

How do the Ancient Greeks influence our modern world? - Year 6

Summer Term 1 2026

Christian Value: Perseverance

Theme: Building our sustainable world

Key Questions

- What sources can we use to find out about the Ancient Greeks who lived over 2500 years ago?
- Is there evidence to support Greek Myths and Legends?
- What influence did the Ancient Greeks have on modern civilisation?
- What was lifelike in Ancient Greece?



Oracy

- To construct a balanced argument
- To assess different viewpoints and present counter-arguments
- To use sophisticated vocabulary appropriate to the context and purpose of talk
- Auditions for production

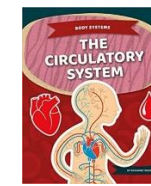
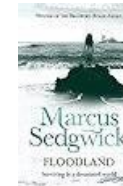


St. Barnabas
CofE Primary School

The children will be reading...

Be inspired by books:

- Floodland – Marcus Sedgwick
- Non-fiction texts on the Heart and circulation system
- Non-fiction texts on Ancient Greece
- Ghost – Jason Reynolds



Reading

Reading plays a vital part in our learning and retention of knowledge. The children will:

- Read and discuss a wide range of fiction, poetry and non-fiction
- Extract facts from non-fiction texts
- Make inferences and give evidence from the text
- Summarise, evaluate and predict from what they have read
- Enjoy listening to stories being read aloud.

Writing

Our year 6 writers will have many and varied opportunities to write across the curriculum and be inspired by texts we study in class. Our writers will:

- To describe a setting
- To write an internal monologue
- To write a balanced argument

Maths

This term we will be revisiting key concepts and working towards our SATs, revising the following areas:

- Shape
- Statistics
- Ratio
- Position and Direction.

Important Dates: May Day 4th May

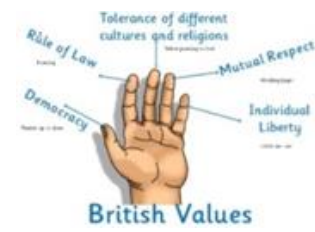
SATs 11th – 14th May

Trip to Malvern Hills 18th May

Group of children to Hay Festival 21st May

Inset Day 22nd May (School Closed)

Bank Holiday 25th May

Music	PE and Outdoor Learning	Art and Design Technology
<ul style="list-style-type: none"> Learn songs, including performance skills Use the music, lyrics and rhythm to enhance performance 	<p>Net Games (Tennis) The children will develop their understanding of net game.</p> <p>Health related fitness (circuits, yoga) The children will learn different components including speed, stamina, strength, co-ordination and agility.</p>	<p>The children will:</p> <ul style="list-style-type: none"> Mix primary colours to make black paint Design Greek vases and make scratch art etchings Design a Greek tragedy mask
Spellings	Computing	PSHE and Thrive
<p>The children will be learning to:</p> <ul style="list-style-type: none"> Spell the Year 5 and 6 common exception words Identify their own mistakes Look at word families and root words, prefixes and suffixes 	<p>Data handling (big data):</p> <ul style="list-style-type: none"> Understanding about the use of big data including barcodes, QR codes, infrared, and RFID technologies Children will create and scan their own QR codes, manipulate real-time data in spreadsheets, and present their findings They will also analyse transport data to understand its usefulness to commuters 	<p>Our PSHE learning this half term will be about Health and Wellbeing. The children will be:</p> <ul style="list-style-type: none"> Exploring the impact of technology on health Identifying and responding to difficult situations Understanding how habits can impact health Understanding what happens when people are ill and when to seek support
Science	History	Religious Education
<p>In science we will be continuing our learning about the heart and circulation. The children will:</p> <ul style="list-style-type: none"> Find out how nutrients and water are transported around the human body Investigate what happens to the heart when we exercise Investigate how muscles move the skeleton and how muscle activity increases blood flow Investigate the effects of tobacco, alcohol and other drugs on the heart 	<p>Our learning will be focused on Ancient Greece this half term. We will use research skills and a range of sources to explore the Ancient Civilisation and how it has impacted on modern times. This will include exploring what daily life was like, their beliefs, the Olympics, the Spartans and Athenians.</p>	<p>What kind of King is Jesus?</p> <p>Children will explore how Christians think of this in different ways through bible stories and how Jesus acted and reacted. Suggest meanings for narratives of Jesus's death.</p>
	French	British Values
	<p>Children will be continuing their learning about how to plan a holiday to France. They will:</p> <ul style="list-style-type: none"> Develop reading and comprehension skills Identify and extract key information in a range of authentic texts Complete a planning sheet when researching a French holiday 	 <p>The diagram shows a hand with five fingers. Each finger points to a value: the thumb points to 'Rule of Law', the index finger to 'Tolerance of different cultures and religions', the middle finger to 'Mutual Respect', the ring finger to 'Individual Liberty', and the pinky to 'Democracy'. The text 'British Values' is written below the hand.</p>

