

The Very Hungry Caterpillar - Reception

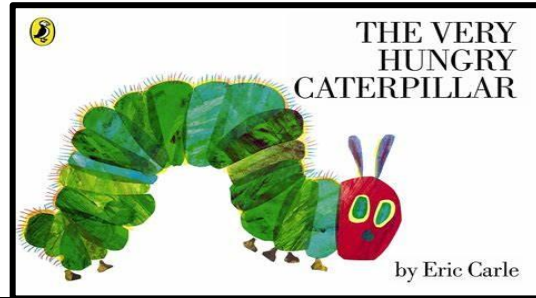
Summer Term 1 2026



St. Barnabas
C of E Primary School

Christian Value: Perseverance

Theme: Building our Sustainable World



The children will be reading...

Be inspired by books:



Key Questions

- Can you listen to and retell 'The Very Hungry Caterpillar' story?
- Can you talk about the life cycle of a butterfly and other living things?
- Can you use and understand topic related vocabulary?
- Can you talk about the key features of non-fiction texts?

Oracy

The children will learn to...

- Inform our class with a small presentation about their favourite healthy snack or meal.
- Present ideas effectively.

Please talk to your children at home about healthy foods and snacks!

Reading

Children will learn to:

- listen to stories talking about the characters, settings and key events.
- use new vocabulary.
- tell their own stories and act them out.
- talk about the features of non-fiction texts and poems.
- use their phonic knowledge to read and write simple sentences.

Writing

Children will learn to:

- use their phonics skills to sound out words and segment words to spell.
- carry out independent and focussed writing tasks.
- begin to write simple sentences on their own.
- write for different purposes.
- practise correct letter formation.

Maths

Children will learn to:

- build numbers beyond 10.
- notice 13 is 10 and 3, 14 is 10 and 4.
- verbally count to 20 and beyond.
- say 1 more and 1 less than a number.
- Subtraction skills and vocabulary.
- understand and discuss the properties of shapes.
- select, rotate and manipulate shapes.
- Tackle problems such as "how many did I add?"

Physical Development	Dates for your diary	Understanding the World
<p>Children will learn to:</p> <ul style="list-style-type: none"> • show good control and co-ordination in large and small movements. • handle equipment and tools effectively, including pencils for writing. • know the importance for good health, of physical exercise and a healthy diet, and talk about ways to keep healthy. 	<p>Bank Holiday 4th May School Dental Survey – 18th May TE day (school closed for pupils) – 22nd May</p> <p>Bags2school - 15th June start saving your unwanted items! (bag2school.com)</p>	<p>Children will learn to:</p> <ul style="list-style-type: none"> • know some similarities and differences between things in the past and now. • know some similarities and differences between the natural world around them and contrasting environments. • explore life cycles and features of a variety of living things, including butterflies. • Computing – programming a ‘Codeapillar’ to follow a trail.
PSHE/Thrive/British Values	Expressive Arts and Design	Religious Education
<p>P.S.H.E: Building relationship - My family and friends</p> <p>Children will learn how we all have different beliefs and celebrations, what characteristics make a good friend, and how we need to listen to each another.</p> <p>British Values: To understand the consequences of our actions. Support children to resolve issues by themselves.</p>  <p>Thrive: Talk about and celebrate our own special skills and talents.</p>	<ul style="list-style-type: none"> • Sing songs, make music and experiment with changing sounds. • Represent their own ideas, thoughts and feelings through Design and Technology, Art, Music, Dance, Role Play and Stories. • Use construction kits to make models related to our topic. <p>Reminders:</p> <ul style="list-style-type: none"> • Please name all clothing, shoes and water bottles. We have lots of unnamed items in our lost property box. • RJ have P.E on Tuesdays and RB have P.E on Friday. 	<p>Which stories are special and why?</p> <ul style="list-style-type: none"> • Thinking about which stories are special to them and why. • Which stories are special to Christians, Hindus, Jews and Muslims and people who do not follow a faith? • Compare stories and talk about how they can affect the lives of people.