

# Year 4 – Tudor Time Travellers

**Summer Term 1 - 2025**



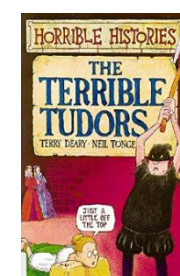
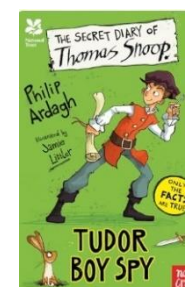
**St Barnabas**  
C of E Primary School

**Christian Value: Perseverance**

**The children will be reading...**

**Theme: Building our sustainable world**

**Be inspired by books:**



**Key Questions?**

- Who was punished the most during the Tudor period?
- How did the Battle of Bosworth change the course of History in Britain?

**Oracy**



Physical - To consider movement when addressing an audience.

Physical - To consider how tone, volume and pace influence meaning.

**Reading**

**Writing**

**Maths**

Develop positive attitudes to reading, and an understanding of what they read by:

- Listening to and discussing a wide range of fiction, non-fiction, poetry and reference books
- Using dictionaries to check the meaning of words that they have read
- Participating in discussions about books, taking turns and listening to what others say
- Developing and using VIPERS comprehension skills based on Pugs of the Frozen North

Writing will be based on Pugs of the Frozen North. The children will be:

- Describing a setting
- Writing a new chapter
- Making notes as a food critic
- Writing a food review
- Creating a poster using persuasive language
- Writing a persuasive advert
- Performing a persuasive advert

This term our key areas of learning will be focusing on:

- Making a whole with tenths and hundredths
- Partitioning decimals
- Comparing and ordering decimals
- Rounding and halving decimals
- Pounds and pence
- Comparing and ordering money
- Estimating and calculating money
- Problem solving with money
- Time including calendar and 24-hour clock

**Diary dates:**

Malvern Residential trip: 7th – 9th May

<b>Music</b>	<b>PE and Outdoor Learning</b>	<b>DT</b>
<p>4J will be learning to play the cornet.</p> <p>4M will be learning about rap music and composing their own lyrics. Skills involved will be composing, singing and understanding the structure of a song.</p>	<p>The children will be:</p> <p>Throwing, catching and bouncing a tennis ball; striking a tennis ball with a racket; building up to rallying with a partner.</p> <p>Creating symmetrical shapes in gymnastics through partner balance and cannon; developing core gymnastics skills.</p> <p>Outdoor Learning will take place throughout a range of curriculum areas.</p>	<p>The children will be:</p> <ul style="list-style-type: none"> <li>• Learning about cooking and nutrition</li> <li>• Evaluating existing products</li> <li>• Following a recipe</li> <li>• Using a budget</li> <li>• Adapting a recipe</li> </ul>
<b>Science</b>	<b>History</b>	<b>French</b>
<p>The children will be:</p> <ul style="list-style-type: none"> <li>• Describing how sounds are made</li> <li>• Describing how sounds are heard and discussing sounds waves</li> <li>• Describing the relationship between vibration strength and volume</li> <li>• Describing the relationship between volume and distance</li> </ul>	<p>The children will be:</p> <ul style="list-style-type: none"> <li>• Discovering how the Battle of Bosworth changed the course of history in Britain</li> <li>• Exploring and explaining different crimes and punishments in Tudor times</li> <li>• Debating whether punishments were fair</li> </ul>	<p>The children will be:</p> <ul style="list-style-type: none"> <li>• Beginning to understand a conversation in French</li> <li>• Reading and saying amounts of money in French</li> <li>• Identifying and pronouncing the names of French food and shops</li> <li>• Creating a French menu</li> </ul>
<b>PSHE and Thrive</b>	<b>Computing</b>	<b>Religious Education</b>
<p>The children will be:</p> <ul style="list-style-type: none"> <li>• Identifying and justifying items they consider good value for money</li> <li>• Identifying multiple factors that influence whether something is good value for money</li> <li>• Understanding the importance of tracking spending</li> <li>• Identifying different ways to keep money safe</li> </ul>	<p>The children will be:</p> <ul style="list-style-type: none"> <li>• Recognising the role of HTML in a web page</li> <li>• Adding text between the heading and paragraph tags</li> <li>• Exploring and altering the basic elements within a web page using the inspect tool</li> </ul>	<p>The children will be discussing and exploring the question:</p> <ul style="list-style-type: none"> <li>• "When Jesus left, what was the impact of Pentecost?"</li> </ul>
	<b>Spelling</b>	<b>British Values</b>
	<p>The children will be:</p> <ul style="list-style-type: none"> <li>• Adding ir- to words beginning with r, such as irregular, irresistible, irresponsible</li> </ul>	<p>The children will be looking at the changes in the rule of law from the Tudor period to modern day life.</p> <p><b>We will be promoting tolerance of difference and accepting people for who they are throughout.</b></p>