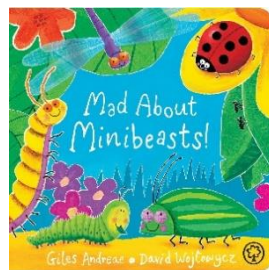


Mad about minibeasts! Year 2

Summer term 2 2026



Christian Value: Thankfulness

The children will be reading...

Theme:
Discovery, Health and Wellbeing

Be inspired by books:

Key Questions

Oracy

- What is a microhabitat?
- Who made a significant contribution to nursing?
- What makes some places sacred to believers?
- How does it feel to start something new?

The children will:

- Learn and recite poems by heart.
- Develop an awareness of audience
- Confidently deliver a short pre-prepared poem of their own choice using gestures and expression



Reading

Writing

Maths

The children will...

- Develop comprehension skills by answering questions about familiar texts
- Answer inference-based questions
- Read non-chronological reports
- Make connections between books- characters, themes, authors
- Further develop accurate and speedy word recognition by reading longer (multi-syllabic) words applying Read, Write, Inc set 2 & 3 sounds
- Read on sight and spell Year 2 common exception words and words with syllables
- Explore the meaning of new vocabulary

The children will...

- Write a short narrative with a beginning, middle and end
- Use paragraphs
- Use expanded noun phrases to describe a setting within a story
- Write a recount of our school trip
- Use a range of time openers
- Choose effective vocabulary
- Write a non-chronological report linked to our class text
- Use headings and subheadings
- Use technical vocabulary

The children will build on their foundational knowledge by:

- Having daily practice of recalling number facts
- Multiplication and division:**
- Recall multiplication and division facts for x2, x3, x5, x10 times tables

Time:

- Telling the time at o'clock and half past
 - Telling the time at quarter past, quarter to
- Telling the time to 5 minutes

Statistics:

- Make tally charts
- Interpret tables and block diagrams
- Draw and interpret pictograms with different scales

Position and direction:

- To use the language of position
- To describe movement and turns

Special Days:

Week Beginning 22.6.26- World week

26.6.26- Sports day

Week beginning 6.7.26- National School Sports week

17.7.26- Last day of school for summer

<h2 style="text-align: center;">Religious Education</h2>	<h2 style="text-align: center;">PSHE</h2>	<h2 style="text-align: center;">Music</h2>
<p>The children will reflect on the key question... What makes some places sacred to believers?</p> <p>The children will...</p> <ul style="list-style-type: none"> • find out about various places of worship and why they are important to many believers • identify similarities that all places of worship have • discuss how places of worship support their local communities in practical ways 	<p>The children will...</p> <ul style="list-style-type: none"> • explain some ways adults get money • recognise wants and needs • identify their skills and talents • explain why treating people equally and inclusively is important 	<p>Our theme is Reflect, Rewind and Replay. The children will...</p> <ul style="list-style-type: none"> • listen and Appraise Classical music- Edvard Grieg, Johann Sebastian Bach and Tchaikovsky • revisit the different songs we have learnt over this school year- 'The Friendship Song', 'Hands, Feet and Hands' and 'I wanna play in a band'
<h2 style="text-align: center;">Spellings</h2>	<h2 style="text-align: center;">History</h2>	<h2 style="text-align: center;">Design Technology</h2>
<p>The children will learn these spelling rules...</p> <ul style="list-style-type: none"> • the r sound spelt wr • the rules for adding the suffixes er and est • the ee sound spelt ey • adding the suffix nest • words ending in le, el, al 	<p>Nurturing nurses The children will...</p> <ul style="list-style-type: none"> • understand what makes a person significant in history. • find out how Florence Nightingale, Mary Seacole and Edith Cavell have helped and influenced nursing and hospitals today 	<p>The children will...</p> <ul style="list-style-type: none"> • look at how a wheel and axle mechanism works • design and make an ambulance that uses the wheel and axle mechanism • learn to use different joining techniques to connect different parts together
<h2 style="text-align: center;">Science</h2>	<h2 style="text-align: center;">Computing</h2>	<h2 style="text-align: center;">Thrive</h2>
<p style="text-align: center;">Living things- microhabitats</p> <p>The children will...</p> <ul style="list-style-type: none"> • identify and name a variety of plants and animals • Recall that minibeasts live in microhabitats. • Describe microhabitats and their conditions. • Describe how microhabitats provide for the basic needs of animals and plants. • Describe the job role of a botanist. 	<p>The children will...</p> <ul style="list-style-type: none"> • describe and explain how astronauts' survival needs are met aboard the International Space Station • digitally draw items which fulfil basic human needs when aboard the ISS • design a display showing everything that needs to be monitored by sensors on the ISS 	<p>The children will...</p> <ul style="list-style-type: none"> • be talking about their Year 2 learning journey and thinking about how they are feeling about the transition to Year 3 • discuss how change can cause mixed feelings • explain some positives of change and who can help us to manage change
	<h2 style="text-align: center;">PE and Outdoor Learning</h2>	<h2 style="text-align: center;">British Values</h2>
<p>The children will...</p> <p>Games</p> <ul style="list-style-type: none"> • develop strength, flexibility, technique, control and balance through a range of events <p>Dance</p> <ul style="list-style-type: none"> • choose actions that show clear changes in speed and show stillness when holding a shape/balance 	<p style="text-align: center;">Tolerance and Respect</p> <p>The children will...</p> <ul style="list-style-type: none"> • learn to recognise similarities and differences between themselves and those around them and how important it is to appreciate everyone in society • reflect on the importance of individuality and diversity 	