Toys Over Time Year 1

Autumn Term 2 2026



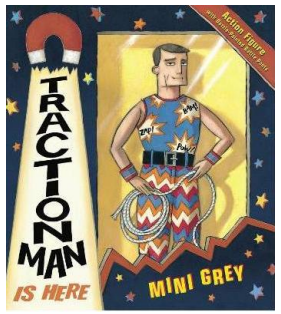
St Barnabas CofE Primary School

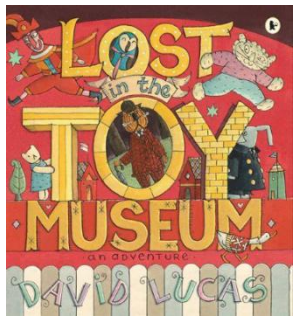
Christian Value: Justice

Theme: A citizen of the world

The children will be reading…

Be inspired by books:





Key Questions

What is the same/different about toys from the past and now?

Would you rather play as a child in Victorian times or today? Why?

Oracy

- Learn how to ask questions using question stems
- Ask questions to familiar and unfamiliar people
- Use body language to show listening
- Listen carefully to others

Reading

The children are learning to:

- Share non-fiction and story books
- Recognise and read set 2 and 3 sounds in words
- Sound out and blend new words
- Read familiar words at speed
- Talk about what we have read
- Recognise red words e.g. the, of, no, he, she, your, my, all, of, so, said, they, was

Writing

The children are learning to:

- Think of a sentence, say a sentence out loud and write that sentence down
- Sound out carefully
- Use capital letters and full stops
- Use finger spaces in their writing
- Explore different opportunities for writing

Maths

Build on foundational knowledge by developing a rapid recall of addition and subtraction number facts
The children are learning to:

- Find 1 more and 1 less than a number
- Add 0 to a number and understand what happens
- Remember our number bonds to 10
- Use a part-whole model to help us subtract
- Use a number line to subtract
- Find the difference between numbers
- Add and subtract 1 and 2
- Name and describe 2D and 3D shapes
- Sort 2D and 3D shapes into groups

Special Days
Thursday 5th November- Outdoor Learning Day
Week beginning 16th November- Anti-Bullying Week
Wednesday 2nd December- History Man visit

Music

- Listen carefully to different rhythms in music
- Clap along to the beat and rhythm of songs
- Join in with singing and actions confidently
- Explore different styles of music, including reggae and hip hop

PE and Outdoor Learning

Dance: The lost toy

- Explore speeds and actions
- Use expression and create actions that relate to a story

Games- Throwing and catching

Spellings

- Learn Read, Write, Inc sounds
- Use Fred Fingers to support sounding out of words
- Spell red words - the, of, no, he, she, your, my, all, of, so, said, they, was

Art and Design Technology

- Spot slider mechanisms in moving pictures
- Label our designs to show the moving parts
- Create a picture with parts that slide and move
- Make sure our moving picture works as planned
- Talk about what we like about our design and how we could make it better next time

History

- Explore how life has changed from the past to today
- Use words such as before, after, old, older, new and newest to talk about time
- Compare toys from the past with toys we play with today
- Ask family members about the toys they played with and their favourite games
- Experience toys from the past with the 'History Man'

PSHE

Connecting with others:
How can I help myself and others to feel happy and safe?

- Describe what makes them special
- Identify how families show love and care
- Identify a trusted adult
- Name the qualities of a good friend
- Explain how speaking kindly and politely can make people feel
- Demonstrate kind and respectful behaviour whilst working in a group

Science

- Identify and sort different types of materials
- Find materials that are natural and materials that are made by people
- Describe the properties of materials, such as whether they are hard, soft, strong or flexible
- Use words to describe how materials feel, such as smooth, rough, bumpy or shiny
- Discover how materials are used in our everyday lives
- Learn why recycling is important and how it helps to look after our world

Computing

- Log in and navigate around a computer
- Drag, drop, click and control a cursor using a mouse
- Use software tools to create art on the computer

Religious Education

The children will explore the question:

What do Christians believe God is like?

Thrive

- Develop active listening skills by paying attention to others and responding appropriately during conversations and group work

British Values

Mutual Respect:

- Talk about the ways people are the same and different
- Celebrate what makes us special and to show respect for others