

# Wonderful Worcester - Year 3

Summer Term 2 2026



St Barnabas  
CofE Primary School

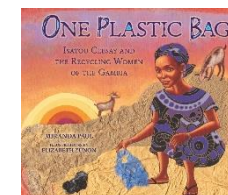
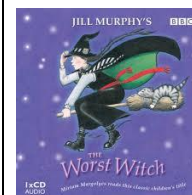
Christian Value: Thankfulness



The children will be reading...

Theme: Discovery, Health and Wellbeing

Be inspired by books:



## Key Questions

What are the similarities and differences of key buildings in Worcester?

Do sports teams in Worcester have a positive impact on tourism?

## Oracy

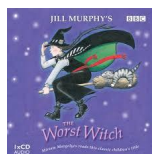
Speechmaking

To give reasons to support your view  
To structure your speech so it has the most impact  
To summarise your main points

## Reading

Reading plays a vital part in our learning and retention of knowledge. Over this half term, the children will be exposed to a wide range of texts. Our readers will be:

- Reading 'The Worst Witch' as a class text and using text-based VIPERS skills and activities
- Taking part in individual and shared reading experiences
- Encouraging good 'book talk and recommendations
- Using daily comprehension skills



## Writing

Our Year 3 writers will have many and varied opportunities to write and be inspired by texts we look at in class. This half term they will develop writerly skills by exploring vocabulary and the impact of their word choices on the reader to develop their writing. They will do this through:

- Persuasive letter writing
- Narrative
- Information text
- Speeches
- A focus on letter formation and handwriting

## Maths

The children will be learning:

**Time:**

Telling the time 5 minutes and 1 minute  
Read time on a digital clock  
Use am and pm  
Years, months and days  
Days and hours

**Shape:**

Angles  
Parallel and perpendicular lines  
2-D shapes  
3-D shapes

**Statistics:**



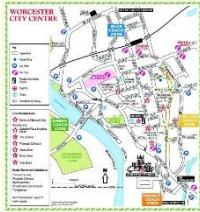
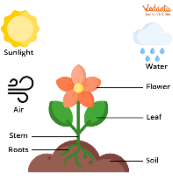

Pictograms  
Bar charts  
Tally charts



Daily recall of times table facts (Number Sense)

Diary dates:

Friday 26<sup>th</sup> June – Sports Day, Y3-6 9:15am -12pm  
Week beginning 22<sup>nd</sup> June – World Week

<h2 style="text-align: center;">Music</h2>	<h2 style="text-align: center;">Spellings</h2>	<h2 style="text-align: center;">Art</h2>
<p>Recycling Songs – original music</p> <ul style="list-style-type: none"> <li>• Listen and appraise</li> <li>• Find the pulse and explore rhythm</li> <li>• Identify chorus and verse</li> <li>• Use voices to sing and improvise</li> <li>• Perform and evaluate</li> </ul>	<ul style="list-style-type: none"> <li>• Year 3 and 4 words practise</li> <li>• Adding the suffix -ion</li> <li>• Adding the suffix -ian</li> <li>• Adding the prefix re-</li> <li>• Adding the prefix anti-</li> <li>• Adding the prefix super-</li> </ul> 	<p>The children will be completing an artist study of Faith Ringold</p> <ul style="list-style-type: none"> <li>• Sketching sunflowers by applying simple use of pattern and texture in a drawing</li> </ul>
<h2 style="text-align: center;">PE and Outdoor Learning</h2>	<h2 style="text-align: center;">Geography</h2>	<h2 style="text-align: center;">PSHE and Thrive</h2>
<p>Swimming – Be introduced to specific swimming strokes, learn how to travel, float and submerge with increasing confidence. Learn some personal survival skills and how to stay safe around water</p> <p>Games- Athletics - Develop strength, flexibility, technique, control and balance through a range of events</p> <p>Outdoor Learning will take place throughout a range of curriculum areas</p> 	<p>The children will be able to:</p> <ul style="list-style-type: none"> <li>• Use fieldwork to observe, measure, record and present the human and physical features in the local area.</li> <li>• Using sketch maps, plans, graphs and digital technologies.</li> <li>• Children will be researching and exploring the geographical features of Worcester High Street and the surrounding area.</li> </ul> 	<p>The children will be:</p> <ul style="list-style-type: none"> <li>• Discussing, debating and learning from others about their different ideas, lifestyles, experiences and values.</li> <li>• Taking part in a range of Thrive activities.</li> <li>• Discussing and preparing for transition to year 4</li> </ul>
<h2 style="text-align: center;">Science</h2>	<h2 style="text-align: center;">Computing</h2>	<h2 style="text-align: center;">Religious Education</h2>
<p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Name the different parts of flowering plants</li> <li>• Explain the functions of the different plant parts</li> <li>• Explore what plants need to grow well</li> <li>• Set up an investigation to find out how water travels through a plant</li> <li>• Understand what each part of a flower does</li> <li>• Explain the process of pollination</li> <li>• Explain the lifecycle of a flower</li> </ul> 	<p>The children will be looking at data handling:</p> <ul style="list-style-type: none"> <li>• Recording fields of data</li> <li>• Comparing paper and computerised databases</li> <li>• To sort, filter and interpret data</li> <li>• To represent data in other ways</li> </ul>	<p>The children will be considering the question:</p> <p>How and why do people try to make the world a better place?</p> 
<h2 style="text-align: center;">French</h2>	<h2 style="text-align: center;">British Values</h2>	
<p>The children will be consolidating and speaking with confidence through these topics:</p> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Colours</li> <li>• Numbers to 20</li> <li>• Transport</li> <li>• Animals</li> </ul>	<p>The children will focus on the British Value 'Individual Liberty'</p> <p>Understanding freedom of speech for all and having the right to make our own choices as long as we respect the values and rights of others.</p>	