

Personal Social and Emotional Development.

The children will have opportunities to:

- develop relationships with peers, their key person, other adults in setting and develop friendships.
- Tell us the activities they really enjoy and to have ideas on what we can do with those activities and how to extend their play in their own simple terms.
- do 'important' jobs in their role as 'Happy Helper'.
- share and take turns and to use good manners.
- develop their understanding of our routine's rules of 'kind hands, kind feet and kind words', 'good sitting, good listening and good looking'.
- visit 'Big School' (if going to school in September).
- talk about their feelings.
- learn about the importance of teeth cleaning and keeping fit and healthy.

Physical Development

The children will have opportunities to:

- move about the indoor/outdoor space in different ways.
- use the trikes and scooters.
- mark make and explore with fine motor tools and materials e.g. crayons, chalks, scissors, tweezers.
- use a comfortable grip with good control when holding pens and pencils. (pre-school children)
- make snips in paper with scissors.
- help with clothing e.g. putting on hats, coats and shoes.
- take part in movement activities, Sticky Kids, physical play at 'Big School', moving to music and yoga.
- practise throwing, kicking, catching and aiming.
- develop their independence in health care and toileting.

Communication and Language.

The children will have lots of opportunities to:

- listen to and join in with familiar/new stories, songs and rhymes. Remembering what has happened.
- develop their ability to respond to simple instructions and understand and ask different questions.
- talk to each other and the adults in the setting and share their important 'news'.
- join in with small group work where they can listen and chat to their peers whilst engaging in an activity.
- practice using the correct tenses when speaking and encourage intonation.
- helping Fred our Frog to talk in words.
- learn new vocabulary linked to our topic.

Pre-School

If your child is upset when you leave you are very welcome to phone during the morning to see how they are. Tel:-07957297042

Please feel free to borrow a Bedtime Story book from our book box.

Under The Sea



Reminders:

- In hot weather please apply sun cream to your child before they come to pre-school. If they are with us all day please send in a named bottle of sun cream and we will reapply it at lunch time.
- Please could you keep **(in a named bag)** a set of spare clothes on your child's peg in case of accidents or messy play.
- Please could you ensure your child has a spare pair of socks in their bag as our supplies are very low.
- Please let us know if going to be late picking up your child and we can reassure them about how long you are going to be.

Ideas For Activities At Home

- Talk about the changing seasons and what happens in the natural world at this time when you go out and about
- Share many story books encouraging your child to tell you what might happen next, how the story might end or which parts are their favourite and why.
- Share rhyming stories and songs.
- Recite numbers and count items. Look at numbers in the environment.
- Talk about the journeys we take and how we get from one place to another.
- Talk about different countries in the world and their similarities and differences.

Maths

The children will have opportunities to:

- sort and match objects using different criteria.
- explore numbers in the environment.
- recite numbers and count objects and actions.
- use number language such as more /fewer.
- represent numbers in their mark making.
- talk about the language of size; big, small, long, short etc.
- recognise numbers and link numerals to amounts.
- measure with all sorts of objects e.g. feet, hands, sticks
- notice patterns around them and extend and create patterns.

Literacy

The children will have opportunities to:

- look at and share different books.
- join in with stories and say what might happen next or how the story might end. Talk about the characters and how they feel.
- recall stories in their own words using the pictures as a guide.
- name different parts of a book and learn that print has meaning.
- give meanings to marks as they draw and paint.
- make marks on their picture to stand for their name.
- recognise their name and familiar logos (pre-schoolers).
- Look at words that rhyme and begin with a certain letter sound.
- continue with our Read Write Inc sounds.
- use some of their letter knowledge in their play writing.
- write some letters from their name (preschoolers)

Understanding the World

The children will have opportunities to:

- develop their understanding of the changes in the seasons.
- talk about things they have observed in the natural world
- think about how we care for living things.
- use simple ICT equipment such as the I Pad.
- notice differences between people.
- think about the different jobs that people do.
- know that there are different countries in the world.
- learn about our Christian ethos and other religions and cultures.

Expressive Arts and Design

The children will have opportunities to:

- join in with topic/favourite songs and to movement activities.
- engage in creative activities using, paints, gloop, dough, glue, foam. And have opportunities to mark make and draw.
- engage in role play in our harbor, travel agent and train station.
- engage in imaginative play with our small world activities
- explore colour and textures and how these can be changed.
- mark make and draw with a variety of materials.
- explore sounds and play instruments with increasing control.