

We are not amused! Year 5

Summer Term 2 2026



Christian Value: Thankfulness

Theme: Discovery, Health and Wellbeing



The children will be reading...

Be inspired by books:

- Street Child
- The Boy at the Back of the Class
- Frankentiltskin



Key Questions

- What did Victorians believe?
- How did the industrial revolution impact today's society?
- How do the lives of the rich and poor Victorians compare?
- What were the different inventions created by the Victorians?

Oracy

- To project their voice to a large audience
- To speak with flair and passion
- For body language to become increasingly natural.

Reading

Reading plays a vital part in our learning and retention of knowledge. Over this half term, the children will be exposed to a wide range of texts.

The children will:

- Explore vocabulary, practise inference skills, make predictions, develop explanations, improve retrieval and summarising skills (VIPERS)
- Apply reading skills linked to the class texts.

Writing

Our Year 5 writers will have many and varied opportunities to write and be inspired by texts we look at in class.

This half term they will:

- Write a character description
- Write an emotive letter
- Write a setting description using fronted adverbials.

Maths




This term we will be revisiting key concepts from Year 5 and focusing on arithmetic.

Our key areas of learning will be:

- Decimals
- Negative numbers
- Converting units
- Volume.

Diary dates:

- 5A Bikeability W/B 8th June
- 5N DT morning at Bishop Perowne 12.6.26
- 5N Bikeability W/B 15th June
- 5A DT morning at Bishop Perowne 19.6.26
- World Week W/B 22nd June
- Sports Day 26.06.2026
- Year 5 taster day at Bishop Perowne 23.6.2026
- Bellboating 29.6.2026 and 06.7.2026
- Summer disco 10.7.2026
- End of term 17.7.2025

<h2 style="text-align: center;">Music</h2>	<h2 style="text-align: center;">PE and Outdoor</h2>	<h2 style="text-align: center;">Design & Technology / Art</h2>
<p>This terms unit of work is Reflect, Rewind and Replay The children will:</p> <ul style="list-style-type: none"> • Listen and appraise classical music • Play instruments within the music • Improvise using their voices and instruments • Compose a piece of classical music • Participate in Ising pop. 	<p>The children will learn:</p> <ul style="list-style-type: none"> • Athletics • Inclusive sports 	<p>The children will:</p> <ul style="list-style-type: none"> • Cook and taste spaghetti bolognese • Explore printing through William Morris.
<h2 style="text-align: center;">Spellings</h2>	<h2 style="text-align: center;">History</h2>	<h2 style="text-align: center;">PSHE and Thrive</h2>
<p>The children will be learning to spell:</p> <ul style="list-style-type: none"> • The Year 5 and 6 common exception words • Words ending in shus spelt –tious • Words ending in shul spelt –cial or -tial. 	<p>The children will learn:</p> <ul style="list-style-type: none"> • How the Victorians influenced life today • What school life was like for a Victorian child • The different jobs that Victorian children did • The different inventions created by the Victorians. 	<p>The children will be learning about health and wellbeing: They will:</p> <ul style="list-style-type: none"> • Understand how yoga is a great way to help us relax • Understand importance of rest • Learn how to embrace failure • Set personal goals • Identify what makes a healthy diet • Identify how to take responsibility for their feelings • Know how to be safe in the sun.
<h2 style="text-align: center;">Science</h2>	<h2 style="text-align: center;">Computing</h2>	<h2 style="text-align: center;">Religious Education</h2>
<p>The children will focus on living things and their habitats. They will:</p> <ul style="list-style-type: none"> • Investigate life cycles of a mammal, amphibian, insect and bird • Describe the differences in these life cycles • Describe the life process of reproduction in some plants and animals • Discover the process of flowering plants • Compare how different animals reproduce and grow • Investigate the work of naturalists. <div style="text-align: center;">  </div>	<p>The children will investigate how computer represent and process digital images through pixels, binary code and image compression.</p> <div style="text-align: center;">  </div> <h2 style="text-align: center;">French</h2> <p>This term children will:</p> <ul style="list-style-type: none"> • Explore different verbs • Build and deliver a short presentation, choosing and using a range of action verbs. 	<p>The children will learn about:</p> <ul style="list-style-type: none"> • What can be done to reduce racism? Can religion help? <h2 style="text-align: center;">British Values</h2> <ul style="list-style-type: none"> • Compare our laws today with Victorian laws • Learn about crime and punishment throughout these times. <div style="text-align: center;">  <p style="text-align: center;">Rule of Law</p> </div>

