

# We are not amused! Year 5

**Summer Term 2 2025**



**St Barnabas**  
C of E Primary School

**Christian Value: Thankfulness**

**Theme: Discovery, Health and Wellbeing**



**The children will be reading...**

**Be inspired by books:**

- Street Child by Berlie Doherty
- Letter with a Golden Stamp by Onjali Q Rauf
- Frankenstiltskin by Joseph Coelho



**Key Questions**

- What did Victorians believe?
- How did the industrial revolution impact today's society?
- How do the lives of the rich and poor Victorians compare?
- What were the different inventions created by the Victorians?

**Oracy**

- To project their voice to a large audience
- To speak with flair and passion
- For body language to become increasingly natural.

**Reading**

Reading plays a vital part in our learning and retention of knowledge. Over this half term, the children will be exposed to a wide range of texts.

The children will:

- Explore vocabulary, practise inference skills, make predictions, develop explanations, improve retrieval and summarising skills (VIPERS)
- Apply reading skills linked to the class texts.

**Writing**

Our Year 5 writers will have many and varied opportunities to write and be inspired by texts we look at in class.

This half term they will:

- Write an emotive letter
- Write a setting description using fronted adverbials.

**Maths**



This term we will be revisiting key concepts from Year 5 and focusing on arithmetic.

Our key areas of learning will be:

- Decimals
- Negative numbers
- Converting units
- Volume.

Diary dates:

- TED Day 02.06.2025
- Colour Run 07.06.2025
- ODA Sleepover 13.06.2025
- Sports Day 20.06.2025
- Year 5 taster day at Bishop Perowne 24.06.2025
- Ising Pop concert 26.06.2025
- Community Picnic 27.06.2025
- School Disco 27.06.2025
- Bellboating Regatta 04.07.2025 and 07.07.2025
- End of term 18.07.2025

<b>Music</b>	<b>PE and Outdoor</b>	<b>Design &amp; Technology</b>
<p>This terms unit of work is Reflect, Rewind and Replay The children will:</p> <ul style="list-style-type: none"> <li>• Listen and appraise classical music</li> <li>• Play instruments within the music</li> <li>• Improvise using their voices and instruments</li> <li>• Compose a piece of classical music</li> <li>• Participate in Ising pop.</li> </ul>	<p>The children will learn:</p> <ul style="list-style-type: none"> <li>• Athletics</li> <li>• Gymnastics.</li> </ul>	<p>The children will:</p> <ul style="list-style-type: none"> <li>• Cook and taste spaghetti bolognaise</li> <li>• Explore printing through William Morris.</li> </ul>
<b>Spellings</b>	<b>History</b>	<b>PSHE and Thrive</b>
<p>The children will be learning to spell:</p> <ul style="list-style-type: none"> <li>• The Year 5 and 6 common exception words</li> <li>• Words ending in shus spelt –tious</li> <li>• Words ending in shul spelt –cial or -tial.</li> </ul>	<p>The children will learn:</p> <ul style="list-style-type: none"> <li>• How the Victorians influenced life today</li> <li>• What school life was like for a Victorian child</li> <li>• The different jobs that Victorian children did</li> <li>• The different inventions created by the Victorians.</li> </ul>	<p>They will will be learning about safety and the changing body:</p> <ul style="list-style-type: none"> <li>• Explore the emotional and physical changes of puberty, including menstruation.</li> <li>• Learn about online safety, influence and strategies to overcome potential dangers</li> <li>• Learn how to administer first aid to someone who is bleeding.</li> </ul>
<b>Science</b>	<b>Computing</b>	<b>Religious Education</b>
<p>The children will focus on Animals, including humans:</p> <ul style="list-style-type: none"> <li>• Humans timelines</li> <li>• Growth of babies</li> <li>• Puberty</li> <li>• Changes in old age</li> <li>• Gestation periods</li> <li>• Life expectancy</li> <li>• Research the gestation periods of other animals and comparing them with humans.</li> </ul> 	<p>The children will:</p> <ul style="list-style-type: none"> <li>• Create media using stop motion animation</li> <li>• Design a storyboard</li> <li>• Take photographs</li> <li>• Edit to create a video animation.</li> </ul>	<p>The children will learn about:</p> <ul style="list-style-type: none"> <li>• What matters most to Humanists and Christians?</li> </ul> 
	<b>French</b>	<b>British Values</b>
	<p>This term children will:</p> <ul style="list-style-type: none"> <li>• Explore different verbs</li> <li>• Build and deliver a short presentation, choosing and using a range of action verbs.</li> </ul>	<ul style="list-style-type: none"> <li>• Compare our laws today with Victorian laws</li> <li>• Learn about crime and punishment throughout these times.</li> </ul> 