

# Outdoor Discovery! Year 5

Summer Term 1 2026



Christian Value: Perseverance

Theme: Building our Sustainable World



The children will be reading...

Be inspired by books:

- Frankenstiltskin
- Shakespeare – A Midsummer Nights Dream
- The Boy at the Back of the Class.



## Key Questions

- How do we use 6 figure grid references?
- What are contour lines?
- How can I use map symbols and a key to help me read a map?
- How do I survive in nature?
- What are the different points on a compass and how do I use them?

## Oracy

- To project their voice to a large audience
- To speak with flair and passion
- To be able to draw upon knowledge of the world to support their own points of view and explore different perspectives.

## Reading

Reading plays a vital part in our learning and retention of knowledge. Over this half term, the children will be exposed to a wide range of texts.

The children will:

- Explore vocabulary, practise inference skills, make predictions, develop explanations, improve retrieval and summarising skills (VIPERS)
- Apply reading skills linked to the class texts.

## Writing

Our Year 5 writers will have many and varied opportunities to write and be inspired by texts we look at in class.

This half term they will:

- Write a soliloquy
- Develop a new character using effective vocabulary
- Write a character description
- Focus on handwriting and letter formation.

## Maths

This term we will be revisiting key concepts from Year 5 and focusing on arithmetic.

Our key areas of learning will be:

- Perimeter and Area
- Shape
- Position and Direction

Diary dates:

Friday 1<sup>st</sup> May- Year 5 ODA sleepover

Monday 4<sup>th</sup> May- Bank Holiday

Monday 2<sup>nd</sup> June- TED Day

<b>Music</b>	<b>PE and Outdoor</b>	<b>Art</b>
<p>The children will:</p> <ul style="list-style-type: none"> <li>Learn and perform the song "Dancing in street"</li> <li>Play Instruments to accompany the music</li> <li>Improvise and compose with the song.</li> </ul>	<p>The children will learn:</p> <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Cricket and rounders.</li> </ul>	<p>The children will:</p> <ul style="list-style-type: none"> <li>Focus on bridges through Monet</li> <li>Develop simple perspective in their work using a single focal point and horizon.</li> </ul>
<b>Spellings</b>	<b>Geography</b>	<b>PSHE and Thrive</b>
<p>The children will be learning to spell:</p> <ul style="list-style-type: none"> <li>The Year 5 and 6 common exception words</li> <li>Words ending in -ant, -ance and -ancy</li> <li>Words ending in shus spelt -cious.</li> </ul>	<p>The children will learn:</p> <ul style="list-style-type: none"> <li>How to use 6 figure grid references</li> <li>How to use map symbols and a key to help them read a map</li> <li>How to survive in nature</li> <li>The different points on a compass.</li> </ul>	<p>The children will be learning about safety and the changing body. They will:</p> <ul style="list-style-type: none"> <li>Explore the emotional and physical changes to the body</li> <li>Learn about online safety, influence and strategies to overcome potential dangers</li> <li>Learn how to administer first aid to someone who is bleeding.</li> </ul>
<b>Science</b>	<b>Computing</b>	<b>Religious Education</b>
<p>The children will focus on Animals, including humans.</p> <p>They will:</p> <ul style="list-style-type: none"> <li>Research the gestation periods of other animals and compare them with humans</li> <li>Learn about foetal development</li> <li>Explore key milestones in baby and children development</li> <li>Understand the changes during puberty</li> <li>Identify changes in old age</li> <li>Explore human timelines.</li> </ul>	<p>The children will:</p> <ul style="list-style-type: none"> <li>Create media using stop motion animation</li> <li>Storyboard ideas</li> <li>Take photographs</li> <li>Edit to create a video animation.</li> </ul>	<p>The children will learn about:</p> <ul style="list-style-type: none"> <li>What matters most to Humanists and Christians?</li> </ul> <div data-bbox="1720 874 1823 970" style="text-align: center;"> </div>
	<b>French</b>	<b>British Values</b>
	<p>This term children will:</p> <ul style="list-style-type: none"> <li>Discover the many French-speaking countries</li> <li>Give and follow directions in French</li> <li>Discuss climate using comparative language.</li> </ul> <div data-bbox="1016 1241 1133 1315" style="text-align: center;"> </div>	<p>We will be learning about individual liberty and its importance in today's world throughout our learning.</p> <div data-bbox="1644 1139 1868 1299" style="text-align: center;"> </div>