

# Year 6 – Can you climb every mountain?

**Spring Term 1 2026**



**St Barnabas**  
CofE Primary School

**Christian Value: Wisdom**

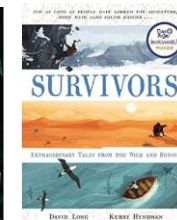
**Theme: Heritage and Culture**



**The children will be reading...**

**Be inspired by books:**

- Crater Lake – Jennifer Killick
- Shackleton's Journey – William Grill
- Survivors – David Long
- Everest – Alexandra Stewart



## Key Questions

Where are mountains located?

How are mountains formed?

Why do people climb mountains?

What is it like living in a mountainous area?

What impact does tourism have on mountainous areas?

## Oracy

- To adjust tone, volume and pace for a given purpose and audience.
- To use sophisticated vocabulary appropriate to the context and purpose of talk.
- To develop an awareness of group dynamics and invite those who haven't spoken to contribute.

## Reading

Reading plays a vital part in our learning and retention of knowledge. The children will:

- Read and discuss a wide range of fiction, poetry and non-fiction
- Look at traditional stories
- Identify themes and conventions across a wide range of texts
- Make inferences and give evidence from the text
- Summarise, evaluate and predict from what they have read

## Writing

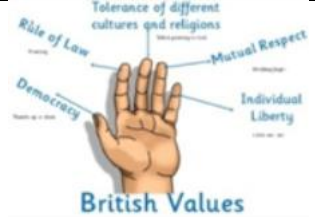
Our year 6 writers will have many and varied opportunities to write across the curriculum and be inspired by texts we study in class. Our writers will:

- Write a non-fiction explanation text
- Write a formal job application letter
- Retell a traditional tale
- Show their geographical learning and understanding through writing
- Continue to develop fluent handwriting

## Maths

Our year 6 mathematicians will be revisiting key concepts around fractions and learning to calculate using fractions. They will also consolidate their learning on:

- Decimals
- Percentages
- Ratio
- Multi-step problem solving and reasoning
- Daily recall of number facts and calculation

<b>Music</b>	<b>PE and Outdoor Learning</b>	<b>Art and Design Technology</b>
<p>As musicians, the children's learning will be focused around <i>You've Got a Friend</i> by Carol King. They will compare and contrast this with some of her other compositions. In additions to this they will also build on their knowledge and understanding of rhythm, pitch, tempo and dynamics.</p>	<p>Dodgeball – The children will be improving on key skills such as throwing, dodging and catching and will learn how to select and apply tactics to outwit their opponent.</p> <p>Basketball – The children will be developing their understanding of the attacking and defending principals of invasion games.</p> <p>Indoor – Gymnastics</p>	<p>In Art this term the children will be:</p> <ul style="list-style-type: none"> <li>Looking at perspective and study the work of TS Lowry along with other artists</li> <li>Studying the artist Ted Harrison</li> <li>Comparing and contrasting volcanic art by painters and use this to inspire their own art work</li> </ul>
<b>Spellings</b>	<b>Geography</b>	<b>PSHE and Thrive</b>
<p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>Spell the Year 5 and 6 common exception words.</li> <li>Spell words with the <i>sh</i> sound spelt <b>ti</b> or <b>ci</b>.</li> <li>Explore homophones.</li> <li>Spell words with the <i>sh</i> sound spelt <b>si</b> or <b>ssi</b>.</li> </ul>	<p>As geographers, the children will be looking at both the physical and human characteristics of mountains:</p> <ul style="list-style-type: none"> <li>Where mountains are located and how they are formed.</li> <li>To debate the human impact of tourism on mountain locations considering the four strands of oracy</li> </ul>	<p>This term the children will be exploring economic wellbeing through:</p> <ul style="list-style-type: none"> <li>Feelings surrounding money and the impact they can have.</li> <li>How to safeguard money in both digital and physical environments.</li> <li>The risks of gambling.</li> <li>How careers function in different settings.</li> <li>Different career routes and their requirements.</li> </ul>
<b>Science</b>	<b>Computing</b>	<b>Religious Education</b>
<p>The children will be investigating the classification of living organisms. They will build on their knowledge of evolution and inheritance to look at:</p> <ul style="list-style-type: none"> <li>Common observable characteristics of micro-organisms, plants and animals and how to classify according to these.</li> <li>They will also give reasons for classifying plants and animals based on specific characteristics using the Linnaean system (a classification system).</li> </ul>	<p>The children will explore what Artificial Intelligence (AI) is and how it generates text, images and code, as well as learning about creating and refining prompts to improve AI responses. Children will also consider the ethical implications of AI.</p>	<p>The children will be returning to their prior learning around Hinduism and describe key features of the religion using the correct terminology. They will also reflect on connections and links between their ideas and the Hindu concepts they study.</p>
	<b>French</b>	<b>British Values</b>
	<p>Children will be continuing their learning about sport in French with an emphasis on French football. They will:</p> <ul style="list-style-type: none"> <li>Express preferences plus the infinitive.</li> <li>Understand comprehension questions and answer them, based on the topic of football.</li> <li>Translate some player profiles.</li> </ul>	 <p>The diagram shows a hand with five fingers, each pointing to a value: Rule of Law, Tolerance of different cultures and religions, Democracy, Mutual Respect, and Individual Liberty. The text 'British Values' is at the bottom.</p>

