



<h2 style="text-align: center;">Music</h2>	<h2 style="text-align: center;">PE and Outdoor Learning</h2>	<h2 style="text-align: center;">DT</h2>
<p>4S will be learning to play the cornet in preparation for performance.</p> <p>4M will be</p> <ul style="list-style-type: none"> <li>• Developing their reading of sheet music</li> <li>• Playing an instrument to accompany a song</li> <li>• Compose their own accompaniment</li> </ul>	<p>The children will be:</p> <ul style="list-style-type: none"> <li>• Playing net/wall games through tennis</li> <li>• Creating a class dance using inspiration from Tudor times</li> </ul> <p>Outdoor Learning will take place throughout a range of curriculum areas.</p>	<p>The children will be:</p> <ul style="list-style-type: none"> <li>• Carrying out research on electronic games</li> <li>• Planning the position of a bulb and its purpose</li> <li>• Generate a final design for an electronic game</li> <li>• Testing the success of their initial ideas</li> <li>• Revisiting the requirements and review their success</li> </ul>
<h2 style="text-align: center;">Science</h2>	<h2 style="text-align: center;">Geography</h2>	<h2 style="text-align: center;">French</h2>
<p>The children will be:</p> <ul style="list-style-type: none"> <li>• Gathering and recording data</li> <li>• Interpreting and creating line and bar line graphs.</li> <li>• Asking questions</li> <li>• Planning and setting up different types of enquiries</li> <li>• Performing tests, observing and measuring</li> <li>• Reporting, presenting and communicating data/ findings</li> </ul>	<p>The children will be:</p> <ul style="list-style-type: none"> <li>• Locating some of the world's countries</li> <li>• Using maps to focus on Europe (including the location of Russia)</li> <li>• Identifying key physical and human characteristics in contrasting locations.</li> <li>• Understanding geographical similarities and differences of an area in the United Kingdom and of a small area in a European country</li> </ul>	<p>The children will be:</p> <ul style="list-style-type: none"> <li>• Beginning to understand a conversation in French</li> <li>• Reading and saying amounts of money in French</li> <li>• Identifying and pronouncing the names of French food and shops</li> <li>• Creating a French menu</li> </ul>
<h2 style="text-align: center;">Computing</h2>	<h2 style="text-align: center;">PSHE and Thrive</h2>	<h2 style="text-align: center;">Religious Education</h2>
<p>The children will be:</p> <ul style="list-style-type: none"> <li>• Describing methods used to persuade people to buy online</li> <li>• Explaining the difference between fact, opinion and belief</li> <li>• Explaining what a bot is</li> <li>• Explaining the positive and negative distractions of technology</li> </ul>	<p>The children will be:</p> <ul style="list-style-type: none"> <li>• Identifying what influences career choices</li> <li>• Understanding why people make a career change</li> <li>• Discussing work place stereotypes and how they could be challenged</li> </ul>	<p>The children will be discussing and exploring the question:</p> <p>How and why do people mark the significant events of life? (Christians, Hindus, Non-religious-Humanists)</p>
	<h2 style="text-align: center;">Spelling</h2> <p>The children will be spelling words:</p> <ul style="list-style-type: none"> <li>• With the g sound spelt – gue</li> <li>• Beginning with r and adding ir-</li> <li>• With the suffix -ion</li> </ul>	<h2 style="text-align: center;">British Values</h2> <p>The children will be looking at the changes in the rule of law from the Tudor period to modern day life.</p> <p><b>We will be promoting tolerance of difference and accepting people for who they are.</b></p>