

# Wonderful Worcester - Year 3

**Summer Term 2 2025**



**St Barnabas**  
CofE Primary School

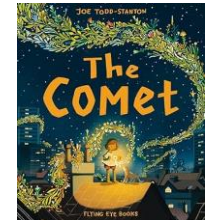
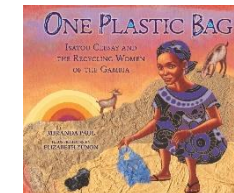
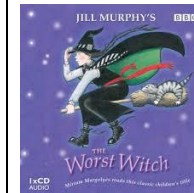
**Christian Value: Thankfulness**

**Theme: Discovery, Health and Wellbeing**



**The children will be reading...**

**Be inspired by books:**



## Key Questions

What are the similarities and differences of key buildings in Worcester?

Do sports teams in Worcester have a positive impact on tourism?

## Oracy

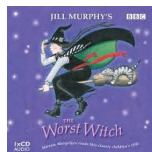
Speechmaking

- To give reasons to support your view
- To structure your speech so it has the most impact
- To summarise your main points

## Reading

Reading plays a vital part in our learning and retention of knowledge. Over this half term, the children will be exposed to a wide range of texts. Our readers will be:

- Reading 'The Worst Witch' as a class text and using text-based VIPERS skills and activities
- Taking part in individual and shared reading experiences
- Encouraging good 'book talk and recommendations
- Using daily comprehension skills



## Writing

Our Year 3 writers will have many and varied opportunities to write and be inspired by texts we look at in class. This half term they will develop writerly skills by exploring vocabulary and the impact of their word choices on the reader to develop their writing. They will do this through:

- Persuasive letter writing
- Narrative
- Information text
- Speeches

## Maths

The children will be learning:

**Money:**

Adding and counting different amounts  
Finding change

**Time:**

Telling the time 5 minutes and 1 minute  
Read time on a digital clock  
Use am and pm  
Years, months and days  
Days and hours

**Shape:**

Angles  
Parallel and perpendicular  
2-D shapes  
3-D shapes

**Statistics:**






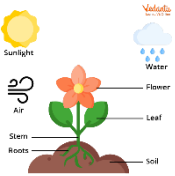

Pictograms  
Bar charts



Diary dates:

Friday 20<sup>th</sup> June – Sports Day, Y3-6 9:15-12pm

Week beginning 23<sup>rd</sup> June – World Week 'We Love Worcester' theme

<h2>Music</h2> <p>In our Music lessons we will be getting ready for our singing event: Severn Arts The Big Sing.</p> <p>The skills we will be developing are:</p> <ul style="list-style-type: none"> <li>Maintaining different harmonies</li> <li>Singing in parts</li> <li>Performing in a choir</li> </ul> 	<h2>Spellings</h2> <ul style="list-style-type: none"> <li>Year 3 and 4 words practise</li> <li>Adding the suffix -ion</li> <li>Adding the suffix -ian</li> <li>Adding the prefix re-</li> <li>Adding the prefix anti-</li> <li>Adding the prefix super-</li> </ul> 	<h2>Art</h2> <p>The children will be completing an artist study of Faith Ringold</p> <ul style="list-style-type: none"> <li>Sketching sunflowers by applying simple use of pattern and texture in a drawing</li> <li>Design printing blocks using a relief or impressed method creating repeating pattern and print with two coloured overlays</li> </ul>
<h2>PE and Outdoor Learning</h2> <p>Athletics - Develop strength, flexibility, technique, control and balance through a range of events</p> <p>Swimming – Be introduced to specific swimming strokes, learn how to travel, float and submerge with increasing confidence. Learn some personal survival skills and how to stay safe around water</p>  <p>Games- Net/Wall Games (through tennis)</p> <p>Outdoor Learning will take place throughout a range of curriculum areas</p>	<h2>Geography</h2> <p>The children will be able to:</p> <ul style="list-style-type: none"> <li>Use fieldwork to observe, measure, record and present the human and physical features in the local area.</li> <li>Using sketch maps, plans, graphs and digital technologies.</li> <li>Children will be researching and exploring the geographical features of Worcester High Street and the surrounding area.</li> </ul> 	<h2>PSHE and Thrive</h2> <p>The children will be discussing economic wellbeing:</p> <ul style="list-style-type: none"> <li>How do people pay for things?</li> <li>What does budgeting mean?</li> <li>How do we feel about money?</li> <li>What happens when people spend money?</li> <li>What careers do people have?</li> </ul> 
<h2>Science</h2> <p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>Name the different parts of flowering plants</li> <li>Explain the functions of the different plant parts</li> <li>Explore what plants need to grow well</li> <li>Set up an investigation to find out how water travels through a plant</li> <li>Understand what each part of a flower does</li> <li>Explain the process of pollination</li> <li>Explain the lifecycle of a flower</li> </ul> 	<h2>Computing</h2> <p>The children will be looking at data handling:</p> <ul style="list-style-type: none"> <li>Records fields of data</li> <li>Compare paper and computerised databases</li> <li>To sort, filter and interpret data</li> <li>To represent data in other ways</li> </ul> <h2>French</h2> <p>The children will be consolidating and speaking with confidence through these topics:</p> <ul style="list-style-type: none"> <li>Greetings</li> <li>Colours</li> <li>Numbers to 20</li> <li>Transport</li> <li>Animals</li> </ul>	<h2>Religious Education</h2> <p>The children will be considering the question:</p> <p>What kind of world did Jesus want?</p>  <h2>British Values</h2> <p>The children will focus on the British Value 'Individual Liberty'</p> <p>Understanding a freedom of speech for all and having the right to make our own choices as long as we respect the values and rights of others.</p>