



St Barnabas
CofE Primary School



Inspire

Nurture

Achieve

Welcome

On behalf of the staff and governors of St. Barnabas C.E. Primary I am delighted to welcome you and your family to our thriving school.

St. Barnabas is a truly special place to work, learn and play; the staff here are committed to giving every child the very best start to their education. We believe that every child is a unique and valued member of the community, with individual needs, talents and strengths. Our motto is "Inspire, Nurture and Achieve" as we know that in the right environment each child can reach their full potential.

We want every child to make friends, achieve well, have a wide range of interesting and exciting experiences and learn and grow in a safe, happy and stimulating setting.

Christian values are at the heart of everything we do here. Children learn the values of honesty, forgiveness, justice, respect and courage in a practical and meaningful way and develop a deepening understanding of their place in the world.

By providing a rich, well-structured and stimulating curriculum children cultivate their natural curiosity and a love of learning, as well as to respect and care for one another.

Positive relationships, outstanding behaviour and good manners are expected and encouraged at all times. We have high expectations for every child, actively boost self-esteem and confidence and expect our whole community to take responsibility for their words and actions in an age appropriate way.

Partnership between home, school and all of our stakeholders is vital and we encourage all parents and carers to take an active part in the education of their children.

Our governing body work towards setting us challenges to constantly improve and raise standards and help us ask how we can do even better for your child.

We look forward to welcoming you to our school.

Sarah Hanson

Headteacher



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St. Barnabas
CofE Primary School

Aims and Values

Inspire, Nurture and Achieve

We aim to make this Christian School a happy, welcoming and purposeful place where each individual is valued, respected, encouraged and cared for.

We aim to

Inspire a positive approach to life and learning;

Value and nurture each child as an individual: developing resilience, independence, and an understanding of what they bring to the world;

Create a rich, stimulating environment where achievements are celebrated and team work and co-operation are expected;

Promote high expectations and self-confidence for each individual;

Ensure each child strives towards excellence supporting those who find learning difficult and challenging the most able children;

Develop and foster motivation for learning and enthusiasm for life;

Promote a sense of belonging and build outstanding relationships between school, home, church and the wider community.

“ Teachers encourage pupils to have a curiosity in the world around them, their attitudes to learning are good. ”

Ofsted



Admissions - Reception Year

All admissions are managed by Worcestershire County Council. Parents and Carers must apply on-line and the admissions procedure will allocate a school place for your child. Apply online at www.worcestershire.gov.uk/schooladmissions or telephone **01905 822700** if you need advice.

Starting school is a milestone in every child's life and we aim to make the transition into school as smooth and enjoyable as possible for both parents and their children. Once your child has received confirmation of a place at St. Barnabas you will be invited to a number of transition events such as:

Stay and Play sessions: where parents and carers can stay with their child(ren), meet the staff and other new children starting school and begin to feel familiar with their new environment.

Home or pre-school visit: where key staff meet your child in their familiar setting and start to get to know their unique needs and personalities.

Induction Meeting: where routines, procedures and frequently asked questions can be addressed and discussed.

Taster sessions: these take place in your child's new classroom with the children and staff that they will be working with.

Open Afternoon and Evening: where you are free to walk round the whole school, meet other staff and see the pupils at work and play.

We work closely with our own pre-school provision, Green Lane Pre-School and other local settings and parents/carers to place your child in their new class and make sure that we have a good, clear understanding of their individual needs and existing friendships before they start school.

Admissions - Other Year Groups

We work very hard to make transitions into our school smooth and welcoming. Visits are strongly encouraged before your child joins our school and where possible, we set up taster sessions so that all new children get a feel for St. Barnabas before they join us.

If you would like your child to join St. Barnabas C.E Primary School please contact WCC Admissions or our school office for advice and transfer information.

A CA1 Transfer form is completed, either on line or on a paper copy that can be collected from the school office.

Safeguarding

The safety, care and well-being of every child is paramount and central to every decision that we make.

Mrs Hanson is the Designated Safeguarding Lead (DSL) at the school and there is always a Deputy DSL. The DSL is the first point of contact for any person (staff member, parent, family member) who has a concern of a safeguarding nature for any child or young person.

