

We're Going on a Bear Hunt! Reception

Autumn Term 1 2026

Value of the Term: Friendship

Key Questions

- Are bears all the same?
- What are the main features of a bear?
- Which settings are in the story of 'We're Going on a Bear Hunt?'
- How do the characters feel throughout the story?
- Where would you go on a bear hunt?



Key Texts

The children will be reading...

- We're Going on a Lion Hunt
- My Friend Bear
- Goldilocks and the Three Bears
- A Best Friend for Bear
- Brown bear, Brown Bear, What do you See?
- Polar bear, Polar bear, What do you Hear?
- Non-fiction-Bears
- Poem- A Hungry Bear

Oracy

Teaching the first key skills of good oracy:

- Looking at each other.
- Listening carefully.
- Responding and taking turns in conversations.

Launch

Read, retell and role play 'We're Going on a Bear Hunt' by Michael Rosen and Helen Oxenbury. Go on our own 'Bear Hunt' in the forest school area!

Explore

Explore lots of other stories, rhymes and poems about bears. Explore non-fiction texts and find out facts about different bears.

Celebrate

Plan and make food for a teddy bears' picnic. Bring in our teddy bears and go on a picnic in the forest!



Communication and Language/ Literacy	Welcome to Reception - If your child is upset when you leave please phone during the morning to see how they are. Tel: 01905 22766 - Please write in the home/school reading record and record any reading. Children can change their books daily, if needed. - Please sign up to parent mail to receive weekly newsletters and other information. - Seesaw is coming later this term!	Understanding the World Children will learn to: - talk about their family and events that happen in their lives. - computing through continuous provision. - talk, discuss and ask questions about the world around them. - discuss how each person is special and unique.
Children will learn to: - participate in practical and fun games to encourage listening skills. - develop handwriting skills and patterns to be able to write their names with correct letter formation. - say and write initial letter sounds and write them using the rhymes and correct formation. - practise saying initial sounds and then blending and segmenting skills in shared and individual reading activities. - recognise and write their name with correct formation. - join in and recite nursery rhymes and continue their own rhymes. - join in with reading, and listening to, lots of stories, non- fiction, rhymes and poems about bears.	PHSE/RE/Thrive P.H.S.E :Self Regulation-My Feelings. Identifying my feelings/ coping strategies. Thrive:Being a good friend British Values:- Respect RE :‘Being Special: Where do we belong?’ 	Expressive Arts and Design Children will learn to: develop creativity through stories, art, design and technology, music, dance and role play. We offer all the activities in focused and child initiated times and positively encourage individuality.
Maths Children will learn to:- - use practical games and activities to promote counting skills and the recognition of numbers to 10. - carry out simple addition and subtraction and use the relevant vocabulary. - describe and name shapes, sort objects, create patterns and discuss similarities and differences between objects/groups.	Reminders: - Please would you check all clothing is named, especially shoes, coats and jumpers. - Please label all items with a capital and then lower case letters. E.g. Oliver Beesley not all capital letters. - Every child needs a named water bottle in school. Please only put water in the bottles. If you would like to send in items for birthdays please send in non- food items, to promote our healthy school ethos. - Free fruit is provided each day but please send in their own named fruit if you prefer.	Physical Development Children will learn to: - show good control and co-ordination in large and small movements. - move confidently in a range of ways, safely negotiating space. - handle equipment and tools effectively, including pencils for writing. - know the importance of good health, physical exercise and a healthy diet. Talk about ways to keep healthy and safe.

