

Does your country need you? - Year 6

Autumn Term1 2025

Christian Value: Friendship

Theme: This is me; I have a voice



St Barnabas
C of E Primary School

The children will be reading...

Be inspired by books:

- Silly Billy – Anthony Browne
- The Promise – Nicola Davies
- The Final Year – Matt Goodfellow
- The Valley of Lost Secrets- Lesley Parr
- Rose Blanche – Roberto Innocenti
- Moth, an evolution story – Isabel Thomas

Key Questions

Why was World War II the most important war in World History?
How did women's role in society change after World War II?
What impact did WWII have on children and families?
What role did other nations play in winning World War II?

Oracy

- To know my audience
- To adjust tone, volume and pace for a given purpose
- To be able to speak with purpose: using rich vocabulary to articulate opinions and rebuttals in debates

Reading

Reading plays a vital part in our learning and retention of knowledge. Over this half term, the children will be exposed to a wide range of texts. They will:

- Use their knowledge to complete more complex comprehension questions
- Make comparisons within and across books
- Ask questions to improve understanding
- Make inferences and give evidence from the text
- Summarise, evaluate and predict from what they have read

Writing

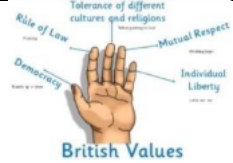
Our year 6 writers will have many and varied opportunities to write and be inspired by texts we look at in class. This half term they will develop writerly skills of editing and using dialogue to move the narrative on. Our writers will:

- Write a diary entry
- Write a formal letter and biography
- Write a descriptive narrative
- Write poetry
- Perform their compositions

Maths

This term we will be revisiting key concepts from year 5 and looking in depth at place value. Our key areas of learning will be:

- The value of numbers to ten million
- Comparing and ordering numbers
- Negative numbers
- Rounding numbers

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| Christian Values | PSHE | Music |
| <ul style="list-style-type: none"> Understand the importance of friendship as a school value Explore how friendship supports us in overcoming challenges Reflect on how being a good friend helps others to succeed Recognise the role of teamwork and trust during shared experiences | <ul style="list-style-type: none"> Develop speaking and listening skills through group discussions Participate respectfully in conversations—without dominating or being dominated Collaborate to create shared discussion guidelines for use in class Understand and reflect on the rights of the child | <ul style="list-style-type: none"> Focus their musical learning around <i>Happy</i>, a pop song by Pharrell Williams Sing the song with confidence and expression Play the melody and rhythm using glockenspiels |
| Spellings | Art and Design and Technology | History |
| <ul style="list-style-type: none"> spell the Year 5 and 6 common exception words use and spell suffixes accurately look at common homophones such as their, they're and there and make sure we understand which is which! | <ul style="list-style-type: none"> Design and construct air raid shelters Study shading techniques and comparing Henry Moore with modern artists. | <ul style="list-style-type: none"> Explore what life was like during World War II Understand the significance of the Battle of Britain and the Blitz Identify key areas of conflict across the world Recognise the roles of the Allies and Axis powers |
| Science | Computing | Religious Education |
| <p>The children will be learning to:</p> <ul style="list-style-type: none"> Recognise that there are different theories about how the world has evolved Explain that many scientists have found evidence to support the Theory of Evolution | <p>The children will be learning to:</p> <ul style="list-style-type: none"> Discover the history of Bletchley Park Learn about key historical figures and their contributions Explore the foundations of computer science Understand code breaking and password hacking Practice decoding messages | <p>The children will be learning to:</p> <ul style="list-style-type: none"> Engage with activities based around the question: Creation and Science – conflicting or complementary? Explore different viewpoints on the origins of the universe Consider how religious beliefs and scientific theories can conflict or complement each other |
| French | PE and Outdoor Learning | British Values |
| <ul style="list-style-type: none"> Know the vocabulary to describe different types of houses and rooms in French Ask and answer questions in French Listen to and understand a description of a house in French | <ul style="list-style-type: none"> Take part in a residential trip to Dean Field Studies Centre Play and develop skills in Kho-Kho Participate in outdoor adventurous activities Carry out science investigations around evolution |  <p>Democracy and elections</p> |

