

St. Barnabas CE Primary School follows the three principles of Ready, Respectful and Safe. Children learn about these principles in an age and stage appropriate way from the very beginning of attending our settings.

Everyone has a right to be safe, be listened to and to feel valued.

Every child has the right to learn and must be protected from disruption, harassment or abuse.

Staff and pupils are expected to have mutually respectful relationships at all times, including spoken language and actions. The fundamental approach is positive, recognising, drawing attention to and rewarding good conduct and mutual respect.

No child has the right to disrupt the learning or safety of others.

We do not tolerate any form of discrimination or harassment against pupils, staff or visitors. The headteacher has a duty to ensure that the standard of behaviour of pupils is acceptable and that pupils complete any tasks reasonably assigned to them in connection with their education.

Staff, student teachers and volunteers are role models of excellent conduct for pupils at all times.

Pupils are supported to take personal responsibility for their own actions in an age or stage appropriate way.

Consequences are used consistently and applied fairly, in line with the behaviour policy.

Consequences will take into account any relevant SEND and the needs of the most vulnerable and, are applied within a context of safety, care and support. The school will always seek to identify any causal factors and intervene early in order to reduce the need for exclusion from school.

The school governing body and leadership team will use their best endeavours to ensure the appropriate special educational provision is made for pupils with SEN having regard to the Special Educational Needs and Disability Code of Practice.

The school operates restorative practices wherever possible.

Suspensions and Exclusions are always a last resort.

Families are involved in supporting school in managing unacceptable behaviour or incidents, so that their child can thrive and be successful in school and, to foster good relationships between home and school.

Where there are significant concerns over a pupil's conduct we aim to work collaboratively with parents or carers to share the strategies. Approaches and agreed actions may be recorded in an Individual Provision Map or a Pastoral Support Plan.

School will work closely with outside agencies who support children and families with conduct, behaviour and social emotional development.

These include: The Behaviour Support Outreach Team from Perryfields Short Stay School, Complex Communications Team (CCN), Early Help, Educational Psychology, CAMHS WEST team, MELO (Onside Advocacy), Reach4wellbeing, Early Years Inclusion Team, MentorLink and Community Paediatric Team.

*The Governing Body emphasises that violence or threatening behaviour towards pupils or adults will not be tolerated under any circumstances.*

*This written statement of behaviour principles will be reviewed and approved by the Full Governing Body annually.*