



End of Year Expectations Year 4

Handwriting	use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left not joined
	increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]
Writing Composition	Plan their write by:
	discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
	discussing and recording ideas
	Draft and write by:
	composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
	organising paragraphs around a theme
	in narratives, creating settings, characters and plot
	in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
	Evaluate and edit by:
	assessing the effectiveness of their own and others writing and suggesting improvements
	proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
	proof-read for spelling and punctuation errors
read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear	
Vocabulary, Grammar and Punctuation	develop their understanding of the concepts set out in English Appendix 2 by:- range of conjunctions, including when, if, because, although
	using the present perfect form of verbs in contrast to the past tense
	choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
	using conjunctions, adverbs and prepositions to express time and cause
	using fronted adverbials- learning the grammar for years 3 and 4 in English Appendix 2
	Indicate grammatical and other features by:
	using commas after fronted adverbials
	indicating possession by using the possessive apostrophe with plural nouns
	using and punctuating direct speech
	use and understand the grammatical terminology (determiner, pronoun, possessive pronoun, adverbial) in English Appendix 2 accurately and appropriately when discussing their writing and reading