

# Year 1- Changing Seasons

Summer Term 1 2026

Value of the Term: Perseverance

Theme:  
Building our sustainable world



Key Texts

The children will be reading...



## Key Questions

How and why does the weather change?

What do we observe in the different seasons?

## Oracy

The children will:

- Learn and recite a poem by heart
- Develop an awareness of audience and confidently use the correct volume and speed to perform a poem

## Reading

The children will:

- Practise and perform poetry
- Explore rhythm, rhyme and pattern
- Compose and perform own poetry
- Practice our new sounds.
- Spot "special friends" in words we are reading
- Participate in discussions about what is read

## Writing

The children will:

- Use high quality texts to inspire their writing
- Write and perform simple poems
- Write a short narrative with a beginning, middle and end
- Think of a sentence, say a sentence out loud and write that sentence down
- Use their sound knowledge to spell words independently
- Use capital letters and full stops
- Learn to use nouns and adjectives in their writing
- Remember to use finger spaces
- Form all letters correctly

## Maths

The children will:

- Build on foundational knowledge by developing a rapid recall of addition and subtraction number facts

Multiplication:

- Count in 2s, 5s and 10s
- Add equal groups
- Make arrays
- Make equal groups by grouping/sharing

Fractions:

- Find a half of an object, shape or quantity
- Find a quarter of an object, shape or quantity

Position and Direction:

- Describe turns
- Describe position- left, right, above, below, forwards, backwards
- Use ordinal numbers

Special Days:

Monday 4<sup>th</sup> May - Bank Holiday

26<sup>th</sup> June- Sports Day

<b>Music</b>	<b>Thrive</b>	<b>Art</b>
<p>The children will:</p> <ul style="list-style-type: none"> <li>• Learn a song about using their imagination</li> <li>• Sing in two parts</li> <li>• Play a glockenspiel alongside the music</li> </ul>	<p>The children will:</p> <ul style="list-style-type: none"> <li>• Talk about strategies for dealing with impulsive behaviour</li> <li>• Read 'Barbara throws a wobbler' by Nadia Shireen and consider strategies help calm down</li> </ul>	<p>The children will:</p> <ul style="list-style-type: none"> <li>• Research and talk about the artist Monet and his paintings</li> <li>• Explore different media- paint, crayons, chalk and pastels</li> <li>• Create a tree for all seasons using different media</li> </ul>
<b>Spelling</b>	<b>Geography</b>	<b>PSHE</b>
<p>The children will learn these spelling rules:</p> <ul style="list-style-type: none"> <li>• Suffix er</li> <li>• Suffix est</li> <li>• Suffix ing</li> </ul>	<p>The children will:</p> <ul style="list-style-type: none"> <li>• Name weather types in the UK</li> <li>• Identify daily changes in weather</li> <li>• Identify seasonal changes across a year</li> <li>• Recognise weather symbols</li> <li>• Use world maps and globes to identify the UK</li> <li>• Locate other countries</li> </ul>	<p>The children will:</p> <ul style="list-style-type: none"> <li>• Explore what money is</li> <li>• Discuss how to keep money safe</li> <li>• Understand what a bank is</li> <li>• Know about saving and spending</li> <li>• Find out about jobs in and out of school</li> </ul>
<b>Science</b>	<b>Computing</b>	<b>Religious Education</b>
<p>The children will:</p> <ul style="list-style-type: none"> <li>• Learn the months of the year and their typical weather, which occurs in each season</li> <li>• Identify the seasons in the UK and carry out an investigation into seasonal change in the school grounds</li> <li>• Observe how trees change</li> <li>• Look at daylight hours</li> <li>• Observe daily weather patterns through investigating the weather in school grounds</li> </ul>	<p>The children will:</p> <ul style="list-style-type: none"> <li>• Recognise cause and effect when pressing buttons on a virtual Bee-Bot</li> <li>• Explain how a virtual Bee-bot works</li> <li>• Program a virtual Bee-Bot to reach a destination</li> <li>• Identify and correct mistakes in their programming</li> </ul>	<p>The children will:</p> <ul style="list-style-type: none"> <li>• Explore the Christian faith</li> <li>• Who do Christians say made the world?</li> </ul>
	<b>PE and Outdoor Learning</b>	<b>British Values</b>
	<p><b>Dance:</b> Use counts of 8 to move in time and explore pathways Create their own dance using actions, pathways and counts</p> <p><b>Games- Fundamental movement skills:</b> Attacking and defending</p>	<p>The children will:</p> <ul style="list-style-type: none"> <li>• Explore tolerance and respect</li> <li>• Discuss how to be sensitive to and respect the feelings of others</li> </ul>