We aim to ensure that each child:

- Is in a safe and stimulating environment
- Is given generous care and attention
- Has the chance to join with other children and adults to live, play, work and learn together
- Is enabled to make good progress and thrive
- Is in a setting that sees parents as partners

We always follow Worcestershire County Council guidelines for safer recruitment and for any safeguarding issues in school.

We encourage parents and carers to share any concerns so that we can support your child and family.

Every adult has responsibility for safeguarding and child protection. Safeguarding children and promoting their welfare is defined in 'Working Together to safeguard Children' as:

- Protecting children from maltreatment
- Preventing impairment of children's health or development
- Ensuring that children are growing up in circumstances consistent with the provision of safe and effective care
- Taking action to enable all children to have the best outcomes

Inclusion

St. Barnabas is committed to meeting a diverse range of Special Educational Needs, providing high quality opportunities for pupils to achieve their full potential. Pupils with a wide range of learning, physical, social and emotional needs are able to learn, achieve and participate fully in school life.

Many SEND needs are able to be managed effectively by the class teacher but some children need additional specialist support. Parents and carers are encouraged to meet with the school SENCo (Special Educational Needs Co-ordinator) to discuss any concerns they may have related to Special Educational Needs or Disabilities including medical conditions.



Achievements

We are proud to celebrate our school accomplishments at St Barnabas including Sportsmark Gold; SIAMS Outstanding; Eco-School flag and Eco-School Mentor Award; Science Mark Silver award; Arts Mark Gold award; a successful and leading member of the local Schools Sport Partnership; Most Improved School for Sport and a thriving Global Partnership with well-established links in Tanzania and Mozambique.

We regularly celebrate individual, class and team successes at school through certificates, special awards, Star of the Week award, Team Points, and Golden Time. We also present awards for demonstrating our school values where children are invited to tea with the Head Teacher! Excellent attendance is also rewarded.

We celebrate and recognise achievements that children have made out of school and pupils are encouraged to bring certificates, medals or photos of special achievements.

A wide range of academic, debating, sporting, musical, dance, drama and even cooking achievements have been recognised this year, amongst many other personal achievements such as being a supportive friend or, showing outstanding kindness to others.

“ Pupils behave well and feel safe in lessons and around school. ”

Ofsted



Behaviour

We believe that positive behaviour is at the centre of a happy school and essential for successful teaching and learning.

We pride ourselves on the friendly nature of our school. Polite and well behaved children are at the heart of St Barnabas and children are rewarded and recognised for behaving well and demonstrating positive choices.

Firm sanctions are in place where children have made poor choices or behaved badly. These are always with a view to learning how to behave well with increasing independence and self-discipline. Where a child's poor behaviour has led to another being hurt or upset we always aim to restore and follow through the incident.

Bullying of any sort is not tolerated and is dealt with quickly and fairly. We aim to keep parents and carers well informed where there are behaviour incidents. Further advice related to Anti-Bullying can be found in the Parent Information area of the school website.

Parents, carers, teachers, support staff, pupils and governors all have a role in helping to establish and maintain good behaviour both at school, home and within our community .

More information can be found in our parents' leaflet on our school website.





Green Lane Pre-School

Green Lane Pre-School is a full time, full year pre-school for children aged between 2-4 years. The pre-school is under the management and Full Governing Body of St Barnabas CE Primary School.

At Green Lane Pre-School we will give your child the learning experiences to prepare them for their journey to Primary School.

We believe that children learn through play and practical exploration.

We provide a broad range of educational and stimulating activities to enrich each child's social, emotional, physical, intellectual and creative abilities.

Parental involvement will be actively encouraged and welcomed. We will foster lifelong learning skills within a safe and nurturing environment where individuality is respected and valued.

For each child we will provide:-

- High quality care and education
- Active partnership with parents and carers
- A safe and stimulating environment
- Care and attention with an appropriate ratio of staff
- Guidance in your child's next steps in learning and development
- A key worker who monitors and communicates your child's progress and achievements

All our staff have an excellent knowledge of the EYFS, and are paediatric first aid trained.



