

Those Rotten Romans! Year 3

Spring Term 2 2026



St Barnabas
CofE Primary School

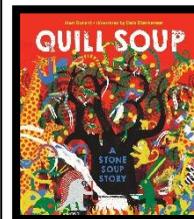
Christian Value: Forgiveness

Theme: Innovations, Inventions and Ideas



The children will be reading...

Be inspired by books:



Key Questions

How did the Roman invasion in 43 AD change Britain?

How do festivals and worship show what matters to a Muslim?

Oracy

To perform a playscript

- To work with a group and manage interactions
- Speaking clearly, with expression
- Using body language and facial expressions to match the dialogue

Reading

Reading plays a vital part in our learning and retention of knowledge. Over this half term, the children will be exposed to a wide range of texts. Our readers will be:

- Reading 'Isadora Moon' as a class text and using text based VIPERS skills and activities
- Taking part in individual and shared reading experiences
- Encouraging good 'book talk and recommendations
- Using daily comprehension skills



Writing

Our Year 3 writers will have many and varied opportunities to write and be inspired by texts we look at in class. This half term they will develop writerly skills by exploring sentence structure and vocabulary to develop their writing. They will do this through:

- Playscript
- Recount
- Biography
- Non-Chronological Report
- A focus on letter formation and handwriting



Maths

- Understanding the denominators of unit fractions
- Compare and order unit fractions
- Understand the numerators of non-unit fractions
- Understand the whole
- Compare and order non unit fractions
- Fraction and scales
- Measure mass in grams and kilograms
- Compare mass
- Add and subtract mass
- Daily recall of times table and division facts (Number Sense)

$$\frac{3}{5} = \frac{\text{Numerator}}{\text{Denominator}}$$

Diary dates:

World Book Day: Thursday 5th March (vocab parade)

Science Week: Week beginning 9th March

Easter Bonnet Parade: Friday 27th March

Year 3 Residential to Bath: Wednesday 11th - Friday 13th March

Year 3 trip to Corinium Museum: Friday 13th March

Parent Workshop: Roman Museum – Thursday 26th March 2-3pm

<h2 style="text-align: center;">Music</h2>	<h2 style="text-align: center;">Spellings</h2>	<h2 style="text-align: center;">DT</h2>
<p>Three Little Birds – Bob Marley, a Reggae song</p> <ul style="list-style-type: none"> • Listen and appraise a range of songs • Find the pulse and explore rhythm • Use voices to sing and improvise • Perform and evaluate 	<ul style="list-style-type: none"> • Year 3 and 4 Words practise • Words with the c sound spelt ch • Words with the sh sound spelt ch • The short l sound spelt y 	<p>Making a Roman Villa</p> <ul style="list-style-type: none"> • Recognise how multiple shapes are combined to form a strong and stable structure • Design a Roman villa • Construct a villa using 3D nets • To evaluate my Roman villa
<h2 style="text-align: center;">PE and Outdoor Learning</h2>	<h2 style="text-align: center;">History</h2>	<h2 style="text-align: center;">PSHE and Thrive</h2>
<p>Dance – To perform a dance linked to Boudicca’s Army using a range of movement patterns.</p>  <p>Games- target games (through golf)</p> <p>Outdoor Learning will take place throughout a range of curriculum areas</p>	<p>Romans</p> <ul style="list-style-type: none"> • Use a timeline to discover when the Romans invaded Britain • Identify and understand the meaning of the words ‘invade’ and ‘settle’ • Understand why and where the Romans decided to settle in Britain. • Know who Boudicca was and how she influenced life for the Celts • Investigate the life of the Roman Emperors • Understand the impact Romans had upon life in Britain then and now. 	<p>Safety and the changing body:</p> <ul style="list-style-type: none"> • First aid- calling for help • First aid- bites and stings • The importance of being kind online • Dealing with cyberbullying • Understanding fake emails • Making the right choices • Recognising who can influence us 
<h2 style="text-align: center;">Science</h2>	<h2 style="text-align: center;">Computing</h2>	<h2 style="text-align: center;">Religious Education</h2>
<p>Magnets and Forces</p> <ul style="list-style-type: none"> • Compare how things move on different surfaces • Notice some forces need contact between two objects, but magnets act at a distance • Observe how magnets attract or repel each other and other materials • Investigate materials to see whether they are attracted to a magnet and identify some magnetic materials • Describe magnets as having two poles 	<p>Journey inside a computer</p> <ul style="list-style-type: none"> • Inputs and outputs • Building a paper laptop • Identifying the components inside a laptop • To decompose a tablet computer 	<p>The children will be considering the question:</p> <p>How do festivals and worship show what matters to a Muslim?</p>
	<h2 style="text-align: center;">French</h2>	<h2 style="text-align: center;">British Values</h2>
	<p>French Transport</p> <ul style="list-style-type: none"> • Name modes of transport • Sing simple transport songs • Ask and answer questions using vocabulary learnt so far • Describe your journey to school 	<p>The children will focus on the British Value ‘Rule of law’</p> <ul style="list-style-type: none"> • Understand rules and why they are important • How rules can differ in our home, school and community • How rules have changed throughout History 