

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

Created by



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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
 - The template is a working document that you can amend and update during the year.
 - Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
 - You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
 - All spending of the funding must conform with the terms outlined in the conditions of grant
 - The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
 - To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
 - You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
 - You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focussed spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	75%	Extended lesson time from 30 mins to 60 mins each week. Additional catch up sessions for those in Y5/6 who are not yet competent.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	59%	Front Crawl and backstroke competent. Breaststroke legs less confident
3. Perform safe self-rescue in different water-based situations	75%	

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Staff surveys to assess confidence and competence to deliver high quality PE allowed us to identify gaps 1:1 peer mentoring and CPD – staff felt more confident to deliver a progressive curriculum. Evaluation of scheme of work was really positive and therefore this was continued in this academic year (2025/26). Bought into the local Sports Partnership which gave access to additional high quality CPD and training for staff. ECT training in this year x 2 – increased confidence and knowledge of PE curriculum.	
2. Increasing engagement of all pupils in regular physical activity and sporting activities	OPAL implementation, included pupil voice to develop and create more active areas and opportunities within the school day – led to more active children, less behaviour incidents and less first aid.	

3. Raising the profile of PE and sport across the school, to support whole school improvement	The PE Premium aims were included in the SDP – this meant that spend was aligned with whole school priorities and ensuring that physical activity is part of the school culture. In particular, the OPAL programme was highlighted. Opportunities have increased and it is ensured that all pupils take part in at least one sporting opportunity. Playtimes have significantly improved with children developing skills and knowledge to play, take risks and be independent.	One challenge with this programme was to change the attitudes and behaviours of the adults – moving from an adult supervised playground to a child led approach. This also needed to be a whole school culture change which we aim to further embed in the next academic year (2025-26).
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Parents and pupil voice survey allowed us to tailor our offer and ensure that children have opportunities that they wanted. This led to an increase in engagement in those clubs.	Pupil premium and vulnerable groups to be targeted more effectively next year through use of trackers.
5. Increasing participation in competitive sport	Buy in to local school sports partnership and engagement with RGS and Worcestershire cricket foundation – led to more opportunities, targeting of participation and tracking so all pupils were able to represent the school, leading to a sense of belonging.	Cost of transport is always a challenge – we have been unable to attend all events due to the rising costs and availability of transport. Staffing also proves challenging when taking smaller groups of children off site.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focussing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Swimming and Water Safety	Input data	Reflections
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	50%	Longer swimming lessons lower down to help with nerves around water
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	50%	Smaller groups for more time on individual strokes
3. Perform safe self-rescue in different water-based situations	95%	All of these can jump in, float to survive for 15 seconds and then swim 10m to the side. Those that can't are able to complete holding a float. 1-2 metre swim

Aims for the next academic year (2025/2026)



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Aim	Why?	Key area	Supporting evidence
Ensure high quality sequences of learning are being taught consistently	New members of staff ECT's Staff voice and reflections on practice that showed CPD was needed	1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Staff suveys and conversations New staff
Develop lunchtime provision to ensure pupils have opportunities to be more active	Observations of sedentary behaviours during lunchtimes Increase in bahviour incidents impacting learning when returning to the classroom	2. Increasing engagement of all pupils in regular physical activity and sporting activities 3. Raising the profile of PE and sport across the school, to support whole school improvement	Observations OPAL audit
Ensure that ALL children have the opportunity to represent St Barnabas in sporting activities and events	Sense of belonging Last academic year, 70% St Barnabas children represented the school at a sporting event or festival – we wanted to increase this	4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls 5. Increasing participation in competitive sport	Spreadsheet
Increase the numbers of pupils achieving the national curriculum outcomes for swimming	Last years swimming data – aim to improve: 75% swim 25m 59% range of strokes 25% safe self rescue	2. Increasing engagement of all pupils in regular physical activity and sporting activities 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Swimming Data
Offer a broader range of extra curricular clubs/enrichment activities through the use of internal staff and external coaches	Increase access for all young people to access clubs, especially for those that are unable to access clubs outside of school () Attendance and engagement with clubs is shown to support the most disadvantaged pupils to attend school and develop a sense of community and belonging.	4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Registers Data

