

Year 1- Wait and See

Spring Term 2 2026

Value of the Term: Forgiveness

Theme: Innovation, Invention and Ideas

Key Questions

What different parts of a plant can we eat?

How can we make our smoothies healthy?

What is it like to live in other countries?



Key Texts

The children will be reading...



Oracy

The children will:

- Use sentence stems to build on or challenge others' ideas
- Use vocabulary specific to topic
- Continue to develop turn taking and listening skills

Reading

The children will:

- Discuss the sequence of events.
- Discuss favourite words and phrases
- Answer and ask questions
- Predict what might happen on the basis of what has been read
- Participate in discussions about what is read
- Use their sound knowledge to read familiar and unfamiliar words

Writing

The children will:

- Daily letter formation and handwriting practise
- Use high quality texts to inspire their writing
- Writing simple instructions
- Thinking of a sentence, saying a sentence out loud and writing that sentence down
- Use their sound knowledge to spell words independently
- Use capital letters and using full stops
- Learn to use imperative verbs
- Remember to use finger spaces

Maths

The children will:

- Daily recall of number facts
- Subtract by counting back
- Subtract by finding the difference
- Count from 20-50
- Count by making groups of tens
- Partition numbers into tens and ones
- Say 1 more and 1 less than a number up to 50

Multiplication:

- Count in 2s, 5s and 10s
- Recognise equal groups
- Add equal groups

Special Days:

World book day: Thursday 5th March (vocabulary parade)

Science week: Week beginning 9th March

Easter Bonnet Parade: Thursday 10th April

Music	Thrive	Design and Technology
<p>The children will:</p> <ul style="list-style-type: none"> Keep the pulse Explore a steady rhythm and pitch <p>Learning is focused around one song: Round and round, a Bossa Nova Latin style</p>	<p>The children will:</p> <ul style="list-style-type: none"> Discuss responsibility and when/how to react when things go wrong. Talk to others to resolve situations 	<p>The children will learn to:</p> <ul style="list-style-type: none"> Describe fruits and vegetables and explain how to identify fruits Name a range of places that fruits and vegetables grow Design and make their own fruit and vegetable smoothie Prepare fruits and vegetables to make a smoothie
Spelling	Geography	PSHE
<p>The children will learn these spelling rules:</p> <ul style="list-style-type: none"> Suffix ed Suffix s and es Suffix ing Prefix un The n sound spelt kn, for example knock. 	<p>Wider World- The children will:</p> <ul style="list-style-type: none"> Explore our local area Create a map of our local area Locate where China is in the world and compare to our local area Talk about photographs of Shanghai Compare how Shanghai is different to our local area 	<p>The children will:</p> <ul style="list-style-type: none"> Discuss safety and the changing body Describe and understanding feelings Develop simple strategies to manage our feelings Recognise and celebrate their individual strengths and goals Learn about physical activity and rest Know how to relax in different ways
Science	Computing	Religious Education
<p>The children will:</p> <ul style="list-style-type: none"> Identify plants and their features Name some trees and their parts Identify similarities and differences between deciduous and evergreen leaves Investigate seeds and bulbs Identify which plant parts can be eaten Recognise that seeds need water for growth 	<p>The children will:</p> <ul style="list-style-type: none"> Plan a photo story Take clear photos Edit photos Search for and import images 	<p>The children will learn about:</p> <ul style="list-style-type: none"> The Jewish faith The Passover festival and Sukkot, Shabbat, Lent and Easter activities
	PE and Outdoor Learning <p>Gymnastics The children will learn to:</p> <p>Games- Fundamental movement skills: Striking and fielding</p>	British Values <p>We will be exploring the rule of law which helps us look after our world.</p>