

# Let's go on safari! Year 2

Summer term 1 2026

Christian Value: Perseverance

Theme:  
Building our sustainable world

## Key Questions

- How do animals adapt to live in different habitats?
- How and why do we use maps?



## Oracy

The children will:

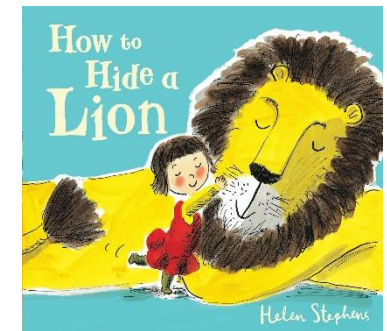
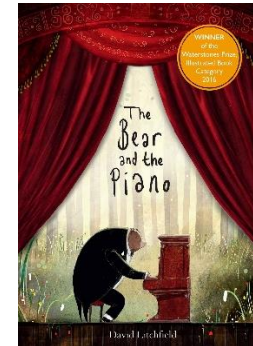
- Learn and recite poems by heart.
- Develop an awareness of audience
- Confidently deliver a short pre-prepared poem of their own choice using gestures and expression



St. Barnabas  
CofE Primary School

The children will be reading...

Be inspired by books:



## Reading

The children will...

- Enjoy responding to our key texts and learn new vocabulary linked to these texts
- Further develop accurate and speedy word recognition by reading longer (polysyllabic) words.
- Develop the comprehension skills of skimming and scanning
- Answer questions by reading back through a text
- Use their knowledge of the text to answer inference questions
- Read a range of non-fiction books

## Writing

The children will...

- Use our key text of 'The Bear and the piano' by David Litchfield to inspire their writing- a setting description
- Write a recount based on our school trip to Cotswold Wildlife Park
- Learn how to write in past tense
- Learn how to use different sentence openers
- Use expanded-noun phrases to enhance their descriptions
- Link ideas in sentences by using conjunctions, such as and, but, because
- To choose vocabulary for effect
- Learn letter joins in handwriting and apply this in their writing

## Maths

The children will build on their foundational knowledge by:

- Having daily practice of recalling number facts
- Multiplication and division:**
- Recalling multiplication and division facts for x2, x5, x10, x3 times tables
  - Recalling doubles and halves facts
- Fractions:**
- Recognising a half, quarter and a third
  - Finding a half/ quarter/third of a shape
  - Finding a half/quarter/third of a number
  - Recognising the equivalence of a half and two quarters
  - Recognising three quarters of a shape/number
- Time:**
- Telling the time at o'clock and half past
  - Telling the time at quarter past, quarter to
  - Telling the time to 5 minutes

## Special Days:

Monday Bank Holiday- 4.5.26  
Cotswold Wildlife Park trip- 20.05.26

<h2 style="text-align: center;">Religious Education</h2>	<h2 style="text-align: center;">PSHE</h2>	<h2 style="text-align: center;">Music</h2>
<p>The children will reflect on the key question... What is the 'good news' Christians believe Jesus brings?</p> <p>The children will...</p> <ul style="list-style-type: none"> <li>listen to stories from the Bible and talk about their importance to Christians</li> <li>ask questions about how Christians put their beliefs into everyday life</li> </ul>	<p>The children will...</p> <ul style="list-style-type: none"> <li>begin to understand the difference between secrets and surprises</li> <li>begin to understand the concept of privacy and the correct vocabulary for body parts</li> <li>learn ways to keep safe on and near roads</li> </ul>	<p>The children will...</p> <ul style="list-style-type: none"> <li>listen to a variety of songs about Friendship such as Count On Me by Bruno Mars and You've Got A Friend In Me by Randy Newman</li> <li>learn and perform a Friendship Song by Joanna Mangona and Pete Readman</li> <li>learn how to find the pulse and clap rhythms and sing in two parts</li> <li>express how music makes them feel</li> </ul>
<h2 style="text-align: center;">Spellings</h2>	<h2 style="text-align: center;">Geography</h2>	<h2 style="text-align: center;">Art and Design Technology</h2>
<p>The children will learn these spelling rules...</p> <ul style="list-style-type: none"> <li>the rules for adding the suffix ed</li> <li>the r sound spelt wr</li> <li>the rules for adding the suffixes er and est</li> </ul>	<p>The children will...</p> <ul style="list-style-type: none"> <li>describe the location of features and routes on a map</li> <li>devise a simple map and use and construct basic symbols in a key</li> <li>be able to use compass points to navigate around a map</li> <li>use simple fieldwork skills to study the geography of their school and surroundings</li> </ul>	<p>The children will...</p> <ul style="list-style-type: none"> <li>study the work of Edward Tingatinga</li> <li>learn about tertiary colours and how to create them</li> <li>experiment with different colours to create backgrounds</li> <li>create an African sunset silhouette picture inspired by Edward Tingatinga</li> </ul>
<h2 style="text-align: center;">Science</h2>	<h2 style="text-align: center;">Computing</h2>	<h2 style="text-align: center;">Thrive</h2>
<p style="text-align: center;">Making connections- plant based materials</p> <p>The children will...</p> <ul style="list-style-type: none"> <li>identify ways to reduce, reuse and recycle</li> <li>draw on their knowledge of properties of materials to invent creative uses for old objects</li> <li>discover some natural materials derived from plants and look at the processes involved in making paper</li> <li>use their observational skills to conduct simple tests to choose the most suitable material for homemade plant pots, venturing outdoors to find natural materials to decorate them</li> </ul>	<p>The children will...</p> <ul style="list-style-type: none"> <li>understand what animation is</li> <li>design a stop animation</li> <li>use different apps to create stop motion animations</li> <li>create a stop motion animation</li> </ul>	<p>The children will...</p> <ul style="list-style-type: none"> <li>talk about strategies for dealing with impulsive behaviour</li> <li>read 'My mouth is a Volcano' by Julia Cook and consider strategies to use when they feel like erupting, at school and at home</li> </ul>
	<h2 style="text-align: center;">PE and Outdoor Learning</h2> <p>The children will...</p> <p><b>Games</b></p> <ul style="list-style-type: none"> <li>develop their fundamental movement skills (attacking and defending)</li> </ul> <p><b>Yoga</b></p> <ul style="list-style-type: none"> <li>explore yoga and mindfulness</li> <li>copy and remember poses</li> </ul>	<h2 style="text-align: center;">British Values</h2> <p style="text-align: center;">Individual Liberty</p> <p>The children will...</p> <ul style="list-style-type: none"> <li>share 'The Great Big Book of Feelings' by Mary Hoffman and Ros Asquith and talk about different feelings</li> <li>discuss how to be sensitive to and respect the feelings of others</li> </ul>