

Personal Social and Emotional Development.

The children will have opportunities to:

- continue to play alongside and with their peers and to develop friendships.
- continue to develop their relationship with their Key Person and other staff members.
- be encouraged to let us know the activities they really enjoy and those they don't.
- be encouraged to do 'important' jobs in their role as Happy Helper.
- share and take turns.
- continue to develop their understanding of our pre-school routines and our rules of 'kind hands, kind feet and kind words, good sitting, good listening and good looking.
- say what makes them happy, sad etc.
- help with self-care and become more independent.

Physical Development

The children will have opportunities to:

- move about the indoor/outdoor space in lots of different ways and to use our Nature Play area.
- use the trikes, scooters and balance bikes.
- mark make and explore with fine motor and gross motor tools and materials.
- build independently with a range of resources.
- help with clothing e.g. hats, coats and wellies.
- take part in our music and movement activities.
- use large and small motor skills to do things independently e.g. buttons and zips.

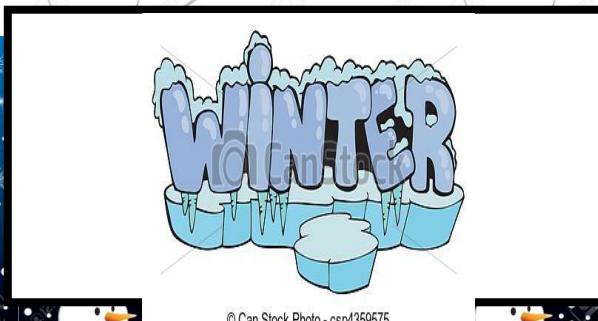
Communication and Language.

The children will have lots of opportunities to:

- listen and join in with familiar/new stories, songs and rhymes.
- develop their ability to respond to simple instructions.
- develop conversation. Talk to each other and the adults in the setting and share their important 'news'.
- join in with small group work where they listen and chat to their peers at the same time.
- identify familiar objects and their properties when they are described.
- learn new vocabulary based on our topic.

Pre-School

- **If your child is upset when you leave you are very welcome to phone during the morning to see how they are. Tel:-07957297042**
- **Please feel free to borrow (or ask to borrow) a Bedtime Story book from our book box.**



Reminders:

- Please send in coats every day as children have access to the outside area whatever the weather.
- Please could you keep **(in a named bag)** a set of spare clothes on your child's peg in case of accidents or messy play.

Ideas For Activities At Home

- Talk about winter and what happens in the natural world at this time and which animals/birds live in cold countries.
- Share lots of lovely story books encouraging your child to tell you what might happen next, how the story might end or which parts of the story are their favourite and why.
- Play turn taking games and cooperative games.
- Recite numbers at every opportunity e.g. walking upstairs.
- Point out 2D and 3D shapes in the environment and talk about their names. How many of the same shaped things can they find e.g. in their room.

Maths

The children will have opportunities to:

- sort and match objects using different criteria such as colour, shape or size.
- play, build and be creative with 2D and 3D shapes.
- look for shapes in their environment.
- get to know the names of 2D and 3D shapes.
- count and play with numbers.
- continue to develop fast recognition of up to 3 objects. Show finger numbers up to 5.

Literacy

The children will have opportunities to:

- look at and share, lots of different winter themed books e.g. The Gruffalo's Child, Winnie in Winter, One Snowy Night, Penguin Small.
- join in with stories and respond to the pictures and make comments. Engage in conversations about stories, learning new vocabulary.
- name the different parts of a book
- notice some print e.g. first letter of their name.
- develop their pre-writing skills with lots of gross and fine motor activities.
- join in with Read Write Inc activities.

Understanding the World

The children will have opportunities to:

- explore materials with different properties and notice changes.
- explore and respond to the natural world. Talking about what they see.
- develop their understanding of the changes in the seasons.
- talk about things they have observed in the natural world
- explore and talk about different forces they can feel.
- find out about different places in the world.
- learn about our Christian ethos and other religions and cultures e.g. Chinese New Year

Expressive Arts and Design

The children will have opportunities to:

- join in with familiar/favourite songs and topic related songs.
- engage in lots of creative winter themed activities using, paints, gloop, cloud dough, pretend snow...
- explore different materials using all their senses.
- engage in imaginative play in our snowy land.
- build stories around small world toys.