

Year 4 – Watch out! Dragons about!

Spring Term 1 2026

Christian Value: Wisdom

Theme: Heritage and Culture

Key Questions:

- What happens to our food when we eat it?
- What was the impact of the Viking invasion on Great Britain?
- How did the Vikings change the justice system in Great Britain?



Oracy



Physical - To consider movement when addressing an audience



Cognitive - To reflect on their own oracy skills and identify areas of strength and areas to improve

Reading

During reading activities, the children will be focusing on:

- The Boy Who Grew Dragons: activities linked to class text
- Non-fiction books linked to the Vikings
- Vipers Comprehension skills: Vocabulary, Inference, Prediction, Explain, Retrieval and Summarise
- Daily reading for enjoyment, promoting fluency and good 'book talk'

Writing

Writing will be based on The Egg and Dare to Care for a Pet Dragon. The children will be:

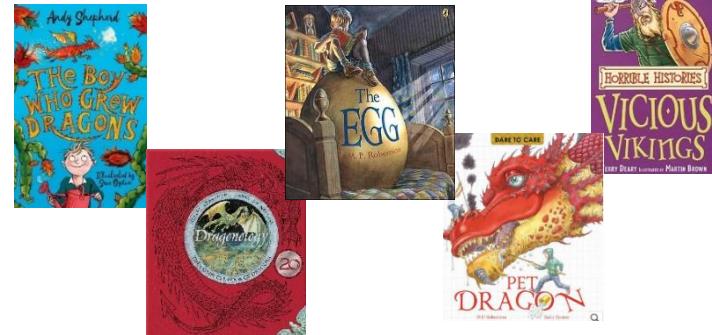
- Writing a formal letter about the discovery of a Dragon Egg
- Planning and writing a television report describing the hatching of a dragon egg
- Writing and editing a non-chronological report on caring for a pet dragon
- Writing an account about life as a Viking in the first person
- Daily focus on letter formation and handwriting



St Barnabas
CofE Primary School

The children will be reading...

Be inspired by books:



Maths

This term our key areas of learning will be focusing on:

- Multiplying 2-digit numbers by 1-digit number
- Multiplying 3-digit numbers by 1-digit number
- Dividing 2-digit numbers by 1-digit number
- Dividing 3-digit numbers by 1-digit number
- Measuring in kilometres and meters
- Finding perimeter in a grid, of a rectangle and of rectilinear shapes
- Finding the perimeter of regular and non-regular polygons
- Daily recall of multiplication facts

Diary dates:

Tuesday 13th January – Young Voices

Thursday 29th January – Maths Parent Workshop - 9am to 9:30am

Friday 6th February – National Number Day

Wednesday 4th and Thursday 5th February – Parents' Meetings

Thursday 26th February - Malvern Residential Meeting – 2.30pm and 6pm

Music	PE and Outdoor Learning	Design Technology
<p>Learn to play the cornet – 4M Learning the song Blackbird by The Beatles – 4S Children will be:</p> <ul style="list-style-type: none"> • Performing • Singing • Understanding the structure of a piece of music 	<p>Outdoor PE will focus on invasion games based on basketball and apply basic principles suitable for attacking and defending 4M - Dance will focus on developing communication, confidence, observation, creativity and balance 4S – Gymnastics will focus on balancing, jumping, rolling and performing Outdoor Learning will take place throughout a range of curriculum areas</p>	<p>Children will design, make and evaluate a sling-shot vehicle. They will be exploring the features of motion and force</p> 
Spellings	History	PSHE and Thrive
<p>The children will be learning to spell:</p> <ul style="list-style-type: none"> • Words with the <i>ay</i> sound spelt <i>eigh, ef, ey</i> • Words with the <i>s</i> sound spelt <i>sc</i> • Words ending in <i>zhun</i> spelt <i>-sion</i> 	<p>Children will be developing their understanding of:</p> <ul style="list-style-type: none"> • The history of Great Britain from the Romans to the Vikings • Settlements: kingdoms and place names • Viking village life • Diet and recreation of the Vikings • Crime and punishment in the Viking period 	<p>Children will be exploring the following:</p> <ul style="list-style-type: none"> • Human Rights and why they are important • How reusing items benefits the environment • That a community has many different groups and how they make a difference • The work of local councillors
Science	Computing	Religious Education
<p>Children will be able to:</p> <ul style="list-style-type: none"> • Identify the different types of teeth in humans and their functions • Compare diets of herbivores, carnivores and omnivores and investigate teeth and what causes decay • Construct and interpret a variety of food chains; identify producers, predators and prey including food webs • Identify the basic parts of the digestive system and describe their purpose • Understand and use the vocabulary within this learning 	<p>The children will be learning to:</p> <ul style="list-style-type: none"> • Create a website design • Develop their word processing skills • Understand how web pages and websites are created • Keep safe while online 	<p>Children will be discussing and answering the questions:</p> <ul style="list-style-type: none"> • What does it mean to be a Hindu in Britain today? • How do Hindus express their faith?
French	French	British Values
	<p>Children will be learning to:</p> <ul style="list-style-type: none"> • Say and remember the numbers in French up to 31 • Say and remember the days of the week in French • Match the French words for months with their English equivalent • Say and remember the seasons of the year in French • Translate the date from English to French 	<p>Children will be discussing:</p> <ul style="list-style-type: none"> • Individual liberty (fighting for your rights) • How the occupants of Viking Britain fought for their own freedom • The impact this had on the current British justice system