

# Year 1- Marvellous Me!

**Autumn Term 1 2026**

**Christian Value: Friendship**

**Theme: This is me; I have a voice**

## Key Questions

- What are your five senses and what do they help you do?
- How have you grown and changed?
- Why is it important to be a good listener?

## Reading

The children will:

- Share non-fiction and story books about our senses
- Enjoy sharing books at school and home
- Recognise and read set 2 sounds in words
- Blend longer words and read familiar words at speed
- Talk about what you have read
- Recognising red words e.g. **the, of, no, he, your, my**



## Oracy

The children will:

- Learn to take turns to talk and listen
- Look at the person speaking
- Listen carefully to a partner's words
- Offer encouragement to a partner

## Writing

The children will:

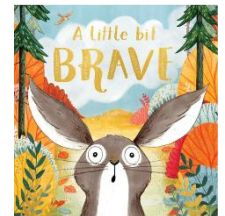
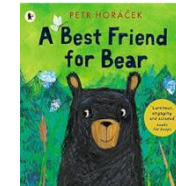
- Think of a sentence, say a sentence out loud and write that sentence down
- Use phonics to spell words
- Use capital letters and full stops
- Begin to use finger spaces in their writing
- Begin to form lowercase letters correctly
- Enjoy independent writing opportunities



**St. Barnabas**  
CofE Primary School

**The children will be reading**

Be inspired by books:



## Maths

Build on foundational knowledge by developing a rapid recall of addition and subtraction number facts

The children will:

- Sort and count objects
- Count forwards and backwards
- Count one more and one less
- Compare objects and numbers
- Order numbers
- Introduce parts and wholes
- Begin to form digits 0-9 correctly

### Special Days:

KS1 Storytime with parents 24<sup>th</sup> October 2026  
Parent Teacher Meetings 20<sup>th</sup> and 2st October 2026  
Festival of Words 7<sup>th</sup> October 2026

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Music</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Thrive</b>                                                                                                                                                                                                                                                                                                                                       | <b>Art</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>The children will:</p> <ul style="list-style-type: none"> <li>• Explore pulse, rhythm and pitch</li> <li>• Learn how to rap</li> <li>• Listening carefully to music</li> <li>• Learn the song <b>Hey You!</b> - Old school hip hop</li> </ul>                                                                                                                                                                                                                                                                         | <p>The children will:</p> <ul style="list-style-type: none"> <li>• Share the story 'The Colour Monster'</li> <li>• Identify and talk about different emotions- sad, happy, angry, scared, upset</li> <li>• Learn different strategies to manage their emotions</li> </ul>                                                                           | <p>The children will:</p> <ul style="list-style-type: none"> <li>• Share the story of 'The Magic Paintbrush' by Julia Donaldson</li> <li>• Explore ways of drawing lines when joining one point to another</li> <li>• Use lines to show feelings</li> <li>• Experiment painting with a paintbrush</li> <li>• Create art in the style of Paul Klee</li> </ul>                                                                                                             |
| <b>Spelling</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>History</b>                                                                                                                                                                                                                                                                                                                                      | <b>PSHE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>The children will:</p> <ul style="list-style-type: none"> <li>• Use set 2 sounds</li> <li>• Use Fred Fingers to support sounding out of words</li> <li>• Spell red words e.g. <b>the, of, no, he, your, my</b></li> </ul>                                                                                                                                                                                                                                                                                             | <p>The children will:</p> <ul style="list-style-type: none"> <li>• To look at how life has changed from the past to the present</li> <li>• Use words to talk about the passing of time e.g. before, after, older, new</li> <li>• To talk about key events in our lives so far</li> <li>• To compare how we have changed from baby to now</li> </ul> | <p>The children will:</p> <ul style="list-style-type: none"> <li>• Understand that families can include a range of people</li> <li>• Understand who their friends are and what people like to do with friends</li> <li>• Describe what people might look like if they are feeling: angry, scared, upset or worried</li> <li>• Understand that friendships can have problems and learn ways to overcome these problems</li> <li>• Explain what a stereotype is</li> </ul> |
| <b>Science</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Computing</b>                                                                                                                                                                                                                                                                                                                                    | <b>Religious Education</b>                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>The children will:</p> <ul style="list-style-type: none"> <li>• Name key parts of the human body (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth and teeth)</li> <li>• Explore the five main senses: sight, smell, hearing, taste and touch</li> <li>• Learn the skin is used for touch, the tongue is used for taste, the nose is used for smell, the eyes are used for sight and the ears are used for hearing</li> <li>• Recognise how senses are used in everyday life</li> </ul> | <p>The children will:</p> <ul style="list-style-type: none"> <li>• Log in and navigate around a computer</li> <li>• Drag, drop, click and control a cursor using a mouse</li> <li>• Use software tools to create art on the computer</li> </ul>                                                                                                     | <p>The children will explore the question:</p> <p>What does it mean to belong to a faith community?</p>                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>PE and Outdoor Learning</b>                                                                                                                                                                                                                                                                                                                      | <b>British Values</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Gymnastics – Travelling in different ways and performing balances</p> <p>Games- Fundamentals of movement and spatial awareness</p>                                                                                                                                                                                                               | <p>The children will learn:</p> <ul style="list-style-type: none"> <li>• What ready, respectful and safe looks like in the classroom and around school</li> <li>• Understand how rules keep us safe</li> </ul>                                                                                                                                                                                                                                                           |