

Year 1- Castles

Summer Term 2 2026

Value of the Term: Thankfulness

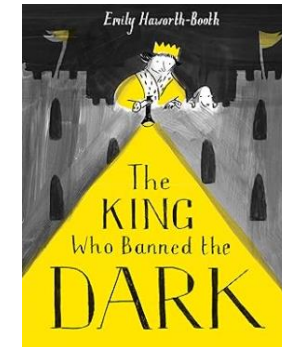
Theme: Discovery, Health and Wellbeing



St Barnabas
C of E Primary School

Key Texts

The children will be reading...



Key Questions

- Why were castles built a long time ago?
- How did castles change?
- What are the features of a castle?

Oracy

The children debate the key question:
Would you rather live in a castle or a modern house? Why?
The children will listen to others' ideas and learn to take turns in a conversation.

Reading

The children will:

- Practise reading aloud with growing confidence and expression.
- Use phonics to help us read new words.
- Talk about what we have read and answer simple questions about stories and information books
- Learn new vocabulary and discuss our favourite books and characters

Writing

The children will:

- Write simple sentences using capital letters, finger spaces and full stops
- Use phonics to spell words and begin to use common exception words correctly
- Practise joining words with "and" and adding simple descriptions to our writing
- Build confidence writing stories, instructions and recounts independently

Maths

Build on foundational knowledge by developing a rapid recall of addition and subtraction number facts

The children will:

- Count from 0 to 100 in ones and tens
- Partition 2-digit numbers into tens and ones
- Use a number line to 100
- Say the number that is 1 more, 1 less
- Compare any two numbers
- Recognise coins and notes
- Count in 2ps, 5ps and 10ps
- Make amounts using coins
- Use time vocabulary, such as before and after
- Order the days of the week and the months of the year
- Tell the time at o'clock and half past
- Know how many minutes in an hour

Special Days:

8th-12th June Phonics Screening Check
26th June Sports Day
23rd – 27th June World Week
2nd July Warwick Castle trip

<h2 style="text-align: center;">Music</h2>	<h2 style="text-align: center;">Thrive</h2>	<h2 style="text-align: center;">Design and Technology</h2>
<p>The children will:</p> <ul style="list-style-type: none"> • Listen and Appraise Classical music • Play instruments within the song • Improvise using voices and instruments • Share and perform the learning that has taken place <p>Charanga- Reflect, Rewind and Replay</p>	<p>The children will:</p> <ul style="list-style-type: none"> • Talk about their Year 1 learning journey and thinking about how they are feeling about the transition to Year 2 • Read the story Geoffrey gets the Jitters- we will discuss different feelings about change and how to manage those feelings 	<p>The children will:</p> <ul style="list-style-type: none"> • Create a stable structure • Use tools and equipment accurately to make part of a structure • Join parts of a structure • Evaluate a structure
<h2 style="text-align: center;">Spelling</h2>	<h2 style="text-align: center;">History</h2>	<h2 style="text-align: center;">PSHE</h2>
<p>The children will learn these spelling rules:</p> <ul style="list-style-type: none"> • Adding er and est to adjectives • Words ending y • Adding the prefix un 	<p>The children will:</p> <ul style="list-style-type: none"> • Discover why castles were built a long time ago • Explore who lived and worked in castles, including kings, queens and soldiers • Identify the different parts of a castle, such as towers, moats and drawbridges • Compare castles from the past with homes and buildings we see today 	<p>The children will:</p> <ul style="list-style-type: none"> • Understand that everyone has different strengths • Explain some of the skills I have developed in Year 1 • Identify the positives and challenges of moving to a new class.
<h2 style="text-align: center;">Science</h2>	<h2 style="text-align: center;">Computing</h2>	<h2 style="text-align: center;">Religious Education</h2>
<p>The children will:</p> <ul style="list-style-type: none"> • Explore Science through stories • Describe and compare the features of animals • Carry out research to find specific information • Identify differences in animal features • Use a ruler to measure • Describe the properties of everyday materials • Plan how to carry out a test • Identify animals that are carnivores, herbivores and omnivores 	<p>The children will:</p> <ul style="list-style-type: none"> • Show data in different ways • Use technology to represent data • Collect and record data • Sort data into a branching database • Design an invention to gather data 	<p>The children will explore the question:</p> <p>How should we care for the world and others and why does it matter?</p>
	<h2 style="text-align: center;">PE and Outdoor Learning</h2>	<h2 style="text-align: center;">British Values</h2>
	<p>Dance- Count evenly to the beat, use clear actions, use levels to make their dance look interesting</p> <p>Games (Athletics)- Develop running, balance, agility, co-ordination, hopping, jumping, leaping and throwing</p> <p>Outdoor Learning- will take place throughout a range of curriculum areas</p>	<p>The children will be exploring the rule of law which helps us look after our world.</p>