

Raging Rivers! Year 5

Spring Term 2 2026



St Barnabas
C of E Primary School

The children will be reading...

Christian Value: Forgiveness

Theme: Innovation, Inventions and Ideas

Key Questions

- Why was the River Nile so important to the Ancient Egyptians?
- How do rivers erode, transport and deposit materials?
- What causes river pollution and what effect on the environment?
- What is the impact of the floods, on whom and why?

Oracy

- To project their voice to a large audience
- To use an increasingly sophisticated range of sentence stems with accuracy.
- To identify when a discussion is going off topic and to be able to bring it back on track.

Be inspired by books:

- The Lost Happy Endings
- The legend of Podkin One Ear
- The River



Reading

Reading plays a vital part in our learning and retention of knowledge. Over this half term, the children will be exposed to a wide range of texts.

They will:

- Explore vocabulary, practise inference skills, make predictions, develop explanations, improve retrieval and summarising skills (VIPERS)
- Apply reading skills linked to the class texts.

Writing

Our Year 5 writers will have many and varied opportunities to write and be inspired by texts we look at in class. This half term, they will develop writerly skills of exploring sentence structure and vocabulary to advance their writing

Our writers will produce:

- A narrative
- A character description
- A focus on handwriting and letter formation.

Maths

This term we will be revisiting key concepts Year 5 and focusing on arithmetic.

Our key areas of learning will be:

- Statistics
- Perimeter and Area
- Decimals and Percentages.

Diary dates:

Wednesday 25th February- 5N swimming starts
Thursday 5th March- World Book Day and Vocabulary parade
Friday 6th March- School Disco
Week beginning 9th March- Science Week
Friday 20th March- Comic Relief

Friday 27th March- Easter Bonnet Parade

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| <p style="text-align: center;">Music</p> | <p style="text-align: center;">PE and Outdoor</p> | <p style="text-align: center;">Art</p> |
| <p>The children will:</p> <ul style="list-style-type: none"> Learn and perform the song “Fresh Prince of Bel-air” To develop their musical skills through games, singing, playing instruments, and exploring pulse, rhythm, and pitch. | <p>The children will learn:</p> <ul style="list-style-type: none"> 5N swimming 5A Dance Tennis Outdoor learning will take place throughout a range of curriculum areas. | <p>The children will:</p> <ul style="list-style-type: none"> Design, make and evaluate bridges Focus on bridges through Monet Develop simple perspective in their work using a single focal point and horizon. |
| <p style="text-align: center;">Spellings</p> | <p style="text-align: center;">History</p> | <p style="text-align: center;">PSHE and Thrive</p> |
| <p>The children will be learning to spell:</p> <ul style="list-style-type: none"> The Year 5 and 6 common exception words Words ending in -ent and -ence The ee sound spelt ei. | <p>The children will learn:</p> <ul style="list-style-type: none"> The importance of the River Nile to the Ancient Egyptians How rivers erode, transport and deposit materials The effects of river pollution on the environment. The impact of the floods, on whom and why? | <p>The children will be learning about economic wellbeing.</p> <p>They will:</p> <ul style="list-style-type: none"> Learn to manage money, understand borrowing, be cautious online, challenge workplace stereotypes, and align interests with future careers. |
| <p style="text-align: center;">Science</p> | <p style="text-align: center;">Computing</p> | <p style="text-align: center;">Religious Education</p> |
| <p>The children will explore Properties and Changes of Materials.</p> <p>They will:</p> <ul style="list-style-type: none"> Investigate the hardness of materials and their uses Investigate the transparency of material and their uses Identify which material are conductors Analyse irreversible changes. | <p>The children will:</p> <ul style="list-style-type: none"> Use Micro:bit to clip blocks together in a program and predicting what will happen Create animations, recognise inputs/outputs, choose appropriate blocks, and break programs down into smaller steps. | <p>The children will:</p> <ul style="list-style-type: none"> Explore why the Torah is so important to Jewish people. |
| | <p style="text-align: center;">French</p> | <p style="text-align: center;">British Values</p> |
| | <p>This term we will:</p> <ul style="list-style-type: none"> Learn to construct high numbers in French Develop food-related vocabulary through games, stories and role-play Build on their understanding of sentence structures, questions and phrases. | <p>We will be learning about democracy and lifestyles throughout our learning.</p> |