Journey Through Our School - The Foundation Stage

The Statutory Framework for the **Early Years Foundation Stage** (EYFS) sets the national standards for the learning, development and care for children from birth to the age of five. The overarching aim of the EYFS is to help young children achieve the five outcomes of staying safe, being healthy, enjoying and achieving, making a positive contribution and achieving economic well-being.

The EYFS is organised into seven areas of learning. The learning environment, activities and experiences reflect these areas and provide a framework for the Early Years' curriculum. These seven areas of learning are:

Prime Areas

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific Areas

- Literacy
- Mathematics
- Understanding of the World Expressive Arts and Design

At St Barnabas, all the areas are delivered through planned, purposeful play, with a balance of adult-led and child initiated activities which establish national expectations.

Each of the seven areas of learning consists of **Early Learning Goals**. Some children exceed these expectations whilst others will be emerging and will continue to work towards them in Year One. The class teacher shares with parents and carers each individual's progression towards these goals at different points during the year.

Throughout your child's first year in school, their development is assessed in relation to the Early Years Foundation Stage Profile (EYFSP). These are used to inform teaching. Children in Reception classes start to learn to read, spell and write using the Read, Write, Inc. approach to learning.

Our younger children benefit from having separate outdoor play areas.

Key Stage 1 - Year 1 & 2

As children progress through school into Key Stage 1 we continue to create a happy, safe and challenging environment with a well-planned transition from the EYFS.

Our lively and engaging curriculum is topic based. From Year 1 the National Curriculum becomes a 'mastery curriculum' where all children work towards achieving a wide range of key learning objectives.

Young children learn best through play. We provide opportunities to try new things, practise skills, explore ideas, show curiosity and be creative.

Stories are an essential part of the school day; we aim to enrich, encourage and foster a love of reading.

All children in years 1 and 2 will take part in a daily Read, Write, Inc. lessons where they will quickly progress their skills in phonics, reading, spelling and writing. They will also have a daily maths lesson which is always a good mix of practical activities, developing number skills and problem solving.

As children progress through Years 1 and 2 they start the transition towards more independent work.

Children are assessed regularly to ensure that the next steps in learning are appropriately planned in order for them to make progress. At the end of Key Stage 1 your child will take part in Standard Assessment Tests/Tasks (SATs).



Key Stage 2 – Year 3-6

The children develop their learning through a broad and balanced curriculum including learning a Modern Foreign Language, currently French, learning a musical instrument and swimming.

The National Curriculum is a 'mastery curriculum' and all children are expected to achieve towards key learning objectives. We recognise that all children have different strengths and learn at different rates. All children are challenged and expected to make good progress.

More able children receive additional challenging work so that they can be fully stretched to reach their full potential. Children in KS2 who still need support with mastering the basic skills in English and Maths will continue to receive daily Read, Write, Inc. or 'Fresh Start' lessons and additional basic skills lessons in Maths.

Each term, an overview of the curriculum plan is sent home and shared on the year group page on the website. In this way parents and carers can see what their child will be studying during the half term and which visits have been planned to link with topics studied. Children will have the opportunity to attend several residential trips including an 'outdoor and adventurous' trip and a residential trip to an area that is very different to Worcester during this key stage.

At the end of Key Stage 2, in Year 6, your child will take part in Standard Assessment Tests (SATs). Transition to High School begins in year 5; this includes taster days, sport, music, science and technology events hosted by our local state and private High Schools.

Our aim is to provide a selection of challenging enrichment activities, designed to inspire children to enjoy learning, encourage curiosity and foster creativity with regard to thinking and problem solving.



“ The teachers at St. Barnabas school have encouraged my child at every opportunity. ”

Parent



Grounds and Facilities

We are very fortunate to have excellent outdoor space, with 4 separate play areas designed to enhance learning. These include outside musical instruments, football / netball pitch, large school sports field, forest school area and quiet areas.

We constantly look to improve our school grounds and facilities in order to enhance the learning experience for every child.

