

How do the Ancient Greeks influence our modern world? - Year 6

Summer Term 2 2026



St Barnabas
C of E Primary School

Christian Value: Thankfulness

The children will be reading...

Theme: Building our sustainable world



Be inspired by books:

- A Kid in My Class – Rachel Rooney
- Non-fiction texts on Ancient Greece
- Final Year – Matt Goodfellow

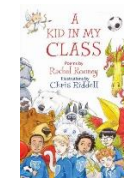
Key Questions

Key questions:

- What sources can we use to find out about the Ancient Greeks who lived over 2500 years ago?
- Is there evidence to support the Greek Myths and Legends?
- What influence did the Ancient Greeks have on modern civilisation?
- What was life like in Ancient Greece?

Oracy

- To have a stage presence
- To use humour effectively
- To adjust tone, volume and pace for a given purpose



Reading

Reading plays a vital part in our learning and retention of knowledge. The children will:

- Read and discuss a wide range of fiction, poetry and non-fiction
- Extract facts from non-fiction texts
- Make inferences and give evidence from the text
- Summarise, evaluate and predict from what they have read

Writing

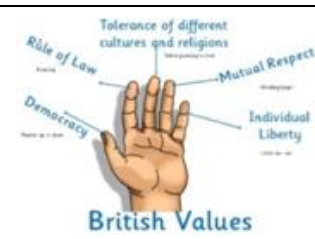
Our year 6 writers will have many and varied opportunities to write across the curriculum and be inspired by texts we study in class. Our writers will:

- Write poetry
- Perform their own poetry compositions
- Write a speech during World Week
- Revisit writing and edit and improve their work

Maths

In Maths this half term, we will be revisiting key concepts already taught. We will also focus on problem solving and reasoning, using oracy skills to enhance our learning. We will be learning about:

- Statistics
- Shape
- Calculation
- Open-ended problem solving

Music	PE and Outdoor Learning	Art and Design Technology
<p>Year 6 Production</p> <ul style="list-style-type: none"> • Learning songs, including performance skills • Using the music, lyrics and rhythm to enhance performance 	<ul style="list-style-type: none"> • Rounders – Using equipment with a high level of control, fluency and agility. Rapid changes in speed and effort • Dance choreography for the Year 6 Production 	<ul style="list-style-type: none"> • Study the influence of Greek art on today's world • Design and build props for our production
Spellings	Computing	PSHE and Thrive
<p>The children will be learning to:</p> <ul style="list-style-type: none"> • Spell the Year 5 and 6 common exception words • Identify their own mistakes • Look at word families and root words, prefixes and suffixes 	<p>Data handling (big data):</p> <ul style="list-style-type: none"> • Understanding about the use of big data including barcodes, QR codes, infrared, and RFID technologies • Children will create and scan their own QR codes, manipulate real-time data in spreadsheets, and present their findings • They will also analyse transport data to understand its usefulness to commuters 	<p>Transition and RSE</p> <ul style="list-style-type: none"> • Keeping safe as given more freedom • Earning trust and showing respect • Developing understanding of friendships and relationships
Science	History	Religious Education
<p>In Science we will be looking at the relationship between how we see and light. We will investigate the following:</p> <ul style="list-style-type: none"> • How light travels • Why we can see • How light behaves • What light is made of • Why we can see colour 	<p>Our learning will be focused on Ancient Greece this half term. We will use research skills and a range of sources to explore the Ancient Civilisation and how it has impacted on modern times. This will include exploring what daily life was like, their beliefs, the Olympics, the Spartans and Athenians.</p>	<p>What kind of King is Jesus?</p> <p>Children will explore how Christians think of this in different ways through bible stories and how Jesus acted and reacted. Suggest meanings for narratives of Jesus's death.</p>
	French	British Values
	<p>Children will be continuing their learning about visiting a town in France</p> <ul style="list-style-type: none"> • Describe routes to school using directions • Follow simple directions accurately • Use prepositions to describe the relationship between places 	 <p style="text-align: center;">British Values</p>

