

Personal Social and Emotional Development .

The children will have opportunities to:

- play alongside and with their peers and share.
- extend and elaborate on play ideas
- develop their relationship with their Key Person and other staff members.
- let us know the activities they really enjoy/not enjoy
- do 'important' jobs in their role as Happy Helper
- develop their understanding of routines and our rules of 'kind hands, feet and words, good sitting, listening and looking
- remember rules without an adult reminder
- say what makes them happy, sad etc.

Physical Development

The children will have opportunities to:

- move about the indoor and outdoor space
- use the trikes and scooters
- mark make and explore with fine motor and gross motor tools and materials
- Use a comfortable grip with good control when holding pens and pencils (pre-schoolers)
- help with clothing e.g. coats and shoes
- practise throwing, kicking and catching.
- build independently with a range of resources.
- go up and down stairs to Nature Play

Communication and Language.

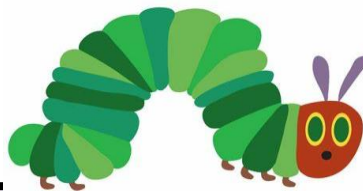
The children will have lots of opportunities to:

- listen to and join in with familiar/new stories, songs and rhymes. Recall key events
- develop their ability to respond to simple instructions and questions.
- talk to each other and the adults in the setting and share their important 'news'.
- join in with small group work. Listen and chat to their peers whilst engaging in an activity.
- practise using the correct tenses when speaking.
- helping Fred our Frog to talk in words.

Pre-School

- **If your child is upset when you leave you are very welcome to phone during the morning to see how they are. Tel:- 07957297042**
- **Please feel free to ask to borrow a Bedtime Story book from our book box.**

The Very Hungry Caterpillar



Reminders:

- Please send in coats every day as children have access to the outside area whatever the weather.
- Please could you bring (**in a named bag**) a set of spare clothes in case of accidents or messy play. Please could you ensure your child has a spare pair of socks in their bag as our supplies are very low.

Ideas For Activities At Home

- Talk about Spring/Summer and what happens in the natural world at this time and about the colours around us.
- Share lots of books encouraging your child to tell you what might happen next, how the story might end or which parts of the story are their favourite and why.
- Play turn taking and cooperative games.
- Recite numbers and count different things.
- Talk about colours, name the colour of things and experiment with or talk about what happens when colours are mixed.
- Chat about simple life cycles.
- Talk about all the activities that keep us fit and healthy including teeth cleaning.

Maths

The children will have opportunities to:

- sort and match objects using different criteria such as colour, shape or size
- explore numbers in the environment
- recite numbers and count objects and actions
- say one number for each item in order 1,2,3,4,5
- show finger numbers up to 5
- link numerals to amounts
- use number language such as more and a lot
- understand and talk about the position of things e.g. under/on/in/next to/infront/behind.
- represent numbers in their mark making.
- notice, extend and create patterns

Literacy

The children will have opportunities to:

- look at and share, different colour themed books e.g. Little Red Riding Hood, Elmer, Winnie The Witch, The Rainbow Fish
- join in with stories and say what might happen next or how the story might end.
- talk about the characters and how they feel.
- repeat words and phrases and develop play around familiar stories
- retell stories using the pictures
- give meanings to marks as they draw and paint.
- notice words with the same initial sound.
- join in with Read Write Inc activities

Understanding the World

The children will have opportunities to:

- develop their understanding of the changes in the seasons
- learn about simple life cycles
- talk about things they have observed in the natural world
- think about how we care for living things.
- use simple ICT equipment such as the I Pad
- learn about our Christian ethos and other religions and cultures e.g. Easter