



End of Year Writing Expectations Pre -School

22 - 36 months	distinguishes between the different marks they make
30 - 50 months	sometimes gives meaning to marks as they draw and paint
	ascribes meanings to marks that they see in different places
40 - 60 months	gives meaning to marks they make as they draw, write and paint
	begins to break the flow of speech into words
	continues a rhyming string
	hears and says the initial sound in words
	can segment the sounds in simple words and blend them together
	links sounds to letters, naming and sounding the letters of the alphabet
	uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence
	writes own name and other things such as labels, captions
attempts to write short sentences in meaningful contexts	
Expected	children use their phonic knowledge to write words in ways which match their spoken sounds
	they also write some irregular common words
	they write simple sentences which can be read by themselves and others
	some words are spelt correctly and others are phonetically plausible
Exceeding	spells phonically regular words of more than one syllable as well as many irregular but high frequency words
	uses key features of narrative in their own writing