

The Very Hungry Caterpillar - Reception

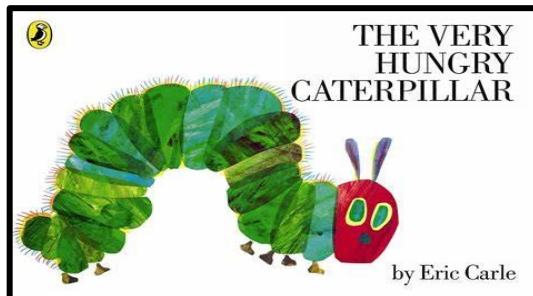
Summer Term 1 2025



St. Barnabas
C of E Primary School

Christian Value: Perseverance

Theme: Building our
Sustainable World



The children will be reading...

Be inspired by books:



Key Questions

- Can you listen to and retell 'The Very Hungry Caterpillar' story?
- Can you talk about the life cycle of a butterfly and other living things?
- Can you use and understand topic related vocabulary?
- Can you talk about the key features of non-fiction texts?

Oracy

The children will learn to...

- Inform our class with a small presentation about their favourite healthy snack or meal.
- Present ideas effectively.

Please talk to your children at home about healthy foods and snacks!

Reading

Children will learn to:

- listen to stories talking about the characters, settings and key events.
- use new vocabulary.
- tell their own stories and act them out.
- talk about the features of non-fiction texts and poems.
- use their phonic knowledge to read and write simple sentences.

Writing



Children will learn to:

- use their phonics skills to sound out words and segment words to spell.
- carry out independent and focussed writing tasks.
- begin to write simple sentences on their own.
- write for different purposes.
- practise correct letter formation.

Maths

Children will learn to:

- build numbers beyond 10.
- notice 13 is 10 and 3, 14 is 10 and 4.
- verbally count to 20 and beyond.
- say 1 more and 1 less than a number.
- carry out subtracting.
- understand and discuss the composition of shapes.
- select, rotate and manipulate shapes.
- subitise (recognise amounts on sight).

Physical Development	<u>Dates for your diary:-</u> <ul style="list-style-type: none"> 1st and 2nd May- Kings Camp Activity Day 8th May- VE Day 80th Celebration 7th June(Saturday) Colour Run Event on school field 19th-23rd May ‘ Walk to School Week’ 12th June Visit to Top Barn Farm. 	Understanding the World
<p>Children will learn to:</p> <ul style="list-style-type: none"> show good control and co-ordination in large and small movements. handle equipment and tools effectively, including pencils for writing. know the importance for good health, of physical exercise and a healthy diet, and talk about ways to keep healthy. 		<p>Children will learn to:</p> <ul style="list-style-type: none"> know some similarities and differences between things in the past and now. know some similarities and differences between the natural world around them and contrasting environments. explore life cycles and features of a variety of living things, including butterflies. Computing – programming a ‘Codeapillar’ to follow a trail.
PSHE/Thrive/British Value	Expressive Arts and Design	Religious Education
<p>P.S.H.E :- Building relationships: My family and friends</p> <p>Children will learn how we all have different beliefs and celebrations, what characteristics make a good friend, and how we need to listen to each another.</p> <p>British Values: To understand the consequences of our actions. Support children to resolve issues by themselves.</p>  <p>Thrive: Talking about, and celebrate, our own special skills and talents.</p>	<ul style="list-style-type: none"> Sing songs, make music and experiment with changing sounds. Represent their own ideas, thoughts and feelings through Design and Technology, Art, Music, Dance, Role Play and Stories. Use construction kits to make models related to our topic. <p>Reminders:</p> <ul style="list-style-type: none"> Please read together every night and comment in the home /school diary. Go through the RWI book and practise the sounds taught so far. Change your ‘Sharing book’ as often as you would like. Please name <u>all</u> clothing, shoes and water bottles. We have lots of unnamed items in our lost property box. RJ have P.E on Tuesdays and RB have P.E on Wednesday. Gymnastics skills exploring floor work, small and large apparatus. 	<p>What places are special and why?</p> <ul style="list-style-type: none"> Thinking about which places are special to them and why. Which places are special to Christians and Muslims? Compare special places and talk about what makes them holy.