

Travelling through Prehistoric Britain - Year 3

Autumn Term 2025

Christian Value: Friendship

Theme: This is me; I have a voice

Key Questions

Which time period would you prefer to live in?
How has the time period changed from prehistoric to modern day?
What do Christians learn from the Creation story?



Oracy

To deliver a speech

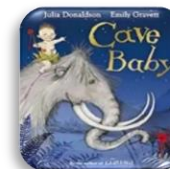
- To structure your speech to have the most impact
- To give reasons to support your view
- To speak clearly with expression



St Barnabas
C of E Primary School

The children will be reading...

Be inspired by books:



Reading

Reading plays a vital part in our learning and understanding the world. Over this half term, the children will read and discuss a wide range of texts. This will include:

- Stone Age Boy class text and text based comprehension skills and activities
- Individual and shared reading experiences encouraging good 'book talk and recommendations
- Daily comprehension skills



Writing

Our year 3 writers will have many and varied opportunities to write and be inspired by texts we look at in class. This half term they will develop writerly skills of exploring sentence structure and vocabulary to move the narrative on. Our writers will:

- Use prediction skills
- Write a diary entry
- Write from a different character's view point
- Plan and write a narrative
- Write and perform poetry

We will be continuing to teach the children how to join their handwriting in our weekly handwriting lessons.

Maths

This term we will be revisiting key concepts from year 3 and looking in depth at place value.

Our key areas of learning will be:

- Represent numbers to 1000
- Partition numbers to 1000
- Number line to 1000
- Place Value
- Estimate and compare numbers to 1000
- Count in 50s
- Add and subtracts 10s/100s
- Add and subtracts 1s/10s across Place values
- Add and subtract 2 digit numbers with no exchange
- Add and subtract 2 digit numbers with exchange

Thousands	Hundreds	Tens	Ones
Th	H	T	O
4	5	2	8

Diary dates:










Parent Reading Workshop: 24th September

National Poetry Day: w/b 29th September

Stone Age Day: TBC (October £3)

Bath Parents' Meeting: 7th October

Parent Teacher Meetings: 22nd and 23rd October

<p>Music</p> <p>In our Music lessons we will be starting our first unit: Let your spirit fly</p> <p>We will explore this song using games, pulse, rhythm and pitch</p> 	<p>Spellings</p> <ul style="list-style-type: none"> • Adding the prefixes dis- and in- • Adding im- to root words beginning with m or p • Adding suffix -ous • Adding the prefixes dis- and in- • Adding im- to root words beginning with m or p • Adding suffix -ous 	<p>Art</p> <ul style="list-style-type: none"> • Explore self-portraits and relationships • Stone Age paintings and drawings. • Make a simple clay bracelet. 
<p>PE and Outdoor Learning</p> <p>PE - OAA (outdoor adventurous activities) allows pupils to develop problem solving skills through a range of challenges.</p> <p>In Games they will be developing their spatial awareness through Tag rugby.</p> <p>Outdoor Learning will take place in a range of curriculum areas.</p>	<p>History</p> <ul style="list-style-type: none"> • To recap and summarise the pre-history of Britain and research life during the Stone Age; Bronze Age and Iron Age • Investigate, through sources of evidence, housing; settlements; things of importance; clothing and way of life • To identify how people, objects and events changed during this period of history • Investigate how this time period has influenced modern life 	<p>PSHE and Thrive</p> <p>Setting ground rules Ready, Respectful and Safe Family and relationships:</p> <ul style="list-style-type: none"> • Healthy families • Friendship conflicts • Friendship: conflict vs bullying • Learning who to trust • Respecting differences in others Stereotyping gender 
<p>Science</p> <p>Light, Reflection and Shadows</p> <ul style="list-style-type: none"> • To recognise that they need light in order to see things and that dark is the absence of light • To notice that light is reflected from surfaces • To recognise that light from the sun can be dangerous and that there are ways to protect their eyes • To recognise that shadows are formed when the light from a light source is blocked by an opaque object • To find patterns in the way that the size of shadows change 	<p>Computing</p> <p>Programming with 'Scratch'</p> <ul style="list-style-type: none"> • Tinkering with Scratch • Using Loops • Making an animation • Storytelling • Programming a game  <p>French</p> <ul style="list-style-type: none"> • French greetings- introducing yourself • French greetings- time of day • How are you? French feelings • French finger rhymes 	<p>Religious Education</p> <p>The children will be considering the question: What do Christians learn from the Creation story?</p>  <p>British Values</p> <p>The children will focus on the British Value 'Rule of law'</p> <ul style="list-style-type: none"> • Understand rules and why they are important • How rules can differ in our home, school and community • How rules have changed throughout History 