

Year 2- London's Burning

Autumn Term 2 2025



St Barnabas
CofE Primary School

Value of the Term: Justice

Theme: A citizen of the world



The children will be reading...

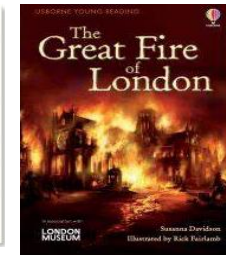
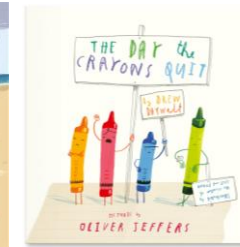
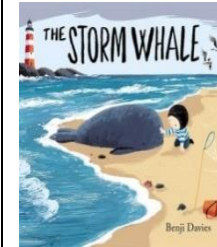
Key Question

- 'How did the Great Fire of London help to make things better?

Oracy

The children will...

- To speak clearly and confidently in a range of contexts
- To use sentence stems to signal when they are building on or challenging others' ideas
- To use newly learnt vocabulary in an appropriate way
- To ask questions of an unfamiliar adult (The History Man)
- To build on others' ideas in discussions



Reading

The children will...

- develop a love of reading by listening to and talking about a range of books daily
- continue to develop accurate and speedy word recognition by reading longer words.
- read on sight a good range of Read, Write, Inc 'red words,' for example said, because, what
- develop comprehension skills by answering questions about familiar texts
- broaden their vocabulary by discussing new words and phrases

Writing

The children will...

- write a diary extract
- compose a letter to an author
- write a news report
- use past and present tense correctly
- use personal pronouns (I, my, me)
- learn to use a range of question words
- use capital letters and full stops


Maths

The children will learn to:

- subtract a 1-digit number from a 2-digit number
- know 10 more, 10 less
- add and subtract 10s
- add and subtract two 2-digit numbers
- compare number sentences
- solve missing number problems
- name 2D and 3D shapes
- describe properties of 2D and 3D shapes
- recognise lines of symmetry
- make patterns with 2D and 3D shapes

Special Days:

Wednesday 5th November- History man for 'The Great Fire of London.'
Week beginning 10th November: Anti- Bullying Week- Power for good.

Religious Education	PSHE	Music
<p>The children will explore the key question...</p> <ul style="list-style-type: none"> Why does Christmas matter to Christians? 	<p>The children will...</p> <ul style="list-style-type: none"> recognise that different rules apply in different situations explain what makes a good school environment recognise some local job roles that help the community recognise similarities and difference between people in the local community explain that differences should be respected 	<p>The children will...</p> <ul style="list-style-type: none"> learn a song - Ho,ho,ho! They will explore pulse, rhythm and pitch and play a variety of musical instruments 
Spelling	History	Art
<p>The children will learn the following spelling rules...</p> <ul style="list-style-type: none"> or sound before l and ll soft c suffix-y suffix-ly n sound spelt kn and gn 	<p>The children will learn about...</p> <ul style="list-style-type: none"> events commemorated through festivals, for example Bonfire Night and Remembrance Day events beyond living memory that are significant nationally - the Great Fire of London the lives of significant individuals in the past – Samuel Pepys <p>The children will be history detectives and find out about the past by looking at a range of historical sources</p> <p>The children will ask The History Man questions about The Great Fire of London</p>	<p>The children will...</p> <ul style="list-style-type: none"> research the artist- Megan Coyle they will use different materials to create collages of familiar items they will also explore tone and how it can be created through a collage the children will create a collage influenced by Megan Coyle.
Science	Computing	Thrive
<p>Our Science topic this half term is Materials.</p> <p>The children will...</p> <ul style="list-style-type: none"> identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. <p>The children will have the opportunity to carry out practical investigations to practise these key Science skills.</p> <ul style="list-style-type: none"> observe closely, using simple equipment perform simple tests use their observations and ideas to suggest answers to questions gather and record data ask simple questions 	<p>The children will explore how to:</p> <ul style="list-style-type: none"> write clear and precise algorithms decompose a game to predict the algorithms create algorithms to solve problems use loops in their algorithms to make their code more efficient <p>PE and Outdoor Learning</p> <p>Indoor PE – Dance: creating sequences of Dance steps whilst working in pairs and small groups linked to Great Fire of London.</p> <p>Outdoor Games – Hockey: sending and receiving a hockey ball, safe tackling, shooting and defending.</p>	<p>The children will...</p> <p>Discuss 'What is bullying?' and what to do about bullying</p> <p>British Values</p> <p>The Rule of Law</p> <p>The children will discuss...</p> <ul style="list-style-type: none"> What rules we already know? What places have rules? Why it is important to have rules? Who makes the rules?

