

# Escape from Pompeii! Year 3

**Spring Term 1 2026**

**Christian Value: Wisdom**

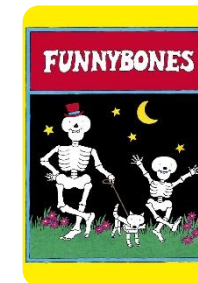
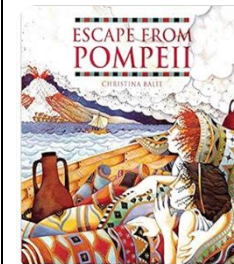
**Theme: Heritage and Culture**



**St Barnabas**  
C of E Primary School

**The children will be reading...**

**Be inspired by books:**



## Key Questions

How did the eruption of Mount Vesuvius affect Pompeii?

Why do we need our skeleton?

## Oracy

- To be aware of the group dynamics when preparing a presentation.
- To organise a talk so it presents a clear persuasion
- To include geographical vocabulary

## Reading

Reading plays a vital part in our learning and retention of knowledge. Over this half term, the children will be exposed to a wide range of texts. Our readers will be:

- Reading Zombierella as a class text and using text based VIPERS skills and activities
- Taking part in individual and shared reading experiences
- Using daily comprehension skills



## Writing

Our Year 3 writers will have many and varied opportunities to write and be inspired by texts we look at in class. This half term they will develop writerly skills by exploring sentence structure and vocabulary to develop their writing. They will do this through:

- Descriptive writing
- Presentation
- Diary writing
- An explanation text
- A focus on letter formation and handwriting



## Maths

- Multiples of 10
- Related calculations
- Multiply 2 digit numbers by 1 digit numbers
- Divide 2 digit numbers by 1 digit numbers
- Scaling
- Finding all possibilities

- Measure in metres and centimetres
- Measure in millimetres
- Equivalent lengths
- Calculate perimeter




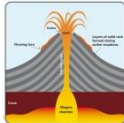


- Daily recall of times table and division facts (Number Sense)

Diary dates:

Young Voices- 13<sup>th</sup> January  
Maths workshop for parents- 28<sup>th</sup> January

Parents Evening- 4<sup>th</sup> February/ 5<sup>th</sup> February  
National Number Day- 6<sup>th</sup> February

Safer Internet Day – 10<sup>th</sup> February

<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Focus on the words in "The Dragon Song" and what they mean</li> <li>Identify and move to the pulse</li> </ul> <p>This is a song about kindness, respect, friendship, acceptance and happiness.</p> 	<p><b>Spellings</b></p> <ul style="list-style-type: none"> <li>Year 3 and 4 words practise</li> <li>Adding the suffix -ly</li> <li>Words ending in -ture</li> <li>Homophones</li> <li>Adding -ation to verbs to form nouns</li> </ul> 	<p><b>Art</b></p> <p>Roman Mosaics</p> <ul style="list-style-type: none"> <li>Explore shading with different media to achieve a range of light and dark tones, black to white</li> <li>Continue to explore tone through the use of different grades of pencils (HB, 2B, 4B)</li> <li>Design and make a Roman mosaic and explore pattern</li> </ul>
<p><b>PE and Outdoor Learning</b></p> <p>Gymnastics – developing core gymnastic skills: jumping, rolling, balancing, sequencing building and using apparatus.</p> <p>Games- invasion games (through netball)</p> <p>Outdoor Learning will take place throughout a range of curriculum areas</p> 	<p><b>Geography</b></p> <p>How did the eruption of Mount Vesuvius impact the people and place of Pompeii?</p> <ul style="list-style-type: none"> <li>Identify human and physical characteristics of a location</li> <li>Understand how some of these aspects have changed over time.</li> <li>Describe and understand key aspects of physical geography- volcanoes.</li> </ul>  <p>Debate the human impact of the discovery of Pompeii by considering the four strands of oracy</p>	<p><b>PSHE and Thrive</b></p> <p>Health and Wellbeing:</p> <ul style="list-style-type: none"> <li>My healthy diary</li> <li>Relaxation: Stretches</li> <li>Wonderful me</li> <li>My superpowers</li> <li>Resilience and breaking down barriers</li> <li>Communicating my feelings</li> </ul> 
<p><b>Science</b></p> <p>Skeleton and Muscles</p> <ul style="list-style-type: none"> <li>Identify that humans and some other animals have skeletons and muscles for support, protection and movement</li> <li>Identify and group animals with and without skeletons, observe and compare their movements</li> <li>Explore what would happen if humans did not have skeletons</li> <li>Record measurements of different bones and use the data to sort them into size order.</li> </ul> 	<p><b>Computing</b></p> <p>Creating digital media through Green Screen:</p> <ul style="list-style-type: none"> <li>Plan a tourist video for 'Visit Pompeii'</li> <li>Film their video using iPad</li> <li>Edit their video using iPad</li> <li>Add text to the video</li> <li>Watch and review</li> </ul> <p><b>French</b></p> <p>The French Classroom</p> <ul style="list-style-type: none"> <li>Understand and respond to simple classroom instructions</li> <li>Name things in the French classroom</li> <li>Describe what is in my French bag</li> </ul>	<p><b>Religious Education</b></p> <p>The children will be considering the question:</p> <p>How do festivals and family life show what matters to Jewish people?</p> <p><b>British Values</b></p> <p>The children will focus on the British Value "Respect"</p> <ul style="list-style-type: none"> <li>Recognise that everyone is entitled to their opinion as long as we respect others</li> <li>Understand that everyone is entitled to a voice</li> </ul>