

Pole to Pole Year 2

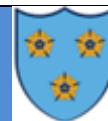
Spring Term 1 2026

Value of the Term: Wisdom

Theme: Heritage and Culture

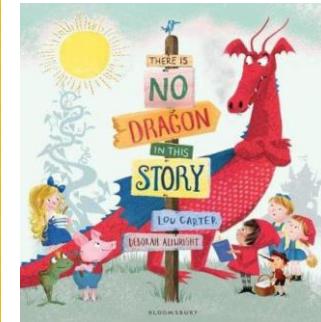
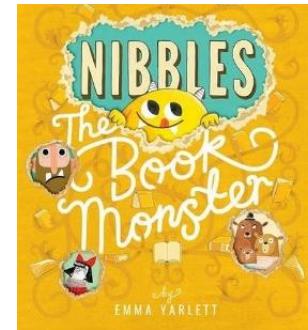
Key Questions

- Where are the hot and cold countries in the world located compared to the equator?
- What are the similarities and differences between England, Ecuador and Greenland?



St. Barnabas
CofE Primary School

The children will be reading...



Reading

The children will...

- read a range of traditional tales with a twist
- further develop accurate and speedy word recognition by reading longer (polysyllabic) words applying Read, Write, Inc set 2 & 3 sounds
- develop comprehension skills by answering questions about familiar texts
- read and discuss a wide range of fiction, poetry and non-fiction
- summarise and predict from what they have read
- identify key vocabulary across a wide range of texts
- make links with other texts they have read

Writing

The children will...

- use high quality texts to inspire their writing
- write character descriptions
- write their own version of a traditional tale with a twist
- learn to use commas in an expanded noun phrase
- use a thesaurus to find synonyms
- continue to use a range of punctuation, such as capital letters, full stops and question marks
- use conjunctions to extend their ideas in a sentence
- continue to learn letter joins in handwriting and apply this in their writing

Maths

The children will...

- have daily practice of recalling number facts

Money

- count money in pounds and pence
- make amounts up to £1
- compare amounts of money
- total amounts of money
- find change from £1.00

Multiplication and Division

- recognise, make and add equal groups
- write multiplication sentences using the x symbol
- make arrays
- share into equal groups
- group into equal groups
- multiply and divide by 2, 5 and 10

Special Days:

Parents' maths workshop- Thursday 29th January

Parents' Meetings - Tuesday 4th February 1.30 – 5:00pm/ Wednesday 5th February 5.00 - 7.30pm

Number Day- Friday 6th February

Safer Internet Day: Theme 'Smart tech, safe choices'- Tuesday 10th February

Religious Education	PSHE	Music
<p>The children will reflect on the key questions...</p> <ul style="list-style-type: none"> • Why is the Prophet Muhammad important to Muslims? • What can people learn from Muslim holy words? <p>The children will give examples of how Muslims use stories about the Prophet to guide their beliefs and actions.</p>	<p>The children will...</p> <ul style="list-style-type: none"> • explore personal qualities and strategies to manage feelings • think about the impact of sleep and relaxation on our wellbeing • the importance of hand washing and sun protection on our bodies 	<p>The children will...</p> <ul style="list-style-type: none"> • learn to sing, play, improvise and compose to the song 'I wanna play in a band' • listen and appraise a range of classic Rock songs • learn and perform the songs from 'Eddie the Penguin saves the World'
Spelling	Geography	Design Technology
<p>The children will learn these spelling rules...</p> <ul style="list-style-type: none"> • the or sound spelt a before I and II • soft c, for example icy • the suffix y, for example funny • the suffix y, for example shine/shiny • the suffix ly, for example quietly • the n sound spelt kn, for example knock 	<p>The children will...</p> <ul style="list-style-type: none"> • locate the United Kingdom, the equator and the poles on a world map • compare the climate, physical and human features of Worcester, United Kingdom to Quito, Ecuador and Sisimuit in Greenland • use geographical vocabulary to describe places 	<p>The children will...</p> <ul style="list-style-type: none"> • explore different types of puppets • design and make a character-based hand puppet using a preferred joining technique, before decorating • create a puppet following a design criteria • evaluate a final product against the design criteria
Science	Computing	Thrive
<p>Living things and their habitats</p> <p>The children will...</p> <ul style="list-style-type: none"> • explore a range of habitats by naming plants and animals found there • learn how different living things depend on each other for food and shelter • create food chains to show the sequence in which living things eat each other <p>The children will carry out practical Science investigations to practise key Science skills, such as...</p> <ul style="list-style-type: none"> • observe closely, using simple equipment • perform simple tests • use their observations and ideas to suggest answers to questions • gather and record data • ask simple questions 	<p>The children will...</p> <ul style="list-style-type: none"> • use the spacebar and backspace correctly • type and make simple alterations to text using buttons on a 'word' document • search for and import appropriate images for a text document • explain what information is safe to be shared online 	<p>The children will...</p> <ul style="list-style-type: none"> • discuss responsibility and when/how to react when things go wrong • talk to others to resolve situations
	PE and Outdoor Learning	British Values
	<p>The children will...</p> <ul style="list-style-type: none"> • develop teamwork skills • lead with a partner and work with honesty and fair play • develop key skills of communication and problem solving <p><u>Games</u></p> <ul style="list-style-type: none"> • fundamental skills of sending and receiving 	<p>Tolerance of different Cultures and Religions</p> <p>The children will...</p> <ul style="list-style-type: none"> • discuss that together we are one community who care, respect and understand one another.