- Beautifully equipped and well-resourced EYFS and KS1 classrooms
- Separate play areas for Reception and Year 1
- Recently refurbished art/food technology room
- Peripatetic music teachers offering a wide range of music tuition
- Purpose built library
- Forest School site
- ICT suite and mini suite
- Apple TV, interactive whiteboards, iPads and notebooks
- Membership to a range of learning support materials to support home learning – e.g. Bug Club / Education City
- Specialist art and sports teachers
- Rolling programme of refurbishment, so that all children learn in a stimulating and well-designed classroom



“ My child has embraced as much of the excellent range of sports, clubs and trips as possible. He has taken great interest in all of those attended ”

Parent



School Clubs and Wrap Around Care

Breakfast Club

Breakfast club runs from 7.45 a.m. until the start of the school day. We serve a healthy breakfast including hot toast (and a selection of jams) and either hot chocolate or fruit juice. Regular places can be booked through the school office but we also have a daily 'drop-in' facility where parents can use the facility on a daily basis as needed. This low cost provision supports parents with wrap around care.

After School Care

We run a school based daily after school provision for pupils of all ages. This offers flexible care until 5.45 p.m. The after school care allows children to relax, play, take part in crafts and sports and have a light tea/snack in a safe environment. Older children are also able to attend school clubs such as choir, football, chess etc. and then transfer to after school care safely. Booking forms are available on the school website or from the office.

Other Clubs

We have a wide variety of after school and lunchtime clubs which run at different times during the school year. These include a great range of sports clubs, art, choir, chess, cooking, gardening, Lego and sewing. The majority of clubs are run by school staff and are free of charge. Some sports clubs incur a small charge to cover the cost of professional coaching. School Council often suggest ideas for clubs that the children would like and we aim to include their ideas where practical and possible!



Christian Values

Christian values are built into the ethos and teaching of the school. Each half term we focus on a different Christian value and include: Honesty, forgiveness, justice, respect, courage and friendship.

Collective Worship

Collective Worship takes place every day and is wholly or mainly of a Christian character. Parents and families are invited to join special class assemblies throughout the year.

British Values

As part of a broad and well balanced Primary education all children are given the opportunity to explore the issue of diversity and understand Britain as a multi-cultural society in an age appropriate way.

All children learn about the British values of Democracy, the Rule of Law, Individual Liberty, Mutual Respect and Tolerance of those of different faiths and beliefs.

Our school has a democratically elected School Council and children have many opportunities to take responsibility such as in the Eco Group, Worship group, school librarian, member of a sport, debating or music team and, as a Buddy to younger children. We have close links with Droitwich and Worcester City Sports Partnership which also offers many exciting opportunities for all.



Partnerships

The Governing Body:

We have an active team of governors who are appointed in their role at school to strategically lead and support the work of the school.

The Governing Body is made up of parent, staff, local authority and community representatives. School governors provide strategic leadership and accountability in schools. Governors appoint the Head Teacher and are involved in the appointment of other staff, following safe recruitment procedures at all times.

The Governing Body are always keen to hear the views of parents and carers and work to improve the education, care and well-being of children and young people within the community and to promote the highest standards.

Parents and Friends:

We work with our Parent Forum to help keep families informed, gather opinions and consult.

Our school benefits from superb support from our school PTA Friends who actively organise fund raising and community events.

St. Barnabas Church:

We maintain close links with St. Barnabas Church. Most weeks the St. Barnabas Church Team lead an 'Open the Book' assembly which is based on one of the Bible stories.

The whole school goes to St. Barnabas Church four times a year to celebrate Harvest, Christmas, St. Barnabas Day and our Leavers Service. Key Stage 2 children also celebrate the Eucharist at Easter.

Worcester University and the Rivers Teaching School:

St. Barnabas C.E Primary School is a strategic partner with the Rivers Academy which organises and leads initial teacher training (ITT) and in-service training for qualified teachers and teaching assistants. The school also works closely with Worcester University, both in training new teachers and offering exciting extra-curricular activities for pupils.





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Green Lane,
Worcester,
WR3 8NZ

office@st-barnabas-primary.worcs.sch.uk
Tel: 01905 22766

