

Toys Over Time Year 1

Autumn Term 2 2025



St Barnabas
CofE Primary School

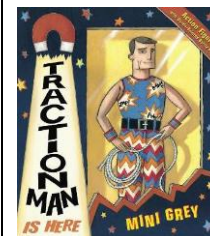
Christian Value: Justice

Theme: A citizen of the world



The children will be reading...

Be inspired by books:



Key Questions

What is the same/different about toys from the past and now?

If you could experience childhood play, would you choose the Victorian period or the present day?

Oracy

- Learn how to ask questions using question stems
- Ask questions to familiar and unfamiliar people
- Use body language to show listening
- To listen carefully to others

Reading

The children will:

- Share non-fiction and story books
- Recognise and read set 2 and 3 sounds in words
- Sound out and blend new words
- Read familiar words at speed
- Talk about what we have read
- Recognise red words e.g. **the, of, no, he, she, your, my, all, of, so, said, they, was**

Writing

The children will:

- Think of a sentence, say a sentence out loud and write that sentence down
- Sound out carefully
- Use capital letters and full stops
- Use finger spaces in their writing
- Explore different opportunities for writing

Maths

The children will:

- Number bonds within 10
- Subtraction using the part/whole model.
- Subtraction on a number line
- Subtraction finding the difference
- Add and subtract 1 or 2
- Recognise and name 2D and 3D shapes
- Sort 2D and 3D shapes

Special Days

Week beginning 10th November- Anti-Bullying Week

Tuesday 18th November- M and M production

Tuesday 25th November- History Man visit

Music	PE and Outdoor Learning	Spellings
- Learn two new songs: Rhythm In The Way We Walk (a reggae style) and Banana Rap (hip hop style) - Listen to the rhythm and clap it out	Dance: The lost toy - Explore speeds and actions - Use expression and create actions that relate to a story Games- Throwing and catching	- Learn Read, Write, Inc sounds - Use Fred Fingers to support sounding out of words - Spell red words - the, of, no, he, she, your, my, all, of, so, said, they, was
Art and Design Technology	History	PSHE
- Identify slider mechanisms - Clearly label drawings to show which parts of their design will move and in which direction - Make a picture that meets the design criteria, with parts that move purposefully as planned - Evaluate the main strengths and weaknesses of their design and suggest alterations	- Look at how life has changed from the past to the present - Use words to talk about the passing of time e.g. before, after, old, older new, newest - Compare toys from the past and present - Interview different generations about their childhood toys and their favourite games to play - Experience a Victorian playtime	Safety and the changing body: - Know the rules of the school - Explore the differences between people - Recognise the groups that we belong
Science	Computing	Religious Education
Everyday Materials - Identify and classify numerous types of materials - Identify manmade and natural materials that are used every day - Describe physical properties of various materials - Describe textures - Raise awareness of the importance of recycling	- Log in and navigate around a computer - Drag, drop, click and control a cursor using a mouse - Use software tools to create art on the computer	What do Christians believe God is like?
	Thrive Identify and talk about our emotions	British Values Mutual Respect Talk about how we show respect for others and expect it from them too