Year 1- Rain or Shine

Summer Term 1 2025

Christian Value: Perseverance

Theme: Building our sustainable world

Key Questions

How and why does the weather change?

What do we observe in the different seasons?



Oracy

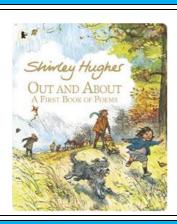
The children will:

- Learn and recite a poem by heart
- Develop an awareness of audience and confidently use the correct volume and speed to perform a poem



Key Texts

The children will be reading...



Reading

The children will:

- Practise and perform poetry
- Explore rhythm, rhyme and pattern
- Compose and perform own poetry
- Practice our new sounds.
- Spot "special friends" in words we are reading
- · Participate in discussions about what is read

Writing The children will:

- Use high quality texts to inspire their writing
- Write and perform simple poems
- Think of a sentence, say a sentence out loud and write that sentence down
- Apply RWI set 2 and 3 sounds in their writing
- Use capital letters and using full stops
- Learn to use nouns and adjectives in their writing
- Remember to use finger spaces

Maths

The children will:

- Recognise a whole
- Recognise a half of an object or shape
- Find a half of an object or shape
- Recognise a half of a quantity
- Find half of a quantity
- Recognise a quarter of an object or shape
- Find a quarter of an object or shape
- Recognise a quarter of a quantity
- Find a quarter of a quantity

Special Days:

Monday Bank Holiday 5.5.25

| Music | Thrive | Art |
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| The children will learn: | The children will: Talk about strategies for dealing with impulsive behaviour Read 'Barbra throws a wobbler' by Nadia Shireen' and consider strategies help calm down | The children will: Research and talk about the artist Monet and his paintings Explore different media- paint, crayons, chalk and pastels Create a tree for all seasons using different media |
| Spelling | Geography | PSHE |
| The children will learn these spelling rules: Suffix er Suffix est Suffix ing | The children will: Name weather types in the UK Identify daily changes in weather Identify seasonal changes across a year Recognise weather symbols Use world maps and globes to identify the UK Locate other countries | The children will learn: What money is How to keep money safe What a bank is About saving and spending About jobs in and out of school |
| Science | Computing | Religious Education |
| The children will: Learn the months of the year and their typical weather, which occurs in each season Identify the seasons in the UK and carry out an investigation into seasonal change in the school grounds | The children will learn to: Recognise cause and effect when pressing buttons on a virtual Bee-Bot Explain how a virtual Bee-bot works Program a virtual Bee-Bot to reach a destination Identify and correct mistakes in their programming | The children will look at: Who do Christians say made the world? |
| How trees changeLook at daylight hours | PE and Outdoor Learning | British Values |
| Observe daily weather patterns through investigating the weather in school grounds | Yoga The children will: Explore yoga and mindfulness Copy and remember poses Games- Fundamental movement skills: Attacking and defending | The children will: Explore tolerance and respect Discuss how to be sensitive to and respect the feelings of others |