

# Year 1- The role of a Monarch

**Summer Term 2 2025**

**Christian Value:** Thankfulness

**Theme:** Discovery, Health and Wellbeing

## Key Questions

- What is a monarch?
- How was the purpose of a castle?
- What was a monarch in the past?

## Reading

The children will:

- Listen to, read and discuss a range of quality texts, such as 'Claude in the city and Zog
- Discuss the sequence of events
- Discuss favourite words and phrases
- Discuss story setting
- Answer and ask questions
- Predict what might happen based on what has been read
- Participate in discussions about what is real

### Special Days:

9th-13<sup>th</sup> June Phonics Screening Check  
20<sup>th</sup> June Sports Day  
23<sup>rd</sup> – 27<sup>th</sup> June World Week 'We love Worcester'  
3<sup>rd</sup> July Warwick Castle trip



## Oracy

The children will write a speech on the theme of 'We love Worcester.' They will prepare a speech in a clear and organised way. They will learn how to deliver a speech confidently to an audience.

## Writing

The children will:

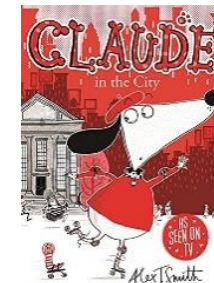
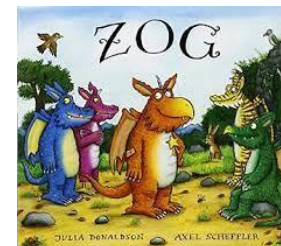
- Use high quality texts to inspire their writing
- Write a simple narrative
- Think of a sentence, saying a sentence out loud and writing that sentence down
- Apply RWI set 2 and 3 sounds in our writing
- Use capital letters and using full stops
- Remember to use finger spaces
- Write a character profile and use adjectives to describe a character's appearance and personality
- Write descriptive sentences



**St Barnabas**  
CofE Primary School

**The children will be reading**

Be inspired by books:



## Maths

The children will:

- Count from 50-100
- Count in tens to 100
- Partition numbers into tens and ones
- Say 1 more and 1 less than a number up to 100
- Compare numbers with the same number of tens

### Money:

- Compare any two numbers
- Recognise coins
- Recognise notes

<b>Music</b>	<b>Thrive</b>	<b>Design and Technology</b>
<p>The children will:</p> <ul style="list-style-type: none"> <li>Listen and Appraise classical music</li> <li>Play instruments within the song</li> <li>Improvise using voices and instruments</li> <li>Share and perform the learning that has taken place</li> </ul> <p><b>Charanga-</b> Reflect, Rewind and Replay</p>	<p>The children will:</p> <ul style="list-style-type: none"> <li>Talk about their Year 1 learning journey and thinking about how they are feeling about the transition to Year 2</li> <li>Read the story Geoffery gets the Jitters- we will discuss different feelings about change and how to manage those feelings</li> </ul>	<p>The children will:</p> <ul style="list-style-type: none"> <li>Create a stable structure</li> <li>Use tools and equipment accurately to make part of a structure</li> <li>Join parts of a structure</li> <li>Evaluate a structure</li> </ul>
<b>Spelling</b>	<b>History</b>	<b>PSHE</b>
<p>The children will learn these spelling rules:</p> <ul style="list-style-type: none"> <li>Adding er and est to adjectives</li> <li>Words ending y</li> <li>Adding the prefix un</li> </ul>	<p>The children will:</p> <ul style="list-style-type: none"> <li>Explore monarchy by finding out about King Charles III</li> <li>Explore coronations by acting out the ceremony</li> <li>Analyse how effective castles were by exploring their features</li> <li>Future of the monarchy</li> <li>Evaluate how the monarchy has changed</li> </ul>	<p><b>Economic Wellbeing</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>Understand the differences between spending and saving money</li> <li>Identify the different job roles adults have in school</li> <li>Identify and describe different jobs</li> </ul>
<b>Science</b>	<b>Computing</b>	<b>Religious Education</b>
<p>The children will:</p> <ul style="list-style-type: none"> <li>Observe changes across the season</li> <li>Spot patterns in data</li> <li>Describe and compare the features of animals</li> <li>Carry out research to find specific information</li> <li>Identify differences in animal features</li> <li>Use a ruler to measure</li> <li>Describe the properties of everyday materials</li> <li>Plan how to carry out a test</li> <li>Identify animals that are carnivores, herbivores and omnivores</li> </ul>	<p><b>Data Handling</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>Show data in different ways</li> <li>Use technology to represent data</li> <li>Collect and record data</li> <li>Sort data into a branching database</li> <li>Design an invention to gather data</li> </ul>	<p>The children will explore the question:</p> <p>How should we care for the world and others and why does it matter?</p>
	<p><b>PE and Outdoor Learning</b></p> <p><b>Dance-</b> Count evenly to the beat, use clear actions, use levels to make their dance look interesting</p> <p><b>Games (Athletics)-</b> Develop running, balance, agility, co-ordination, hopping, jumping, leaping and throwing</p> <p><b>Outdoor Learning-</b> will take place throughout a range of curriculum areas</p>	<p><b>British Values</b></p> <p>The children will be exploring the rule of law which helps us look after our world.</p>