

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
CPD for Teachers	Whole staff CPD sessions on Dance and OAA allowed everyone to hear the same key messages. This then allowed for year groups to plan a sequence of learning using the knowledge they had gained for both skills and vocabulary progression. By working together staff were able to have professional discussions which allowed confidence in Dance delivery to increase. By engaging the pre-school staff and upskilling them they are better equipped to deliver physical development activities this supports the children. The children who will transition to Reception in September were		

Review of last year 2023/24

	also able to experience our school hall and meet staff informally.		
Marathon Club	We expanded our extra-curricular marathon club to include more year groups. We also made this club free to attend in order to enable all children to participate. We expanded the club to Year 1-2 and 3-6 so they could all participate over 2 sessions in the week. By doing this we increased numbers attending. 60 children last year rose to 125 this year.		
Leadership in Sport event	The children that went to the event came back with increased confidence, the knowledge to explain the game to their peers and a desire to implement what they had learnt back at school. This pupil voice resulted in the introduction of an extra-curricular club which was led by the children and facilitated by staff.		

Intended actions for 2024/25

What are your plans for 2024/25	How are you going to action and achieve these plans	Cost
Intent	Implementation	
CPD for Teachers responding to staff survey on confidence and competence	Conduct staff surveys/have conversations with staff to determine CPD needs Host CPD sessions as part of staff meetings (through Worcester City Partnership) Continue 1:1 CPD and support from internal PE specialists and team teaching. GetSet4PE scheme with CPD videos for all teachers Membership to AfPE	£5587.32
Embed the OPAL play scheme into lunchtimes throughout the year	Questionnaires conducted with children to find out what they think of playtimes and how they can be improved. Upskilling staff on leadership team and play team to ensure OPAL scheme can be embedded successfully.	£299.04
Offer a broader range of extra-curricular clubs/enrichment activities through the use of internal/external coaches and organisations.	Using the existing PE team, we will offer after-school club across a wide range of sports/activities and across all different year groups. We will also use external community clubs to deliver a broad range of clubs/enrichment opportunities and use	£7,121.84

Intended actions for 2024/25

	them to signpost to further activities in the community	
Increase opportunities for children to participate in local and county competitions and festivals.	Through our membership to the Worcester City Schools Sports Partnership we will have access to a wide range of opportunities and events for our children to take part in. We will also further develop the links we have with our feeder high school to offer even more opportunities. We will subsidise entry to the Worcester City Run again, building on the success of last year. Transport and staffing costs to get to events and activities Access to additional activities and competitions.	£3,364.17
To deliver high quality PE lessons and extra-curricular clubs.	Purchase new/suitable equipment	£3051.59
To raise awareness of Active Travel	Staff time for Walk to School week and Bikeability	£136.04

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Teachers will feel more confident in teaching PE and the requirements of the national curriculum.	Feedback from individual teachers as to how they have implemented their learning and their confidence and competence levels. PE lead to complete lesson observations. Ofsted December 2024, PE subject deep dive – a range of lessons observed by inspectors, interviews with teachers and PE team. Increase in children working at expected levels through assessments
Pupils will be more active at lunchtimes with more physical and social opportunities within the 'zones'. Less behaviour incidents Reduced first aid incidents	Observations Feedback from Play Team Less behaviour incidents – SMT/SLT Reduced first aid incidents – First Aid Book
Increased numbers attending extra-curricular clubs Increased enjoyment of physical activity More children taking part in activities outside of school	Feedback from children Increased numbers at sessions (registers) Conversations with children, celebration assembly sharing

Expected impact and sustainability will be achieved

	awards and achievements at clubs and teams outside of school. (Swimming levels, Gymnastics grades, Taekwondo belts etc)
Increased number of children being able to take part in competitive opportunities – targeting children that may not normally get to represent the school Sense of belonging for representing St Barnabas	Registers of children taking part Feedback from children Tracking children in each class that have had an opportunity to represent St Barnabas at an event/festival.
High quality PE lessons and clubs being delivered using suitable equipment.	Lesson observations Pupil feedback
More children using active travel to arrive and leave school	Bike bus Scooter/Bike numbers Walking numbers

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Increased confidence and competence of staff when teaching curriculum PE. Increase in children working at expected levels through assessments and those working above national expectations.	Feedback from individual teachers as to how they have implemented their learning and their confidence and competence levels. PE lead lesson observations. Ofsted December 2024, PE subject deep dive – a range of lessons observed by inspectors, interviews with teachers and PE team. iTrack data for Y1-6
Pupils are more active at lunchtimes with more physical and social opportunities within the 'zones'. There has been a culture change within school that has positively impacted on the afternoon lessons.	Less behaviour incidents – reports to SMT/SLT decreased Children returning to class in a calmer manner – feedback from class teachers.
Increased numbers attending extra-curricular clubs Increased enjoyment of physical activity	732 children accessed 37 active, extra-curricular clubs across the year. All year groups from R-Y6. This is compared to 26 clubs that were run in the 2023-2024 academic year. 126 children accessed the free marathon club Y1-6

Actual impact/sustainability and supporting evidence

Increased number of children being able to take part in competitive opportunities – targeting children that may not normally get to represent the school Sense of belonging for representing St Barnabas	98 children represented St Barnabas at the Worcester City Runs event (increased from 60 the previous year) 277 children out of 395 on school roll (70%) have represented St Barnabas at a sporting competition or festival. This includes all children in Y3-6. Pupil voice – celebration assemblies and certificates in recognition of sporting values.
High quality PE lessons and clubs being delivered using suitable equipment.	PE lesson observations.
More children using active travel to arrive and leave school	House Sports Captains completed a survey with each class to see who has travelled actively to school. Observations at the school gate Bike/scooter storage is always full with extra bikes around the outside due to high demand.

Actual impact/sustainability and supporting evidence

6. Swimming and water safety

Does your school have year 6 pupils?	Yes
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What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	75
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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	59
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What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	75
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Actual impact/sustainability and supporting evidence