Year 1- Marvellous Me!

Autumn Term 1 2025

Christian Value: Friendship

Theme: This is me; I have a voice



Cof E Primary School

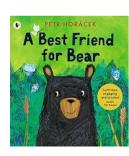
St Barnabas

The children will be reading

Maths

Be inspired by books:





Key Questions

- What are your five senses and what do they help you do?
- How have you grown and changed?
- Why is it important to be a good listener?

Oracy

The children will:

- Learn to take turns to talk and listen
- Look at the person speaking
- Listen carefully to a partner's words
- Offer encouragement to a partner

Reading

The children will:

- Share non-fiction and story books about our senses
- Enjoy sharing books at school and home
- Recognise and read set 2 sounds in words
- Blend longer words and read familiar words at speed
- Talk about what you have read
- Recognising red words e.g. the, of, no, he, your, my

Writing

The children will:

- Think of a sentence, say a sentence out loud and write that sentence down
- Spell words using set 2 sounds in our writing
- Use capital letters and full stops
- Begin to use finger spaces in their writing
- Begin to form lowercase letters correctly
- Enjoy independent writing opportunities

The children will:

- Sort and count objects
- Count forwards and backwards
- Count one more and one less
- Compare objects and numbers
- Order numbers
- Introduce parts and wholes
- Begin to form digits 0-9 correctly

Special Days:

Wednesday 24th September- Parent Reading Workshops Tuesday 14th October 2025- Come Dine With Us Experience 2:15-3:00pm Wednesday 22nd and 23rd October Parent Teacher Meetings

Music	Thrive	Art
The children will: Explore pulse, rhythm and pitch Learn how to rap Listening carefully to music Learn the song Hey You! - Old school hip hop	The children will: Share the story 'The Colour Monster' Identify and talk about different emotionssad, happy, angry, scared, upset Learn different strategies to manage their emotions	The children will: Share the story of 'The Magic Paintbrush' by Julia Donaldson Explore ways of drawing lines when joining one point to another Use lines to show feelings Experiment painting with a paintbrush Create art in the style of Paul Klee
Spelling	History	PSHE
 The children will: Use set 2 sounds Use Fred Fingers to support sounding out of words Spell red words e.g. the, of, no, he, your, my 	The children will: To look at how life has changed from the past to the present Use words to talk about the passing of time e.g. before, after, older, new To talk about key events in our lives so far To compare how we have changed from baby to now	The children will: Understand that families can include a range of people Understand who their friends are and what people like to do with friends Describe what people might look like if they are feeling: angry, scared, upset or worried Understand that friendships can have problems and learn ways to overcome these problems Explain what a stereotype is
Science	Computing	Religious Education
The children will: Name key parts of the human body (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth and teeth) Explore the five main senses: sight, smell, hearing, taste and touch Learn the skin is used for touch, the tongue is used for taste, the nose is used for smell, the eyes are used for sight and the ears are used	The children will: Log in and navigate around a computer Drag, drop, click and control a cursor using a mouse Use software tools to create art on the computer	The children will explore the question: What does it mean to belong to a faith community?
for hearing Recognise how senses are used in everyday	PE and Outdoor Learning	British Values
life	Gymnastics – Travelling in different ways and performing balances Games- Fundamentals of movement and spatial awareness	The children will learn: What ready, respectful and safe looks like in the classroom and around school Understand how rules keep us safe