

# Walk Like An Egyptian! Year 5

**Spring Term 1 2026**



**St Barnabas**  
C of E Primary School

**Christian Value: Wisdom**

**The children will be reading...**

**Theme: Heritage and Culture**



**Be inspired by books:**

- Macbeth
- The Lost Happy Endings
- The legend of Podkin One Ear
- Marcy and the Riddle of the Sphinx



## Key Questions

- How have the Ancient Egyptians influenced life today?
- What did the Ancient Egyptians believe?
- How did civilisation adapt to the needs of Egyptian life?
- Why was the River Nile so important to the Ancient Egyptians?

## Oracy

- For body language to become increasingly natural.
- To use an increasingly sophisticated range of sentence stems with accuracy.
- Listening actively for extended periods of time.

## Reading

Reading plays a vital part in our learning and retention of knowledge. Over this half term, the children will:

- Read and discuss a wide range of fiction and non fiction
- Read for pleasure
- Explore vocabulary, practise inference skills, make predictions, develop explanations, improve retrieval and summarising skills (VIPERS)
- Apply reading skills linked to the class texts.

## Writing

Our Year 5 writers will have many and varied opportunities to write and be inspired by texts we look at in class. This half term, they will develop writerly skills of exploring sentence structure and vocabulary to advance their writing.

Our writers will produce:

- A setting description
- A character description
- A narrative
- A focus on handwriting and letter formation.

## Maths

This term we will be revisiting key concepts from Year 5. Our key areas of learning will be:

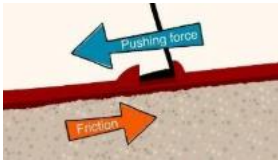
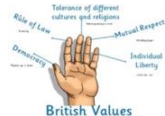
- Multiplication and Division
- Fractions
- Decimals and percentages
- Word problems
- Daily times table recall
- Using our times table knowledge to check answers.

Diary dates:

Wednesday 8<sup>th</sup> January- 5A swimming starts  
Tuesday 27<sup>th</sup> January 9am- Year 5 Maths workshop

Wednesday 4<sup>th</sup> and Thursday 5<sup>th</sup> February- Parent/teacher meetings  
Friday 6<sup>th</sup> February- National Number Day

Tuesday 10<sup>th</sup> February- Safer Internet Day

<b>Music</b>	<b>PE and Outdoor</b>	<b>Art</b>
<p>The children will:</p> <ul style="list-style-type: none"> <li>Learn and perform the song "Make you feel my love"</li> <li>Understand how singing and instruments are linked</li> <li>Listen and appraise other Pop Ballads.</li> </ul>	<p>The children will learn:</p> <ul style="list-style-type: none"> <li>Netball in Games lessons</li> <li>5N Dance</li> <li>5A Swimming</li> <li>Outdoor Learning will take place throughout a range of curriculum areas.</li> </ul>	<p>The children will:</p> <ul style="list-style-type: none"> <li>Create a clay scarab beetle</li> <li>Add collage to a painted, printed or drawn background</li> <li>Complete an artist of the Egyptian sculptor Thutmose.</li> </ul>
<b>Spellings</b>	<b>History</b>	<b>PSHE and Thrive</b>
<p>The children will be learning to spell:</p> <ul style="list-style-type: none"> <li>The Year 5 and 6 common exception words</li> <li>Homophones</li> <li>Words with double letters</li> <li>When the y makes a vowel sound</li> <li>Words ending in -ibly and -ably</li> </ul>	<p>The children will be learning:</p> <ul style="list-style-type: none"> <li>Where Egypt is located</li> <li>How the pyramids were created</li> <li>Ancient Egyptians symbols</li> <li>The importance of the River Nile</li> <li>How did religion affect life in ancient Egypt?</li> </ul>	<p>The children will be learning about Citizenship:</p> <ul style="list-style-type: none"> <li>To begin to understand what happens when the law is broken</li> <li>To explore the links between rights and responsibilities and the role of pressure groups</li> <li>To understand how reducing our use of materials and energy will help the environment</li> <li>To recognise the role of pressure groups.</li> </ul>
<b>Science</b>	<b>Computing</b>	<b>Religious Education</b>
<p>The children will explore Forces by answering:</p> <ul style="list-style-type: none"> <li>What are the effects of air resistance?</li> <li>What are the effects of water resistance?</li> <li>Can you explain and prove that levers and pullers allow a smaller force to have a greater effect?</li> <li>Can you explain and prove that gears have a smaller force to have a greater effect?</li> </ul> 	<p>The children will learn about computer systems and network: search engines</p> <ul style="list-style-type: none"> <li>Understanding how search engines work and developing searching skills to find relevant and accurate information online</li> <li>Other learning around how to stay safe online.</li> </ul> <p>This term we will:</p> <ul style="list-style-type: none"> <li>Explore monsters and use vocabulary linked to body parts</li> <li>Writing about a 'Fantastic French beast' creation.</li> </ul>	<p>The children will be exploring the question:</p> <ul style="list-style-type: none"> <li>Why do Christians believe Jesus was The Messiah?</li> </ul> <p>We will learn about Individual liberty:</p> <ul style="list-style-type: none"> <li>To promote freedom of choice and the right to respectfully express views and beliefs in a safe environment.</li> </ul> 
	<b>French</b>	<b>British Values</b>