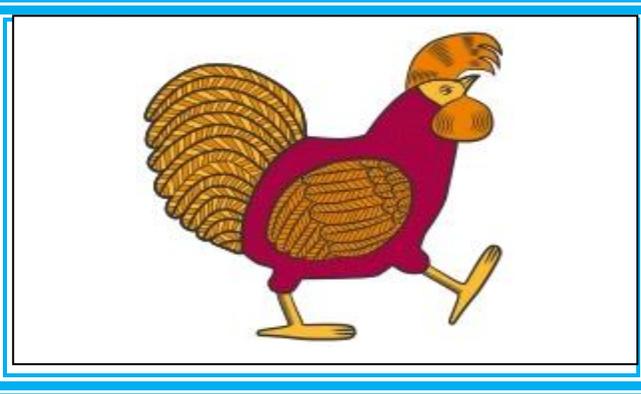


St Barnabas  
CofE Primary School

Essential Knowledge

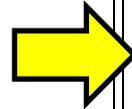
Throughout the term we will...

- explore which animals are found on a farm, which produce they give us and about their young.
- look at the geographical features of farms and make our own maps.
- find out about farm machinery now and in the past.
- design, make and create farm crafts.
- read lots of farm stories and poems.



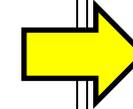
Launch

Read 'Rosie's Walk' by Pat Hutchins and discuss, retell, and role play the story.



Explore

Explore which animals live on farms and visit 'Top Barn Farm' for hands on experiences!



Celebrate

Sings songs, create models, make butter, role play, read and write stories and poems about farms.

## Communication and Language/ Literacy

### Children will learn to:

- explore and talk about our main text of 'Rosie's Walk' around a farm. Role play and retell using props and create their own stories.
- listen and interact with lots of farm based stories, poems and non-fiction books, including Driving my tractor, Farmer Duck, Farm 123, Spot goes to the farm and Farmyard Hullabaloo poems.
- develop their phonic skills through our differentiated RWI groups.

**Please continue to read with your child and sign their reading record book each day.**

**We will continue to practise reading and Sound Books/ tricky words. Please let us know if you are ready for the next book/card.**

We will be continuing with a 'Wellie Walk' throughout the term. We will be going on a walk and using :- across, past, through, over, in, behind, around.

Please remember to bring your wellies.



Dates will be sent via Parent Mail.

## Physical Development

### Children will learn to:

- use small apparatus such as, balls, hoops, skipping ropes, bats and quoits .
- develop physical skills through balancing activities: bikes, scooters, bats, ball and hoops in 'free play'.
- develop the control needed for writing and small movements.

## British Values/PHSE /Thrive

British Values: Listen to and respect other people's opinions and values.

PSHE: Growing and Changing

Thrive: Take steps to resolve conflicts with other children and compromise.



## Expressive Arts and Design

### Children will learn to:

- design and create models and images of a variety of farmyard animals and machinery using a range of media and techniques.
- sing songs and develop their musical expression .

## Maths

### Children will learn to:

- count and estimate with handfuls of objects
- halve and double with different amounts of objects.
- use different words to talk about time e.g. first, later, then.
- recognise different coins and their amounts
- talk about the properties of 2D and 3D shapes.
- add and subtract using number lines and counting on and back
- use vocabulary related to capacity.
- practise correct number formation.

### REMINDERS:-

#### Tapestry:- Observations

- Use your log in to look at your child's achievements at school and send in your observations from home. They are really useful to give us a fuller picture of your child's abilities and go towards their end of year assessments.
- P.E :-Please come dressed in PE kit.  
RB on Friday RRW on Tuesday
- Please name all school clothing/shoes-our lost property box is very full.! Please let us know if you have lost anything.

## Understanding the World

### Children will :

- discuss farm machinery ,old and new.
- make butter and observe changes.
- identify geographical features of their local environment and on the farm
- identify that some food comes from other places in the world.

In R.E we will be developing an understanding of what is special about our world.

In ICT we will be word processing and drawing as well as using games and activities to support our topic.