

# Year 6 – Extreme Earth

Spring Term 2 2026



St Barnabas  
CofE Primary School

Christian Value: Forgiveness

The children will be reading...

Theme: Innovation, Invention and Ideas



Be inspired by books:

- Hansel and Gretel – Stephen King
- Floodland – Marcus Sedgwick
- Ghost – Jason Reynolds
- Tiny: The Invisible World of Microbes – Nicola Davies

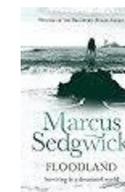
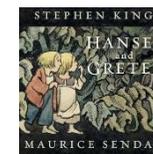
## Key Questions

Key questions:

- How is our Earth constructed?
- What are plate tectonics?
- Why do extreme landscape events occur?
- What effect does our extreme earth have on people?
- Are there patterns of tectonic activity?

## Oracy

- To assess different viewpoints and present counter-arguments
- To be comfortable using idioms and expressions
- To present and justify our scientific thinking by using clear reasoning, evidence and subject-specific language



## Reading

Reading plays a vital part in our learning and retention of knowledge. The children will:

- Read and discuss a wide range of fiction, poetry and non-fiction
- Identify themes and conventions across a wide range of texts
- Make inferences and give evidence from the text
- Summarise, evaluate and predict from what they have read

## Writing

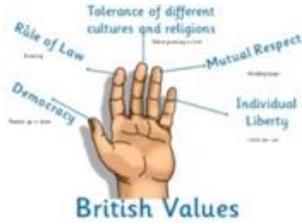
Our year 6 writers will have many and varied opportunities to write across the curriculum and be inspired by texts we study in class. Our writers will:

- Write a diary entry
- Write a balanced argument
- Write a character description
- Retell a traditional tale
- Continue to work on their handwriting

## Maths

This term we will be revisiting key concepts and working towards our SATs, revising the following areas:

- Shape
- Statistics
- Ratio
- Position and Direction

<h2 style="text-align: center;">Music</h2>	<h2 style="text-align: center;">PE and Outdoor Learning</h2>	<h2 style="text-align: center;">Art and Design Technology</h2>
<p>As musicians, we will be focusing on inspirational women in the music industry and how we embed and normalise the important role women have in children's learning.</p> <p>We will be developing our skills around composition and performance.</p>	<p>Indoor Dodgeball – The children will be improving on key skills such as throwing, dodging and catching and will learn how to select and apply tactics to outwit their opponent.</p> <p>Cricket – “Chance to Shine” Worcestershire Cricket foundation will be delivering a striking and fielding coaching programme.</p>	<p>The children will:</p> <ul style="list-style-type: none"> <li>• Compare and contrast volcanic art by a variety of painters</li> <li>• Recreate their own pieces using digital art and different painting techniques</li> <li>• Plan, make and evaluate a waist coat for a Teddy Bear.</li> </ul>
<h2 style="text-align: center;">Spellings</h2>	<h2 style="text-align: center;">Geography</h2>	<h2 style="text-align: center;">PSHE and Thrive</h2>
<p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Spell the Year 5 and 6 common exception words</li> <li>• Identify their own mistakes</li> <li>• Look at word families and root words, prefixes and suffixes</li> </ul>	<p>As geographers, we will be learning about our extreme earth. We will study plate tectonics, climate and the impact on humans, including extreme weather events around the world, alongside the formation of geographical features.</p>	<p>Our PSHE learning this half term will be about Health and Wellbeing. The children will be exploring:</p> <ul style="list-style-type: none"> <li>• Diet, oral hygiene, physical activity and the facts around immunisation</li> <li>• Rest and relaxation and how they affect physical and mental health</li> <li>• Strategies for being resilient in challenging situations and planning for long-term goals</li> </ul>
<h2 style="text-align: center;">Science</h2>	<h2 style="text-align: center;">Computing</h2>	<h2 style="text-align: center;">Religious Education</h2>
<p>Our learning will focus on animals including humans. The children will be learning about microbes and the human body. They will:</p> <ul style="list-style-type: none"> <li>• Understand how microbes can be beneficial and harmful</li> <li>• Identify and describe the functions of the human body and the circulatory system</li> <li>• Recognise the impact of drugs, exercise and lifestyle on the way the body functions</li> <li>• Describe the way water and nutrients are transported within animals including humans</li> </ul>	<p>Children will continue to explore what Artificial Intelligence (AI) is and how it generates images and code, as well as learning about applying coding skills like decomposition and pattern recognition to interact with AI applications.</p>	<ul style="list-style-type: none"> <li>• What did Jesus do to save humans?</li> <li>• Explain what Christians mean when they say that Jesus's death was a sacrifice</li> <li>• Make connections between sacrifice and the celebration of Holy Communion</li> </ul>
	<h2 style="text-align: center;">French</h2>	<h2 style="text-align: center;">British Values</h2>
<p>The children will:</p> <ul style="list-style-type: none"> <li>• Develop reading and comprehension skills</li> <li>• Identify and form the present and near future tenses</li> <li>• Describe which clothes to pack for a holiday</li> </ul>	 <p style="text-align: center;">British Values</p>	

## **Key dates**

Thursday 5<sup>th</sup> March – World Book Day

Friday 6<sup>th</sup> March – Spring disco 6-7pm

Week commencing 9.03.26 - British Science Week

Friday 20<sup>th</sup> March – Comic Relief