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focussing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Plan, monitor and evaluate (2025/2026)



Your Objective:

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Ensure high quality sequences of learning are being taught consistently	Get Set 4 PE scheme of work implemented Further CPD courses for staff: Tennis, athletics, dance AfPE membership	High quality lessons and sequences of learning being delivered by all staff Increase in children's engagement and enjoyment of PE	Lesson observations Professional conversations with staff Pupil voice Increase in children working at expected levels through assessments
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	PE lead has observed an increase in confidence and competence of staff delivering PE lessons – especially dance and gymnastics, which was highlighted as a priority. Pupils have been observed and shared in pupil voice feedback session that they are enjoying PE lessons.	Yes – staff now feel more confident and will be able to deliver high quality PE lessons in future academic years.	PE Lead observations Staff survey Year 6, following dance CPD, performed their pieces at a dance showcase in front of other schools and enjoyed sharing what they had learnt and developed.	£4418.30

Your Objective:



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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop lunchtime provision to ensure pupils have opportunities to be more active	Implement the OPAL programme - Activities and equipment for children to access - Development of different areas and zones for the children - Staff training and development - Play leader involvement	More active children Decrease in behaviour incidents that impact in afternoon learning Play leaders becoming more involved in supporting younger children	Observations OPAL assessment Decrease in behaviour incidents Professional conversations with staff Pupil voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	More active and happy children Pupil involvement in developing the outdoor environment. Development of children's confidence, resilience and imagination in play. Play has been embedded in the schools culture. Staff have observed stronger relationships, greater independence and improved emotional regulation	Yes Culture change Equipment and activities in place for children to use in future years Pupil attitudes to play and ability to play independently	OPAL assessment – increased from 35% to 95% Pupil voice surveys OPAL feedback Platinum School Games Mark achieved	£1582.12

Your Objective:



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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Ensure that more children have the opportunity to represent St Barnabas in sporting activities and events	Sign up to School Sports Partnership to access activities and events Attend school games activities and events RGS events Bishop Perowne events Worcestershire Cricket Foundation (chance to shine) Dancefest Bellboating London mini Marathon Worcester City Runs	More children at St Barnabas will have had the opportunity to represent the school at a sporting event More confidence in children that will transition to high school Sense of belonging and community involvement	Spreadsheet/list of participants Pupil voice Observations Platinum Games Mark
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	More pupils have represented St Barnabas this year compared to last year. Pupil feedback has been strong - enjoyment/sense of belonging/representing St B	Partially No Transport to external events Opportunities and events provided by school sports partnership could change in the next academic year Staffing costs Yes Pupil confidence developed Sense of belonging leading to wider and better engagement in school	Spreadsheet/list of participants Pupil voice Observations Platinum Games Mark	£1102.09

Your Objective:



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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Increase the numbers of pupils achieving the national curriculum outcomes for swimming	Top up swimming lessons for children Side by side teaching with staff	Increased number of children meeting the national curriculum outcomes	Swimming data and assessments
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Increased confidence in the water Ability to self-rescue More children able to confidently swim 25m Increase in staff confidence to teach and support swimming	Yes – Staff CPD to teach and support swimming lessons Pupils more confident in swimming and water safety	Swimming data and assessments (internal and through provider)	£346.15

Your Objective:



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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Offer a broader range of extra curricular clubs/enrichment activities through the use of internal staff and external coaches	Pupil voice to establish the activities and clubs that children would like Use of external coaches to deliverer sports specific activities e.g. odd steps dance Use of existing staff to deliver clubs Purchase of equipment to be used for both curricular and EC provision	Increased number of children accessing EC clubs	Pupil Voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Increase in attendance due to pupil voice Children on pupil premium able to access the clubs at lower/no cost Targeted groups of children invited to clubs based on interests/identified need Improvement in mental health and wellbeing Pupils rewarded for commitment at clubs with attendance at events/activities	Staffing costs will always need to be considered as these hours are often in addition to core contracts.	33 clubs delivered over the academic year (6 free clubs) 836 pupils involved 163 - PP/FSM 207 – SEND 18 - vulnerable = 388 46.4%	£12,081.34

