

# Year 2 Caring for our World

**Summer Term 2 2025**



**St Barnabas**  
CofE Primary School

**Christian Value: Thankfulness**

**Theme:**  
**Discovery, Health and Wellbeing**

**The children will be reading**

**Be inspired by books:**



## Key Questions

- How can we make a difference by caring for our world?
- How can we reduce, reuse, recycle?
- Who made a significant contribution to nursing?

## Oracy

The children will write a speech on the theme of 'We love Worcester.' They will prepare a speech in a clear and organised way. They will learn how to present a speech confidently to an audience.

## Reading

- The children will:
- Develop comprehension skills by answering questions about familiar texts
  - Answer inference-based questions
  - Read non-chronological reports
  - Make connections between books- characters, themes, authors
  - Further develop accurate and speedy word recognition by reading longer (multi-syllabic) words applying Read, Write, Inc set 2 & 3 sounds
  - Read on sight and spell Year 2 common exception words and words with syllables
  - Explore the meaning of new vocabulary

## Writing

- The children will:
- Write a short narrative with a beginning, middle and end
  - Use paragraphs
  - Use expanded noun phrases to describe a setting within a story
  - Write a recount of our school trip
  - Use a range of time openers
  - Choose effective vocabulary
  - Write a non-chronological report linked to our class text
  - Use headings and subheadings
  - Use technical vocabulary

## Maths

### Multiplication and Division

- Recall multiplication and division facts for x2, x3, x5, x10 times tables

### Time

- To tell the time at o'clock, half past, quarter past and quarter to
- To tell the time at 5 minutes intervals

### Statistics

- Make tally charts
- Interpret tables and block diagrams
- Draw and interpret pictograms with different scales

### Position and direction

- To use the language of position
- To describe movement and turns

### **Special Days:**

Week Beginning 23.6.25 - World Week Theme: We love Worcester  
Tuesday 1st July- Year 2 Trip to All Things Wild (Provisional)

<b>Music</b>	<b>History</b>	<b>Art and Design Technology</b>
<p>Our theme is <b>Reflect, Rewind and Replay</b>. The children will:</p> <ul style="list-style-type: none"> <li>Listen and Appraise Classical music- Edvard Grieg, Johann Sebastian Bach and Tchaikovsky</li> <li>Revisit the different songs we have learnt over this school year- 'The Friendship Song', 'Hands, Feet and Hands' and 'I wanna play in a band'</li> </ul>	<p><b>Nurturing Nurses</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>Understand what makes a person significant in history.</li> <li>Find out how Florence Nightingale, Mary Seacole and Edith Cavell have helped and influenced nursing and hospitals today</li> </ul>	<p><b>Designing and making fire engines</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>Look at how a wheel and axle mechanism works</li> <li>Design and make an ambulance that uses the wheel and axle mechanism</li> </ul>
<b>Spellings</b>	<b>Religious Education</b>	<b>PSHE</b>
<p>The children will learn these spelling rules:</p> <ul style="list-style-type: none"> <li>The r sound spelt wr</li> <li>The rules for adding the suffixes er and est</li> <li>The ee sound spelt ey</li> <li>Adding the suffix nest</li> <li>Words ending in le, el, al</li> </ul>	<p>The children will explore the question:</p> <ul style="list-style-type: none"> <li>What makes some places sacred to believers?</li> </ul>	<p><b>Economic Wellbeing</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>Explain some ways adults get money</li> <li>Recognise wants and needs</li> <li>Identify their skills and talents</li> <li>Explain why treating people equally and inclusively is important</li> </ul>
<b>Science</b>	<b>Computing</b>	<b>PE and Outdoor Learning</b>
<p>The children will:</p> <ul style="list-style-type: none"> <li>Identify ways to reduce, reuse and recycle</li> <li>Draw on their knowledge of properties of materials to invent creative uses for old objects</li> <li>Discover some natural materials derived from plants and look at the processes involved in making paper</li> <li>Use their observational skills to conduct simple tests to choose the most suitable material for homemade plant pots, venturing outdoors to find natural materials to decorate them</li> </ul>	<p>The children will:</p> <ul style="list-style-type: none"> <li>Describe and explain how astronauts' survival needs are met aboard the International Space Station</li> <li>Digitally draw items which fulfil basic human needs when aboard the ISS</li> <li>Design a display showing everything that needs to be monitored by sensors on the ISS</li> </ul>	<p><b>Games (Athletics)</b> - Develop strength, flexibility, technique, control and balance through a range of events</p> <p><b>Dance-</b> Choose actions that show clear changes in speed and show stillness when holding a shape/balance</p> <p><b>Outdoor Learning</b> will take place throughout a range of curriculum areas</p>
	<b>Thrive</b>	<b>British Values</b>
	<p>The children will be talking about their Year 2 learning journey and thinking about how they are feeling about the transition to Year 3.</p> <p>We will discuss how change can cause mixed feelings. We will explain some positives of change and who can help us to manage change.</p>	<p><b>Tolerance and Respect</b></p> <p>The children will learn to recognise similarities and differences between themselves and those around them and how important it is to appreciate everyone in society. They will reflect on the importance of individuality and diversity.</p>

