

Year 4 – Tudor Time Travellers

Summer Term 1 - 2026



St. Barnabas
CofE Primary School

Christian Value: Perseverance

The children will be reading...

Theme: Building our sustainable world

Be inspired by books:

Key Questions?

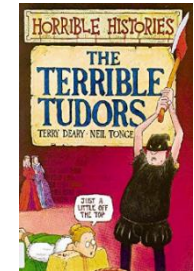
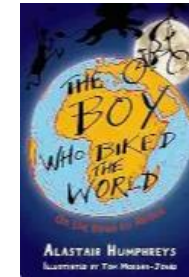
- Who was punished the most during the Tudor period?
- Was Henry VIII a good king?

Oracy



Physical - To consider movement when addressing an audience

Physical - To consider how tone, volume and pace influence meaning



Reading

Writing

Maths

Develop positive attitudes to reading, and an understanding of what they read by:

- Listening to and discussing a wide range of fiction, non-fiction, poetry and reference books
- Using dictionaries to check the meaning of words that they have read
- Participating in discussions about books, taking turns and listening to what others say
- Developing and using VIPERS comprehension skills based on Pugs of the Frozen North

Writing will be based on Pugs of the Frozen North. The children will be:

- Describing a setting
- Writing a new chapter
- Making notes as a food critic
- Writing a food review
- Creating a poster using persuasive language
- Writing a persuasive advert
- Performing a persuasive advert

This term our key areas of learning will be focusing on:

- Making a whole with tenths and hundredths
- Partitioning decimals
- Comparing and ordering decimals
- Rounding and halving decimals
- Pounds and pence
- Comparing and ordering money
- Estimating and calculating money
- Problem solving with money
- Time including calendar and 24-hour clock

Diary dates:

Malvern Residential trip: 20th – 22nd April
May Day Bank Holiday: 4th May
Teacher Education Day: 22nd May

<p style="text-align: center;">Music</p>	<p style="text-align: center;">PE and Outdoor Learning</p>	<p style="text-align: center;">DT</p>
<p>4S will be learning to play the cornet.</p> <p>4M will be learning about rap music and composing their own lyrics. Skills involved will be composing, singing and understanding the structure of a song.</p>	<p>The children will be:</p> <ul style="list-style-type: none"> • Throwing, catching and bouncing a tennis ball • Striking a tennis ball with a racket • Building up to rallying with a partner • Creating symmetrical shapes through partner balance and cannon • Developing core gymnastics skills • Outdoor Learning will take place throughout a range of curriculum areas 	<p>The children will be:</p> <ul style="list-style-type: none"> • Describing key design improvements • Comparing different mechanical objects • Drawing exploded diagrams and annotated sketches • Assessing a product against design criteria
<p style="text-align: center;">Science</p>	<p style="text-align: center;">History</p>	<p style="text-align: center;">French</p>
<p>The children will be:</p> <ul style="list-style-type: none"> • Describing how sounds are made • Describing how sounds are heard and discussing sounds waves • Describing the relationship between vibration strength and volume • Describing the relationship between volume and distance 	<p>The children will be:</p> <ul style="list-style-type: none"> • Placing key events on a timeline • Exploring whether Henry VIII was a good king • Summarising the Wars of the Roses • Investigating why Henry VIII had six wives • Comparing life for the rich and poor Tudors • Investigating Tudor crime and punishment 	<p>The children will be:</p> <ul style="list-style-type: none"> • Repeating new phrases with accurate pronunciation • Comparing the weather between France and the UK • Understanding directions • Saying weather sentences • Placing weather symbols in the correct locations on a map
<p style="text-align: center;">PSHE and Thrive</p>	<p style="text-align: center;">Computing</p>	<p style="text-align: center;">Religious Education</p>
<p>The children will be:</p> <ul style="list-style-type: none"> • Finding out how change is part of growing up • Recognising the physical differences between children and adults during puberty • Recognising the risks of smoking and the benefits of being a non-smoker • Identifying and justifying items they consider good value for money • Identifying multiple factors that influence whether something is good value for money 	<p>The children will be:</p> <ul style="list-style-type: none"> • Recognising the role of HTML in a web page • Adding text between the heading and paragraph tags • Exploring and altering the basic elements within a web page using the inspect tool <p style="text-align: center;">Spelling</p> <p>The children will be:</p> <ul style="list-style-type: none"> • Adding ir- to words beginning with r, such as irregular, irresistible, irresponsible 	<p>The children will be discussing and exploring the question:</p> <ul style="list-style-type: none"> • “When Jesus left, what was the impact of Pentecost?” <p style="text-align: center;">British Values</p> <p>The children will be</p> <ul style="list-style-type: none"> • looking at the changes in the rule of law from the Tudor period to modern day life • Promoting tolerance of difference and accepting people for who they are throughout