

# Musical Madness! - Year 3

Summer Term 1 2025



St Barnabas  
CofE Primary School

Christian Value: Perseverance

Theme: Building our sustainable world

## Key Questions

What impact did Edward Elgar have on Worcester?

Why is food an essential energy source for animals?

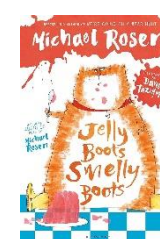


## Oracy

To perform poetry  
Are you speaking clearly and thinking about the speed of your voice?  
Are you using gestures and expression to help make your point?  
Have you chosen specific vocabulary for your audience?

The children will be reading...

Be inspired by books:



## Reading

Reading plays a vital part in our learning and retention of knowledge. Over this half term, the children will be exposed to a wide range of texts. Our readers will be:

- Reading 'The Accidental Prime Minister' as a class text and using text based VIPERS skills and activities
- Taking part in individual and shared reading experiences
- Encouraging good 'book talk and recommendations
- Using daily comprehension skills



## Writing

Our Year 3 writers will have many and varied opportunities to write and be inspired by texts we look at in class. This half term they will develop writerly skills by exploring vocabulary and the impact of their word choices on the reader to develop their writing. They will do this through:

- Poetry
- Biography- Edward Elgar

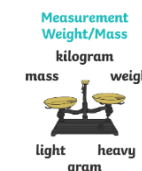
They will also be performing poetry.



## Maths

Measuring mass in grams  
Measuring mass in kilograms and grams  
Adding mass  
Subtracting mass  
Measuring capacity and volume (litres and millilitres)  
Equivalent capacities and volumes (litres and millilitres)











Add fractions  
Subtract fractions  
Partition the whole  
Unit fractions of a set of objects  
Non-unit fractions of a set of objects  
Reasoning with fractions of an amount



Diary dates:

Thursday 8<sup>th</sup> May- VE Day

Friday 16<sup>th</sup> May- Oddsteperz street dance workshop

<h2>Music</h2> <p>In our Music lessons we will be getting ready for our singing event: Severn Arts The Big Sing.</p> <p>The skills we will be developing are:</p> <ul style="list-style-type: none"> <li>Maintaining different harmonies</li> <li>Singing in parts</li> <li>Performing in a choir</li> </ul> 	<h2>Spellings</h2> <ul style="list-style-type: none"> <li>Year 3 and 4 words practise</li> <li>Words with the c sound spelt ch</li> <li>Words with the sh sound spelt ch</li> <li>The short i sound spelt y</li> </ul> 	<h2>DT</h2> <p>Textiles: creating cushions</p> <p>Use a cross-stitch to join two pieces of fabric together.</p> <p>Design and cut the template for a cushion.</p> <p>Use cross-stitch and appliqué to decorate a cushion face.</p> <p>Make a cushion that includes appliqué and cross-stitch.</p>
<h2>PE and Outdoor Learning</h2> <p>Athletics - Develop strength, flexibility, technique, control and balance through a range of events</p> <p>Swimming – Be introduced to specific swimming strokes, learn how to travel, float and submerge with increasing confidence. Learn some personal survival skills and how to stay safe around water</p>  <p>Games- target games (through golf)</p> <p>Outdoor Learning will take place throughout a range of curriculum areas</p>	<h2>History</h2> <p>The children will be learning about a significant person: Edward Elgar.</p> <p>They will focus on:</p> <ul style="list-style-type: none"> <li>His life</li> <li>His contributions to music</li> <li>His impact on Worcester</li> </ul> 	<h2>PSHE and Thrive</h2> <p>Safety and the changing body:</p> <ul style="list-style-type: none"> <li>First aid- calling for help</li> <li>First aid- bites and stings</li> <li>Be kind online</li> <li>Cyberbullying</li> <li>Fake emails</li> <li>Making choices</li> <li>Influences</li> </ul> 
<h2>Science</h2> <p><u>Animals including humans</u></p> <p>The children will be learning:</p> <ul style="list-style-type: none"> <li>To explain the role of a skeleton</li> <li>To group animals based on their physical properties</li> <li>To know what an endoskeleton and exoskeleton is</li> <li>To explain how food is an essential energy source for animals</li> <li>To identify the main nutrient groups and their simple functions</li> </ul>  	<h2>Computing</h2> <p>Computer Systems – emailing (laptops)</p> <ul style="list-style-type: none"> <li>Sending an email</li> <li>Adding attachments</li> <li>Be kind online</li> <li>Fake emails</li> </ul>  <h2>French</h2> <p>The Circle of Life</p> <ul style="list-style-type: none"> <li>To know the names of some animals</li> <li>To describe the habitat an animal lives in</li> <li>To determine the gender of a new noun</li> <li>To describe a food chain</li> </ul> 	<h2>Religious Education</h2> <p>The children will be considering the question:</p> <p>What kind of world did Jesus want?</p>  <h2>British Values</h2> <p>The children will focus on the British Value 'Rule of law'</p> <ul style="list-style-type: none"> <li>Understand rules and why they are important</li> <li>How rules can differ in our home, school and community</li> <li>How rules have changed throughout History</li> </ul> 