

The Three Little Pigs - Reception

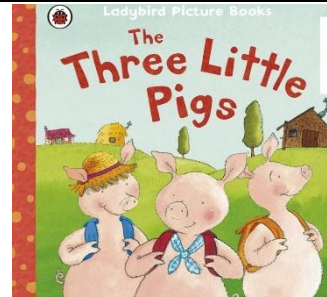
Spring Term 1 2026



St. Barnabas
C of E Primary School

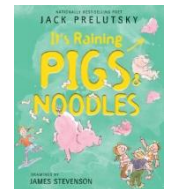
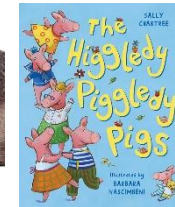
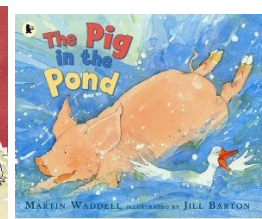
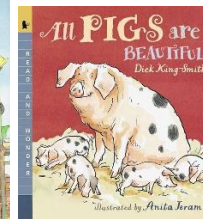
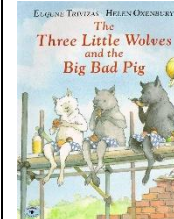
Christian Value: Wisdom

Theme: Heritage and Culture



The children will be reading...

Be inspired by books:



Key Questions

- Why did the pigs have to leave home?
- Were the pigs good builders?
- Which materials are found in houses?
- What are the features of a house?
- Are houses all the same? How are they the same /different in this country /around the world?
- Which type of house do you live in/ are in our local area?
- What do you like about your house?

Oracy

The children will...

- Look at each other when speaking.
- Speak loudly enough to be heard.
- Take turns to talk and listen.
- Share their ideas with partners, small groups and whole class.

Reading

The children will...

- read and write sounds, blend and segment words using our Read Write Inc. scheme.
- develop reading skills by daily shared, individual or class texts.
- explore books (fiction, non-fiction, poems and rhymes).
- engage in role play story telling using props, puppets and play.
- talk and express themselves orally in focused and play situations.

Writing



The children will...

- continue to write their names, and other letters, with correct letter formation.
- write initial sounds, beginning and end sounds and sound out words.
- write for different purposes in independent and focused writing tasks.
- begin to write simple sentences, using capital letters, full stops and spaces.
- daily reinforcement and practise of letter formation.

Maths

The children will...

- comparing numbers to 5.
- understand the composition of 4 and 5,6,7,8.
- making pairs with numbers.
- compare mass.
- compare capacity.
- talk, discuss and explain their mathematical thinking.
- explore and talk about length.
- explore and talk about height.
- explore and talk about time.
- daily reinforcement and revisiting of number facts.

<h2>Physical Development</h2>	<h2>Important dates in Reception</h2>	<h2>Understanding the World</h2>
<p>Children will learn to:</p> <ul style="list-style-type: none"> develop their gross motor skills through outdoor play and through multi-skills activities. explore gymnastic skills through floor work and apparatus. develop their fine motor skills through play activities and writing, drawing and cutting skills. 	<ul style="list-style-type: none"> Height and Weight measurement -21st January Maths workshop for Parent/Carers Friday 30th January Safer Internet Day – 10th February Parents’ Meetings 4th February 1.30 - 5pm Parents’ Meetings 5th February 5.30 - 7.30pm 	<p>Children will learn to:</p> <ul style="list-style-type: none"> explore house building materials and their properties. explore our local area and the geographical features within it. describe a familiar route. explore programmable devices. explore homes in the past and compare. explore homes in different countries around the world.
<h2>PSHE/Thrive/British Value</h2>	<h2>Expressive Arts and Design</h2>	<h2>Religious Education</h2>
<p>P.S.H.E : Managing self: Taking on challenges</p> <ul style="list-style-type: none"> Why do we have rules? Team building skills. <p>British Values: Rule of Law Help children to understand the concept of ‘rules’, and to learn to distinguish between right and wrong.</p>  <p>Thrive Create an opportunity for the child to talk about and demonstrate something they do and feel good about.</p> 	<p>Children will learn to:</p> <ul style="list-style-type: none"> sing and create with instruments. create using art/craft/construction materials and media. Create pictures in the style of Paul Klee. explore different architecture/ structures. make pig cakes/ biscuits <p>Reminders:</p> <ul style="list-style-type: none"> Please read together every night and comment in the home /school diary. Go through the RWI book and practise the sounds taught so far. Change your ‘Sharing book’ as often as you would like. Please name <u>all</u> clothing, shoes and water bottles. We have lots of unnamed items in our lost property box. <p>Forest School: We will send a Parent Mail to remind you when your child will need their wellies and waterproof coats.</p>	<p>‘Why is the word of God so important to Christians?’</p> <ul style="list-style-type: none"> How Christians show that they believe in God. How God’s name is important to Christians. Christians believing in God as creator and how they try to look after his creation.

