

Personal Social and Emotional Development.

The children will have opportunities to:

- play alongside and/ or with their peers and take turns and share.
- develop relationships with their Key Person.
- develop their understanding of our routines and rules of 'kind hands, kind feet and kind words', 'good sitting, good listening and good looking.'
- be our 'Happy Helper' and carrying out 'important' jobs.
- make healthy choices about food and drink and develop their understanding of how and why to take care of their teeth.

Physical Development

The children will have opportunities to:

- play in the sand and water, pouring, tipping, filling.
- join in with parachute games, and songs with whole body actions.
- mark make and explore with fine motor and gross motor tools and materials e.g. crayons, chalks, scissors, tweezers.
- help with clothing e.g. putting on their hat, undoing their coat.
- walk, run, jump and climb and start to use the stairs independently for nature play.

Communication and Language.

The children will have lots of opportunities to:

- listen to and join in with familiar stories, poems, songs and rhymes.
- respond to simple instructions.
- talk to each other and adults in the setting and share their 'news' and observations.
- develop their understanding and talk about simple concepts e.g. big and little, colours and prepositions.
- learn lots of new vocabulary based on our topic and embed this in play activities.

Pre-School

- **If your child is upset when you leave you are very welcome to phone during the morning to see how they are. Tel: -07957297042**
- **Please feel free to borrow a Bedtime Story book from our book box.**

People Who Help Us



Reminders:

- **Other than transitional comforters please could children leave toys at home or if this is difficult bring only one small toy to put into our special box.**
- **Please could all clothing that may be removed such as coats and jumpers be clearly named.**

Ideas For Activities At Home

- Talk about Autumn, and other seasons, and what happens in the natural world at this time.
- Make an Autumn collection and count acorns or group coloured leaves.
- Play turn taking games.
- Talk about different jobs that people do.
- Recite numbers and count at every opportunity e.g. buttons on a coat.
- Point out numbers in the environment.
- Share favourite books and rhymes and introduce new ones. Talk about the features of the story.

Maths

The children will have opportunities to:

- sort and match objects using different criteria such as colour, shape or size.
- Sing number songs and rhymes.
- count as they play and talk about numbers in the environment.
- develop fast recognition of up to 3 objects without having to count.

Literacy

The children will have opportunities to:

- look at and share fiction and not fiction books based on 'People Who Help Us'.
- join in with familiar rhymes and songs.
- develop pre-writing and reading skills.
- talk about books and retell using pictures.

Understanding the World

The children will have opportunities to:

- use their senses in practical exploration of natural materials. Extend their vocabulary by using describing words.
- talk about observations from the natural world around them e.g. plants, seasons.
- discuss the different jobs that people do.
- learn about our Christian ethos and other religions and cultures.
- talk about events from their own experience e.g. Bonfire Night.

Expressive Arts and Design

The children will have opportunities to:

- make props for their play e.g. binoculars.
- explore colour with paint and other media.
- engage in imaginative play in our 'People Who Help Us' role play.
- build stories around small world toys e.g. farm animals.
- explore the sounds that musical instruments make.