

Pole to Pole Year 2

Spring Term 1 2026

Value of the Term: Wisdom

Theme: Heritage and Culture

Key Questions

- Where are the hot and cold countries in the world located compared to the equator?
- What are the similarities and differences between England, Ecuador and Greenland?



Oracy

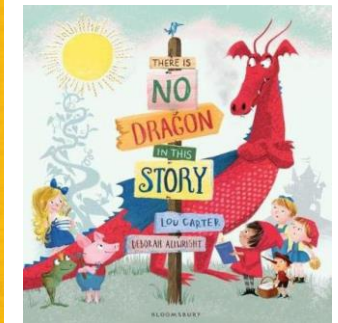
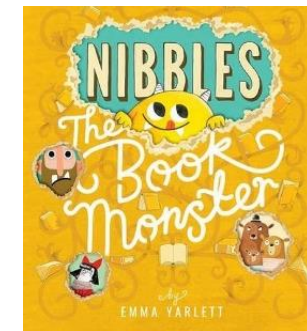
The children will...

- use sentence stems to build on or challenge others' ideas
- develop an understanding of audience
- build on others' ideas in discussions



St Barnabas
C of E Primary School

The children will be reading...



Reading

The children will...

- read a range of traditional tales with a twist
- further develop accurate and speedy word recognition by reading longer (polysyllabic) words applying Read, Write, Inc set 2 & 3 sounds
- develop comprehension skills by answering questions about familiar texts
- read and discuss a wide range of fiction, poetry and non-fiction
- summarise and predict from what they have read
- identify key vocabulary across a wide range of texts
- make links with other texts they have read

Writing

The children will...

- use high quality texts to inspire their writing
- write character descriptions
- write their own version of a traditional tale with a twist
- learn to use commas in an expanded noun phrase
- use a thesaurus to find synonyms
- continue to use a range of punctuation, such as capital letters, full stops and question marks
- use conjunctions to extend their ideas in a sentence
- continue to learn letter joins in handwriting and apply this in their writing

Maths

The children will...

- have daily practice of recalling number facts

Money

- count money in pounds and pence
- make amounts up to £1
- compare amounts of money
- total amounts of money
- find change from £1.00

Multiplication and Division

- recognise, make and add equal groups
- write multiplication sentences using the x symbol
- make arrays
- share into equal groups
- group into equal groups
- multiply and divide by 2, 5 and 10

Special Days:

Parents' maths workshop- Thursday 29th January
 Parents' Meetings - Tuesday 4th February 1.30 – 5:00pm/ Wednesday 5th February 5.00 - 7.30pm
 Number Day- Friday 6th February
 Safer Internet Day: Theme 'Smart tech, safe choices'- Tuesday 10th February

Religious Education	PSHE	Music
<p>The children will reflect on the key questions...</p> <ul style="list-style-type: none"> Why is the Prophet Muhammad important to Muslims? What can people learn from Muslim holy words? <p>The children will give examples of how Muslims use stories about the Prophet to guide their beliefs and actions.</p>	<p>The children will...</p> <ul style="list-style-type: none"> explore personal qualities and strategies to manage feelings think about the impact of sleep and relaxation on our wellbeing the importance of hand washing and sun protection on our bodies 	<p>The children will...</p> <ul style="list-style-type: none"> learn to sing, play, improvise and compose to the song 'I wanna play in a band' listen and appraise a range of classic Rock songs learn and perform the songs from 'Eddie the Penguin saves the World'
Spelling	Geography	Design Technology
<p>The children will learn these spelling rules...</p> <ul style="list-style-type: none"> the or sound spelt a before l and ll soft c, for example icy the suffix y, for example funny the suffix y, for example shine/shiny the suffix ly, for example quietly the n sound spelt kn, for example knock 	<p>The children will...</p> <ul style="list-style-type: none"> locate the United Kingdom, the equator and the poles on a world map compare the climate, physical and human features of Worcester, United Kingdom to Quito, Ecuador and Sisimuit in Greenland use geographical vocabulary to describe places 	<p>The children will...</p> <ul style="list-style-type: none"> explore different types of puppets design and make a character-based hand puppet using a preferred joining technique, before decorating create a puppet following a design criteria evaluate a final product against the design criteria
Science	Computing	Thrive
<p>Living things and their habitats</p> <p>The children will...</p> <ul style="list-style-type: none"> explore a range of habitats by naming plants and animals found there learn how different living things depend on each other for food and shelter create food chains to show the sequence in which living things eat each other <p>The children will carry out practical Science investigations to practise key Science skills, such as...</p> <ul style="list-style-type: none"> observe closely, using simple equipment perform simple tests use their observations and ideas to suggest answers to questions gather and record data ask simple questions 	<p>The children will...</p> <ul style="list-style-type: none"> use the spacebar and backspace correctly type and make simple alterations to text using buttons on a 'word' document search for and import appropriate images for a text document explain what information is safe to be shared online 	<p>The children will...</p> <ul style="list-style-type: none"> discuss responsibility and when/how to react when things go wrong talk to others to resolve situations
	PE and Outdoor Learning	British Values
	<p>The children will...</p> <ul style="list-style-type: none"> develop teamwork skills lead with a partner and work with honesty and fair play develop key skills of communication and problem solving <p><u>Games</u></p> <ul style="list-style-type: none"> fundamental skills of sending and receiving 	<p>Tolerance of different Cultures and Religions</p> <p>The children will...</p> <ul style="list-style-type: none"> discuss that together we are one community who care, respect and understand one another.